Congratulations Casey

Charles Campbell Secondary School and Young Adelaide Voices congratulates Casey Von Einem from Young Adelaide Voices First Concert Choir, who has just returned from a four-week overseas tour to Japan, England, Belgium and Germany.

Young Adelaide Voices represented Australia at the European Youth Music Festival in Belgium - the world's biggest youth choral festival - involving 96 youth choirs from 23 countries. It was here that YAV had the honour of receiving First Prize cum laude from an international jury.

Other highlights included singing with the Hiroshima Children's Choir at a special Peace Concert in Hiroshima (Japan) and singing at the International Children's Choir Festival in Dresden, Germany (celebrating the city's 800th Anniversary) with youth choirs from Hungary, Namibia, China and Germany.

We thank Belinda Smith, Choir Secretary, Young Adelaide Voices for providing this contribution to our Newsletter.

Pauline Fox
Music Teacher

Reconciliation Week

Reconciliation Week started on 27th May. This date marks the day in 1967 when the Australian people voted in a referendum to include Aboriginal people in the Australian Census and acknowledging native title and overturning the 'lie' of Terra Nullius, a country belonging to no-one. 26th May is Sorry Day remembered each year.

On Wednesday 29th Aboriginal musician Mic Bradshaw came to CCSS to perform at lunchtime. He played his guitar and sang, and provided an entertaining and thought provoking highlight to Reconciliation Week at CCSS. Students were provided with Reconciliation information and activities each day in home group.

Aboriginal musician Mic Bradshaw performing at lunchtime during Reconciliation Week.

empower the Commonwealth Parliament to make laws for Aboriginal people. Reconciliation Week ended on 3rd June which marks the day in 1992 when the High Court made its historic decision in the Mabo case,

Diary Dates
- 9/6 Holiday Monday - Queen’s Birthday
- 14/6 Winter Working Bee
- 16/6 to 20/6 Yr 12 Exams
- 16/6 to 20/6 Yr 11 Exams
- 16/6 Governing Council Meeting 7.00pm
- 16/6 to 17/6 Yr 10 Exams
- 23/6 to 27/6 EPP Work Placement 2
- 30/6 to 4/7 Study Tour—Sheng King Girls
- 4/7 Last Day of Term 2. Dismissal 1.20pm

Principal
Chris Stokes (Yr 9)
Assistant Principal
Laura Coonan (Yr 11)
Administration Officer
Denise Long

Assistant Principal
Shane Willsmore (Yr 8)
Assistant Principal
Heather Makris (Yr 10)
(IInternational Students)

Email: charlesc@charlescss.sa.edu.au
Web: www.charlescss.sa.edu.au
Campbell Road, PARADISE SA 5075
Phone: 8337 6844 - Fax: 8337 2948
CRICOS Provider Number: 00018A
Dear Parents, Students and Teachers,

Welcome to winter! With the sunny weather the Grounds Committee are reminded of our need to explore a range of ways in which we can improve our grounds to make them water wise. If you have some good ideas about water savvy outdoor spaces which are also student friendly, please pass them on with your contact details to Denise Long.

We are gradually working to improve our school grounds to provide more spaces for groups of students to interact in during recess and lunch breaks. One area to be developed is adjacent the transportable classrooms. You are invited to help out at the Working Bee on Saturday 14th June. This provides an opportunity to meet other parents and staff who share an interest in improving the grounds for our students. Students are welcome too!

This is the time of year when our senior students are tested in their organisation and study skills as they prepare for the mid year exams – I wish all students success in their preparation for exams and remind them that they will gain proportionally from the effort they put in. Family support can make a big difference – that careful blend of support and firm reminders. Whilst a teenager may think socialising over the next couple of weekends is sooo important they may really appreciate that firm and friendly parental reminder to study.

Congratulations to the 165 Year 8 students, and the staff who attended the 4 camps earlier this term. The Home Groups were arranged in Houses and went to the Shiloh Hills Campsite at Ironbank. Students enjoyed catered food and slept in dormitories. On the first day a 2 hour walk took students through the hills past Prayer Mountain, Fern Trail, a Pioneer Hut, Lake and much more. In line with our value – Friendship – students had many opportunities to meet and get know students from different Home Groups and to participate in a range of games and organised activities.

We have had an entertaining time lately with our Performing Arts students doing what they are best at! The Year 12 Drama Performance “John Lennon and Me” provided their audiences with entertainment and education of the highest quality. Since then we have received a number of congratulatory letters and warm responses regarding both the sensitivity of the presentation and the awareness raising of Cystic Fibrosis by our Year 12 Drama students.

The following week we enjoyed two wonderful nights of Dance Performances. Our students excelled in all forms of dance from Classical Ballet, Contemporary and Jazz to Hip Hop. Students celebrated the contribution of Felecia Hick who has worked with Year 9s and recently gained a scholarship through Ausdance National. The 2008 Young Asian Choreographers Project, involves a cultural exchange with a Taiwanese Cultural Society. She is the only Australian representative travelling next month to the college to develop a performance piece.

On Monday 2nd June we celebrated Music Night for students from Year 8-12, Thursday 5th June the Year 10 Drama students performed DAGS. The Year 10 Selective Entry Drama production of Dracula, will be staged in Week 7, Thursday June 12th.

Sincere thanks to the staff and parents who contribute many hours to support students in rehearsals and preparation for these outstanding performances. We expect high standards of performances and our students have delivered! Congratulations to all who have been involved.

At the recent Governing Council Meeting we gained information from Nadia Carruozzo, Education Works, regarding the development of an Education and Care Brief. We have been discussing this for some time and are now at the stage where we are developing a paper for

Best wishes for an enjoyable and relaxing “Queen’s Birthday” long weekend.

Chris Stokes, Principal

ARTS NEWS

On Friday, 6th June, the Selective Entry Auditions for the 2009 intake will be held at CCSS.

One of our Selective Entry students, Shannon Lloyd (806), is representing the State, competing in the National Rythmic Gymnastic Championship, in the first week of the July holidays. We wish her luck.

The first Year 12 Break-dance Exam in South Australia will be held at CCSS on the Thursday 20th June. Rehearsals are well underway for Rising Stars our school production, based on the musical Fame, which will be performed in Week 10 of this term. Students, staff and parents are working very hard on Sundays and Mondays, after school.

Regular performing Arts Assemblies with all Selective Entry home groups are currently providing an excellent forum for students and staff to communicate information and celebrate success.
Exam week is week 8 of term 2 from 16th - 20th June 2008. Most year 11 and 12 students do not attend lessons during that week unless required by their teacher. Students should only be on the school grounds if they have an exam or are studying in room A219. Students attending an exam arrive and leave at the scheduled times. Students who need to attend school for study purposes outside of exam times, must sign in and out for safety reasons.

A timetable will be issued to students this week. They should check the timetable thoroughly and let Senior School Reception know via the appropriate form if there are any clashes.

If a student is ill on the day of a scheduled exam, someone in the household should ring the school on 8337 6345 and in most circumstances an alternative time can be organised to sit the missed exam. However, it is advised that the student go to the doctors and organise an appropriate doctor’s certificate for absence.

Students are expected to wear full school uniform. If they arrive at an exam room not in full school uniform they will not be admitted to the exam and will be sent home.

Now is the time to start planning revision to maximise outcomes. We wish our Senior School students good luck.

Year 11 and 12 NON - EXAM students
Community Studies and ISEC classes will have normal lessons. All students enrolled in these subjects must attend every scheduled lesson.

Senior School Team

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Once again year 11 students in Outdoor Education went on an expedition to Mt Crawford in the Mt Lofty Ranges to complete their major assessment. Team Muggleton was the lead group, tackling the route from Monday 12th to Wednesday 14th May, and Team Hailstone was to follow up from Wednesday 14th to Friday 16th May. The trip required the students to carry all their equipment in backpacks for the duration of the journey. Most packs weighed around the 20kg mark with some new staff to the expedition team taking a few more clothes than they needed to.

Students were grouped in pairs or threes in tents, with lightweight stoves to cook on. The meals are never gourmet but they fill the hungry tummies after a long day’s walking. After the first day’s challenge to conquer Little Mt Crawford the students felt at ease with the knowledge it was all downhill from there. After navigating our way around the forest to avoid the logging trucks, the students enjoyed the time at camp to relax.

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Senior School Team

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Great job everyone!

Mr Muggleton and Ms Hailstone

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Mr Muggleton and Ms Hailstone

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Great job everyone!

Mr Muggleton and Ms Hailstone
Have you tried our online fee paying service?

You can pay your Materials and Services fees by going to the school’s website www.charlescss.sa.edu.au and clicking on the bizgate logo.

You will enter an instruction page. You can choose to “test drive” the process of making payments or choose “next” to make your payment and follow the prompts from there.

Only use this for paying Materials and Services invoices at this stage. Contact Ibi Kanellos, Finance Officer, if you require any further information or assistance in using Bizgate.

Denise Long, Administration Officer

What has changed with the introduction of the Right Bite healthy eating strategy? At CCSS there has always been an emphasis on healthy choices. A huge variety of healthy options are on order - freshly made salads, baguettes, wraps, and hot foods such as rice and pasta dishes.

The renovation of the Canteen to include the VET hospitality kitchen has increased the number of food options available. The canteen is trading out of lines that are classed as ‘occasional’, and promoting fruit, vegetables, whole-grain foods, low fat and low sugar options.

The changes have been positive, and we hope that families will support the healthy choices message by discouraging students from buying less healthy foods from nearby take-away outlets where ever possible.

The Canteen Committee is a sub-committee of Governing Council. We meet once a term to review Canteen operations, hear suggestions and issues, and monitor the Canteen’s role in the school’s healthy eating policy. Parents are always welcome. Contact the school if you are interested in joining this committee.

Denise Long, Administration Officer

Winter Working Bee
Saturday 14th June

Join us in making CCSS a more attractive place for our students.

We will be installing new outdoor seats, planting trees and shrubs, making new garden areas and tidying things up.

Choose either the morning or the afternoon and join us for a BBQ lunch.

Please return this slip to the Home Group teacher.

Student Name: ___________________________________________

Yes! I/We would love to help!
Morning 8.30 to 12.00   [ ]  number of people
Afternoon 1.00 to 3.30   [ ]  number of people
I/we are not able to help that day but would like to donate towards landscaping materials.

$10   $20   $50
Director’s Note

“We all shine on, like a moon, and the stars, and the sun…” (John Lennon)

The Charles Campbell Secondary School Year 12 production of John Lennon and Me opens the door to a world with which its audience may not be totally familiar. Set in the residential wing of a modern day hospital for seriously ill young people, the story unfolds through the eyes of teenage megastar “wannabee” Star, the ultimate Beatles fan. However, Star suffers from the genetically inherited disease Cystic Fibrosis, a life threatening condition that primarily affects the lungs and digestive system. Yet Star has aspirations, hopes and dreams and like her hero John Lennon, passionately wants to lead the life she dares to “imagine.”

Within the confines of her hospital environment, Star undergoes the usual adolescent dramas surrounding boyfriends, best friends, and mother - daughter relationships, indeed the everyday issues faced by most teenagers. At first, Star believes nothing can change her plans and ideas about the future, but as the play moves to its inevitable climax, her journey from fantasy to reality both alters her concept of the world around her and awakens her deeper understanding and acceptance of herself.

65 Roses Day, which was on Friday 23 May this year, is national awareness day for Cystic Fibrosis in Australia. Our Year 12 Drama class would like to encourage audience members to kindly make a donation for the vital research still needed to find new and improved ways of treating Cystic Fibrosis, and finally discovering a cure. In the words of John Lennon, to my mind a poet more visionary than dreamer, “A dream you dream alone is only a dream. A dream you dream together is reality.”

Cast
Star
Ellissa-Mae Peachman
Courtney
Chantelle Richardson
Sally
Suelaf Albarouki
Jeff
Matthew Lykos
Nurse Jay
Kieran O’Dea
Dr Scott / Tom
Cameron Durieu
Julie / Karen
Kate Zubrinich
Claudia / Annie
Tieca Fradd
The Torturer / Lisa
Katy Read

Production Team
Stage Manager
Emma Ryan
Lighting
Sarah Jennings
Multi Media
Sarah Jennings/
Jessica Goodwin
Sound
Kieran O’Dea/Julia Thornton
Set Design
Stephanie Eggins
Costume Design
Natasha Aibara
Poster/Programme/Ticket
Natalie Snook
Front of House Manager
Andrew Barone
Front of House Assistants
Lauren Benet/Peta Huddy
Director
Pip Lewin
Charles Campbell Secondary School is a Professional Learning Community that is inclusive of staff, parents, students and the general community. We have been privileged to have excellent professional learning speakers during 2008.

Dr Julia Atkin provided our first session on 25th January 2008. She presented outstanding educational ideas about brain research and learning styles and preferences. All staff were receptive to her ideas and their significance for improving teaching and learning.

Dr Atkin has agreed to work with CCSS staff over an extended period of 2-3 years, to support the ongoing professional learning of our teachers to further develop “Teaching for Effective Learning”.

Further professional learning sessions with Dr Atkin will occur during term 3 the dates will be confirmed in the next Newsletter. During our sessions she will discuss the Herrmann Brain Dominance Instrument and the information it provides about how the brain processes data through the integration of the four brain modes of learning. Powerful Learning, Effective Teaching and Learning and the Impact of Motivation on Learning will also be addressed.

Dr Bill Rogers was guest presenter at a conference on 15th February 2008. He focused on Student Behaviour Management in a very constructive manner. Dr Rogers will work with CCSS leaders on 7th August 2008 on further student behaviour management and staff coaching.

Your sons and daughters will definitely benefit from our speakers’ input into our Professional Learning Community.

Kay Daws
Coordinator Resource Based Learning & Staff Learning

Article from Campbelltown Primary School Newsletter April 30 Edition.

Throughout term 1 the Junior Primary classes have been working together with the Year 11 Child Studies and VET students from CCSS. Each week the students from CCSS came to our school (Campbelltown Primary) and worked with small groups of students during our Literacy block. As part of their formative assessment the CCSS students were required to write and create a book about water, as water was our theme this term. On their final day with us they shared their books with our students, who absolutely loved them. It was extremely successful, with some CCSS students reading their books to our students and others listening to our students read their books. The Year 11 and VET CCSS students are currently planning Healthy Cooking classes for the Junior Primary students later this term.

We are all looking forward to working together during term 2 and further developing our strong relationship with CCSS.

Amy Stewart, Literacy/Data Coordinator
Campbelltown Primary School
The Lighthouse Career Search Project is an opportunity for all Year 10’s to investigate a career pathway and link their findings to Work Experience.

Charles Campbell Secondary School is one of approximately 12 schools across the nation which has received funding to support the delivery of a career investigation project. The project was introduced to students in week one of this term. Students then had the opportunity during week two to attend a series of Career Presentations to inspire and motivate them. In weeks four and six all Year 10’s will be working on their career investigation. A letter to parents explaining the project was issued to students in week three.

Once students have investigated their chosen career they are to prepare a product highlighting the career. This could be a brochure, power point presentation or even a DVD.

On Wednesday or Thursday of week four, term three every Year 10 student will be invited to share their career investigation with a panel. Prizes will be awarded to the top presentations which will be displayed as a Career Expo to parents and students on the Thursday evening when a ceremony acknowledging the students’ involvement in the project, will also take place.

If any parents would like to be on a panel or if you haven’t received the letter outlining the project and would like one, please contact me at school on 83376844.

Sally Hill
Lighthouse Project Coordinator

Our school is committed to promoting student values of care and respect for each other. As part of this philosophy, we are committed to helping students who are having a hard time with their peers at school.

We believe that students are in a good position to support other students through a process of problem solving and providing solutions for conflict and bullying issues in the school. Your child may be asked to help us in this regard.

One approach that we use is the shared concern method which involves listening to student ideas about a specific case and supporting their positive suggestions.

Midwife Belinda Maier shares her experiences with students

Ex-CCSS student Alex Kulikovsky explains what it takes to be a plumber.

This approach has been used effectively in schools across Australia. Our school’s approach will be evaluated as part of a Commonwealth funded national research involving Prof Ken Rigby of the University of South Australia and Coosje Griffiths from Western Australia.

If you have any questions about our school’s approach to student conflict and bullying, please contact Meg Collins on (08) 8337 6844.

If you have any queries regarding the research being undertaken you can contact Prof Ken Rigby of Uni SA: (08) 8302 1317.

Meg Collins, Student Counsellor
**OPEN DAY**

**South Australian School for Vision Impaired**

An opportunity to see SASVI staff and students at work
You are invited to attend
South Australian School for Vision Impaired
IB, Duncan Ave, Park Holme 5043
Wednesday, 11th June 2008, 9am - 12 noon
Parents and grand-parents are very welcome

Professional Development for school/DECS staff and other agencies
The school Principal, Kay Berry-Smith, will give an introductory talk. Visitors will observe students from Reception to SACE, working in classrooms, gym, library and specialist subject areas

Telephone 82775255 Fax 82775051 Courier: Inner South

**INTERESTED?**
Please forward your details by 6th June for registration

Name... ........................................
Organisation/School ... ........................................
Role... ........................................

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**ANTIPODEANS ABROAD**

**Venturers Developing Young Australians**

Are you in Year 10, 11 or 12 and want to explore a fascinating developing country? Antipodeans Abroad invites you to take part in one of our Venturers expeditions. Get involved in a worthwhile community project, challenge yourself on a trek, and experience the sights and sounds of a different culture. Develop teamwork and leadership skills, and return home with increased self-confidence and some amazing memories.

Have you ever asked yourself “what can I do to help”? Are you involved in the Duke of Edinburgh Award Scheme? Are you up for a challenge? Here is your chance! Discover Borneo, Vietnam or India during your summer holidays! The Venturers expedition is a three week adventure in January with students from around Australia. Together you will see the sights of the country and take part in a four to five day “grass roots” community project.

**Borneo** 21 Days from $4250
**Vietnam** 21 Days from $4750
**India** 21 Days from $5650

Antipodeans Abroad will provide booklets, advice and support pre-departure specifically with regards to visas, vaccinations, insurance and equipment.

If you would like to hear more about the Venturers program prior to joining, call and speak to one of our team on (02) 9413 1522. Alternatively email us with any queries on explore@antipodeans.com.au

The Venturers program is a fantastic opportunity to visit Borneo, Vietnam or India with a group of like-minded young adults whilst combining adventure with a worthwhile project. Make this school holiday a real adventure.