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is proud to present its first all-Australian publication:

Quality Education for Sustainable Development

by Dr. Joy M. de Leo OAM

An educator handbook for integrating values, knowledge, skills and quality features of Education for Sustainable Development in schooling

(Including a critical analysis of the Australian National Curriculum)

About this book:

This book and its extensive Appendixes provide a useful guide for educators to address global challenges through Education for Sustainable Development (ESD) in schooling. The most commonly expressed values, knowledge, skills and quality characteristics of ESD are synthesised from key international and Australian documents to form a coherent framework of criteria for developing, implementing and evaluating ESD school programs and curricula. A critical analysis of the Australian National Curriculum is included based upon the ESD framework, to assess the extent to which the curriculum integrates sustainability, with suggested modifications.

The book is suitable for use by educational policy makers, administrators, curriculum developers, teacher educators, educational researchers, school principals, teachers and students of education. It is particularly recommended to teacher educators for use as a teacher education textbook.

Reviews:

An ambitious and wide-ranging study of values in Education for Sustainable Development at a time of unprecedented change. An innovative thesis that has the potential to make an impact on the development of further learning areas in the new Australian National Curriculum ... (and) whose major contributions lie in the establishment of international benchmarks against which curriculum may be assessed in terms of sustainable development. *Jonathan Anderson, Emeritus Professor of Education, Flinders University*

Exceptionally well researched and presented ... (providing) a global benchmark for anyone undertaking documentary/text analysis as their primary research tool. The conclusions drawn ... are very powerful (highlighting) the strengths and weaknesses of the Australian National Curriculum in quite a remarkable way. *G R (Bob) Teasdale, Adjunct Professor, University of South Australia*

Awarded the *Dean's Commendation for Doctoral Thesis Excellence* from the Pro Vice-Chancellor (Research) The University of Adelaide. Described as 'impressive', 'innovative', 'timely', 'original', 'comprehensive', 'in-depth', 'lucid', 'accessible', 'coherent' and 'meticulous'.

About the Author:

Dr Joy de Leo has worked in the field of education for over 35 years in both the public and private sectors, in policy, curriculum development, educational administration and teaching at all levels. She has worked with Indigenous and culturally diverse migrant communities, international students, teachers, teacher educators and student teachers throughout the Asia Pacific region in Education for Sustainable Development.

Her roles have included Principal Policy Adviser to CEO Education SA, Regional Director AusAID SA, Director Multicultural SA, Founding President UNESCO-APNIEVE Australia. Member of: Australian National Commission for UNESCO, National Human Rights Education Committee, UNESCO's Asia Pacific Regional Group of Experts on Education for Sustainable Development, and Australian National Green Skills Advisory Implementation Group. Joy has been awarded an Order of Australia Medal for public service.

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Published by UNESCO APNIEVE Australia (2012) (304 pages) ISBN No. [978-0-9874033-0-8] ABN No 70224755802

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