



# Stepping Out Writing Course

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## Literacy Initiative at CCSS

As the English/Literacy Coordinator at Charles Campbell Secondary School, part of my role is to implement literacy initiatives and strategies for the teachers and students. It was therefore with great interest that I received an email at the end of 2008 in which the DECS Project Officer was offering places in the *Stepping Out Writing* Facilitator Training Course that was to take place over two days in April and May 2009. I easily found another teacher, Mary Zillante, to accompany me to the training, and the school leadership team was very supportive of us attending the course. The long range goal was to eventually provide training for the whole staff.

Having completed the training early in Term 2, 2009, Mary and I set about promoting the course on our site. We reported on the course at a general staff meeting, detailing what we had undertaken: we met with the Professional Development Committee and plotted our whole school strategy; we spoke with Learning Area Coordinators asking them to encourage at least one person from their LA to take the course; then as the first step in our formal facilitating, we offered the *Stepping Out Writing Course* as a Professional Development (PD) option for staff in Semester 2.

The content and the pace of the course, which we ran in the PD meeting time, allowed the 16 staff to engage with the sessions with enthusiasm and dedication. The next three sessions we presented as a full day conference where we took the

participants off campus. This was a great success as we had time to think, try, share and plan, often across Learning Areas. The feedback we received at the end of the training was very positive because the teachers found the content of the course immediately applicable to the classroom, and they appreciated the opportunity provided by the school for them to further hone their literacy practice.

Since the training, these teachers have utilised the various approaches within their own classes, sharing their experiences with colleagues, and planning the ways in which they can explicitly include the teaching of literacy and writing in their Learning Areas.

These same teachers then acted as 'focus people' for Mary and I when we presented the first session of the two day course to the whole staff on Friday 22<sup>nd</sup> January. Again the feedback from the sessions was positive with teachers excited by the strategies and ideas presented through the course content. We plan to complete the whole staff training on the pupil-free day coming up on February 26<sup>th</sup>.

One positive outcome of the course so far has been the sharing of resources, experiences and expertise across subject boundaries, and the very positive discussions which have arisen about the nature of literacy in the 21<sup>st</sup> Century, and the place of writing in the 'digital age'.

Kay Brindal, English/Literacy Coordinator

## events

- 26/2 PUPIL FREE DAY
- 1/3 5.00 pm Finance Advisory Committee Meeting
- 1/3 6.00 pm Facilities Committee Meeting
- 5/3 Sports Day
- 8/3 Adelaide Cup Holiday
- 22/3-26/3 EPP Work Placements
- 24/3-26/3 Year 12 Aquatics Camp
- 1/4 End Term One
- 2/4 Good Friday

<p><b>PUPIL FREE DAY</b>  <b>Stepping Out Writing</b>  <b>FRIDAY 26TH FEBRUARY</b></p>	<p><b>SPORTS DAY</b>  <b>FRIDAY 5th MARCH</b>  <b>7.30am to 1.00pm</b>  <b>All parents welcome</b></p>
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# From the Principal

**Dear Parents/Caregivers, Students and Staff,**

**Getting Started** - 2010 started with a significant change to our timetable. It now incorporates both the early Home Group and the Personal and Global Learning Program across years 8 – 12. This program involves students working with their Home Group (HG) teacher on personal, global and career topics. At every year level the focus is on student wellbeing, social, emotional, physical, spiritual / values and cognitive development.

A reminder for new families, please contact the Home Group teacher as the first point of contact regarding school matters, as the Home Group teacher is usually the person who knows most about your child.

By ensuring your children arrive at school in plenty of time prior to 8.45am, they will be able to prepare well for the day ahead and be in Home Group on time. Both subject and HG teachers are supporting students to be well organised in each of their subjects and year level and school activities.

Parents have been very supportive, we were delighted with the large numbers who attended the Acquaintance Evenings on Monday and Tuesday this week. We seek your feedback via email, note or phone about Acquaintance Evening and other issues that emerge during the year. The general email access is [charles@charlescscs.sa.edu.au](mailto:charles@charlescscs.sa.edu.au) or you can contact a specific teacher by emailing to – [firstname.surname@charlescscs.sa.edu.au](mailto:firstname.surname@charlescscs.sa.edu.au).

Students should have received their assessment plans for each subject for term or semester 1, depending on the length of course. Parents and caregivers are asked to acknowledge these by signing and then following up with children regarding work undertaken and completed. Further support regarding students' organisation using the school diary as a planning and communication tool will ensure three-way communication between student – teacher – parents continues throughout the year.

## **What's On?**

Acquaintance Evenings and Year 8 BBQs occurred this week. Thanks to all who attended and made these events a great success.

## **Next Week - Pupil Free Day – 26/2/10**

On Friday 26<sup>th</sup> February students will not come to school, however staff will continue their learning program for the day. Students may enjoy a day of leisure or catch up on assignments at home. Teachers will continue their Professional Learning Program - *Stepping Out Writing* course conducted by two of our own Coordinators; Mary Zillante and Kay Brindal. We will be pleased to be joined by two primary school teachers, to help in sharing strategies across years 6 – 9. The staff look forward to completing this course and then trialling

a range of new strategies to enhance student learning in all areas of the curriculum.

## **Sports Day – 5/3/10**

The day runs from 7.30am to 1.05pm, enabling our Athletics Carnival to avoid the heat of the day. Students enjoy both athletic and novelty events, with opportunities for fundraising. Parents and caregivers are VERY welcome to attend, participate in the atmosphere and support their children and their friends.

## **Whole School Assembly – 30/3/10**

On Tuesday 30<sup>th</sup> March we will have our first school assembly to celebrate our Council of International Schools accreditation to be awarded by Richard Tangye, Chairperson, (CIS). This will be a significant event and we hope a number of parents and friends of the school community will be able to attend, along with our friends from Campbelltown Primary School and il nido Children's Centre. We will be celebrating self review, ongoing improvement and accreditation.

## **Last Day of Term 1 – Thursday 1/4/10**

Easter is earlier this year and term 1 has only 10 weeks – that means we are nearly half way through!

## **Important Matters**

Road safety and setting a good example to younger students and road users is vital for us all. It has been regrettable that on a few occasions the lights on Gorge Road have been out of order. We encourage all families to discuss the importance of using common sense, an alternative safe crossing and waiting until the road is clear before crossing. PLEASE do not take any risks on the roads. Respect is one of our school's values and this includes respect for safety and other road users.

## **Governing Council Office Bearers 2010**

The first meeting was held on Monday 15<sup>th</sup> February 7.00pm – 9.00pm, whilst the middle years Acquaintance Evening occurred. We were very pleased to have three new members join the Governing Council and still have a couple of vacancies, so if you are interested phone the school and discuss membership with myself or with our new Chairperson.

Chairperson – Mr Geoff Woods

Deputy Chairperson – Mrs Sonya Perkins

Treasurer – Mr Jim Bolton

Secretary – Mrs Lynda Woods

We look forward to a productive and successful year with our highly competent team of staff. We look forward to strengthening relationships with families throughout term 1 and hope to see many on Sports Day and throughout the year.

**Chris Stokes**  
**Principal**

*Continued on page 4* <sup>2</sup>

## 2009 Year 12 Graduates - SACE and TER Results

Once again, Charles Campbell Secondary School Year 12 students have been acknowledged for their hard work and dedication during 2009, with SACE results and Tertiary Entrance Rankings (TERs) to be proud of.

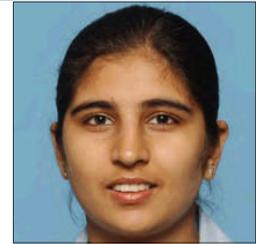
Congratulations to all our Year 12 students who completed a successful year of study. There were some outstanding individual results and the Charles Campbell school community is very proud of the overall SACE completion rate.

Sharyn Habel  
Senior Student Services Manager

Total applications TAFE/Uni	117
Total University applications	71
Total TAFE applications	46
Offers TAFE or Uni	66



Alex McVeigh 87.95



Amitoz Saini 87.95



Shan Jiang 87.6



Jiayi Chang 86.45



Erin McNamara 86.1



You-Na Cho 85.3



Jaskirat Saini 96.6



Ruth Brown 91.7



Xuelai Huang 84.2



Lyle McVeigh 84.2



Goran Arian 90.7



Heath Fitzpatrick 89.95



Ashliegh Hauschild 83.4



Yaqi Guo 82.85



Aslin Styles 89.2

**Congratulations  
Aslin Styles, who  
has been awarded a  
University of  
Adelaide Principals'  
Scholarship in 2010**



Stephanie Bracci 81.15



Christina De Fazio 80.8

## Governing Council Report

- Our 2010 School Captains reported a successful start to the year.

Helen Phanos

Karl Ramsden



- Our financial situation is healthy but tight.
- The Trade School for the Future building is due to be placed on site towards the beginning of March and will be ready for use early term 2. The Science labs are progressing well albeit with some inconveniences to those in A building as power, water and gas disconnections occur. It will be worth it come September with new labs!
- The Canteen Committee reported a good start to the year, financially and functionally.
- The new Uniform shop has been a positive development according to parents who did not have to queue in the heat. The quality service has been appreciated. It is located at Shop 24, Clovercrest Plaza, Montague Road, Modbury North. Phone 83966465.
- The Principal indicated enrolments at 1192, including international students. Our teaching staff is at 82.3 full time equivalent, making 94 staff including part – timers and 22 SSOs.
- Helen Nichol of the Campbelltown City Council reported that the visitors from Paduli and USA have enjoyed celebrations of their sister city relationship. The Padulesi Park was opened on 31/1/10 by the Mayors of Campbelltown and Padulesi. The *Campbelltown Made Food Trail* was opened by the Premier, and the Leisure Centre development and the library will be opened in July 2010.
- CCSS and CPS R – 12 school progresses with Education Works undertaking the feasibility study during term 1. Following this the cabinet submission will be developed. CCSS will focus on the development of a middle years centre in B building, improvement to toilet facilities in A and B buildings and Performing Arts.
- Further information regarding ongoing site developments will be announced soon and the establishment of a Building Fund for a significant Arts and Cultural Centre will be launched on 30/3/10 at our first whole school assembly.
- The issue of students carrying school bags and the suitability of our lockers was raised. It will be further discussed at Facilities and Student Wellbeing Committees.
- The Governing Council Induction Program will be conducted through sessions during the year.

## New Staff for 2010

We welcome a number of teachers who are new to the school this year. Congratulations to staff who won five year leadership positions:

- Coordinator Numeracy / Maths—Valda Aukett
- Coordinator, Middle Years—Karen Jennings
- Coordinator ICT, Administration Systems, Timetables—Sherif Soliman

Congratulations to staff who have won leadership positions (1 year tenure or less):

- Coordinator Trade Schools for the Future, ICT—Neil Muggleton (2 year position)
- Coordinator Student Pathways—Mr Walters
- Coordinator Flexible Learning / Special Ed—Mary Zillante
- Coordinator Health & Physical Education—Andrew Fleming
- Assistant Principal, Trade Schools for the Future—David Hicks (0.2 position)

Some new SSOs have also been appointed to the school:

- Mr. Uri Bowman – Resource Centre
- Ms Xena Habel – Receptionist, Study Tours and Student Registrar

Many other SSOs in contract positions have also returned and we are very pleased to welcome them back to CCSS for 2010.

Teachers who were newly appointed to CCSS in 2010, congratulations and welcome:

- Ms. Lyn Bird – Science
- Ms. Bea Casbarra – Home Economics
- Ms. Sarah Daws – Design and Tech. Studies
- Ms. Anna De Minico – Italian
- Ms. Joanne Dunbar – German / English
- Mr. Craig Fountain – Vision Support
- Ms. Koula Giannini – ESL & English
- Ms. Nina Grace – English
- Mr. Edward Konieczny – Science
- Ms. Anne Lymn – Art
- Ms. Dianne Paech – Science / Maths
- Ms. Lauren Pisaniello – Health & Physical Education
- Mr. Wayne Price – Society & Environment
- Ms. Lynette Thomas – Science
- Ms. Amanda Watson—Media / Drama

A number of contract teachers have returned in 2010 which provides stability for these staff and for our students. We warmly welcome these people back to CCSS.

## Aboriginal Parent Forum at CCSS

This year's Aboriginal Parents' Barbecue on the evening of Monday 8 February was combined with the first meeting of the year of the Aboriginal Community Voice Network Forum in the Eastern Adelaide Region. Families from the Charles Campbell community and from all schools across the Eastern Region were invited.

Darren Siwes, recently appointed Aboriginal Community Education Officer working across schools in the East Region, coordinated organisation of the Forum, and Tony Maio, Deputy Principal at CCSS, demonstrated his prowess as a barbecue chef.

The Forum meets twice a term and aims to provide a focus for community building and consultation on all aspects of improving educational outcomes for Aboriginal students. The second meeting for term one will be held at il nido Childcare Centre on Monday 15 March.

The number of Aboriginal students at CCSS has risen this year to twenty. Four students are involved in Year 12 programs. Staff, students and parents at CCSS are missing the excellent

Aboriginal Community Education Officer work of Jessamin Curtis, and we wish her well in the Aboriginal Inclusion Officer role she has recently taken up in the Northern Region. We believe we are close to appointing a replacement for Jessamin.

Indigenous Tutorial Assistance Scheme funds have been reduced but tutoring for Aboriginal students will continue to be provided by David Rimmington, half a day a fortnight.

CCSS remains one of the ten focus school across SA for the Aboriginal Cultural Studies Development and Trial Program. Staff are involved in developing and trialling curriculum materials and participating in regular forums designed to ensure that Aboriginal Cultural Studies is included in all school curricula by 2014 with involvement of Aboriginal people in design and delivery.

Paul Mitchell  
Aboriginal Education Teacher

## From The Business Manager

The beginning of the year started well. Students have been issued with ID cards, school diaries, textbooks and lockers in the first few days and have settled down to work.

The Materials and Services fee invoices were posted home on 15 January. Fewer parents and carers than usual visited the school on the special opening day on 20 January, with most payments being made over the internet using 'biz-gate' or by post or phone.

We will be sending reminders over the next few weeks, including SchoolCard Grant applications with all statements. Please contact the school's Finance Section soon to finalise your payment arrangements.

Many families took advantage of the extended opening times offered by our school uniform supplier, Totally Schoolwear at Clovercrest Plaza. They report that their five staff members were 'flat out' from 9am to 5pm for the last few Saturdays. As a result, our year eight students have arrived at school beautifully outfitted in full school uniform!

The school's canteen is in full swing. The school canteen supports the state government's 'Rite Bite' strategy with a wide range of healthy food and drink options. Items such as chicken and salad wraps and sushi are increasingly popular.

If you have a few hours to spare a month to serve in the canteen at recess or lunch time please call the Canteen Manager, Heather Matthewman on 8337 3079. Note that police clearance is required for all voluntary workers in schools.

We welcome Uri Bowman to our Resource Centre, Xena Habel on Reception, and Anna Stabolidis in Student Services as new support staff at CCSS.

Denise Long  
Business Manager

## School to Work Initiatives

This year a number of programmes are available to students who are looking to make the transition from school to work.

### Transition Broker

Rachel Savage is our Transition Broker who is available to work with students on a Friday. She is able to assist students in preparing introduction letters, resumes and job applications. Rachel is also able to assist in linking our students with various training organisations and in career planning. Students are able to make an appointment with her by contacting Julie in the Senior School Student Services in the A building.

### Trade Schools for the Future

Charles Campbell is a lead school for the Trade Schools for the Future (TSftF) programme which enables secondary students from year 10 onwards to undertake an Apprenticeship while continuing with secondary education. Students are able to achieve their South Australian Certificate of Education (SACE) while learning skills and working towards an industry accredited qualification. School Based Apprentices spend their weekdays involved in a combination of school, paid work and skills training. A School Based Apprenticeship gives students a head start towards their chosen career.

In the next few months a Trade School for the Future building will be completed at Charles Campbell. This building comprising of two classrooms and office space will allow students to further develop the skills that will assist them in the transition to work. Through the use of an ICT classroom students will eventually have available on-line courses, skills tests and the facility of video conferencing

The Trade Schools for the Future team at Charles Campbell Secondary school are:  
David Hicks      Assistant Principal, TSftF  
Sam Ricci        Apprenticeship Broker, TSftF  
Neil Muggleton   Coordinator, ICT TSftF  
eLearning Pathways

Students who are interested in this exciting initiative should see Mr David Hicks or Ms Julie Shillingford to arrange an appointment.

### VET

Students at Charles Campbell have commenced their various VET courses for semester 1 in conjunction with other students from the local area. Through these Vocational Education and Training courses students are able to gain industry skills and also achieve some accreditation towards their SACE. For more information on VET please contact: Sally Hill—Futures Connect, Vocational Education & Training (VET) Coordinator

### **UMAT PREPARATION**

Students interested in pursuing medicine and other health science careers need to sit the UMAT test on 28 July 2010. There are many organisations that hold sessions to help students prepare for the UMAT test and research has shown that this training can improve a student's UMAT score. However, the training is expensive and students need to really consider the range of courses available and the benefits of undertaking the course. One of these providers is MedEntry and they offer scholarships and group discounts. For more information visit:

[www.MedEntry.edu.au](http://www.MedEntry.edu.au).

### **Sports Day 2010**

Charles Campbell Sports Day will be held on Friday 5<sup>th</sup> March 2010 (Week 6). The events start at 7:30am and we hope to complete presentations by 1:00pm. All the track and field events will be run as usual with a variety of novelty events will also occur. It is a carnival type of day with stalls to purchase food and drink and students wearing their house colours. Parents are invited to come and enjoy the day and support the competitors.

Neil Muggleton  
Coordinator School Sport

## Homestay Program



Charles Campbell Secondary School is proud to be part of a successful association with schools from Japan. Students from Japan look forward to making new friends and acquaintances here in Adelaide, as part of their learning experience.

We are seeking students/families who are interested in taking part in our thriving Study Tour Program.

Upcoming study tours will be conducted in March. [Please register your interest at Student Services.](#)

Morioka Chuo High School Study Tour  
**27/2 – 13/3**

Koishikawa Secondary Education School  
Study Tour

**Learn about another culture and make a friend from Japan by becoming a student buddy.**

## 2009 Year 12 Graduates - Post School Pathways

### SATAC Offers

We were thrilled that 117 students applied for University or TAFE, and of these students 95% received an offer. Encouraging students to apply for both TAFE and University courses has contributed to the high success rate of students being offered a tertiary place and many students are lucky enough to have received an offer from both the TAFE and University sectors.

Total applications TAFE/Uni	117
Total University applications	71
Total TAFE applications	46
Offers TAFE or Uni	66

### Apprenticeships and Traineeships

Many of the 2009 cohort of Year 12 students were rewarded for their hard work, perseverance and ability to cope in the workforce by being offered a wide range of positions in Apprenticeships, Traineeships or a combination of

work and studies. Congratulations to the 33 students who left Charles Campbell Secondary School during the school year to make the transition to full time work and/or study.

### Ongoing Contact

It is always exciting to hear the various pathways that our graduates choose to pursue. During 2010 all our 2009 graduating students will be contacted so that we are able to record their successes and ultimate post school choices. In addition to this, we contact them again in approximately 3 years time to again see where their choices have led them. These contacts are always highly entertaining and rewarding, and the wide variety of post school destination options ensures that we are always pleasantly surprised at what some students have chosen to pursue.

Congratulations Class of 2009!!

Sharyn Habel  
Senior Student Services Manager

## CIS Accreditation

The Board of Trustees of the Council of International Schools completed its study of the report on CCSS that was conducted in November 2009 by the CIS Visiting Team, led by Fred Wesson and Mark Richard. As the leader of the Council of International School's process for CCSS, I am pleased to inform our students, staff, parents and the entire school community, the Board decision was that Charles Campbell Secondary School should be awarded CIS Accreditation. This is a wonderful achievement after three years of hard work by the whole school community.

### **The Visiting Team commended CCSS for:**

- the inclusive processes used to engage our community in the development of the Philosophy and Objectives statements.
  - the school's commitment to the holistic development of students as reflected in school life.
  - its comprehensive curriculum that provides students with many learning opportunities.
  - offering a comprehensive curriculum at the Senior School level, supported by intensive and ongoing course counselling.
  - staff support of students to achieve the stated goal "that all students should successfully complete their SACE".
  - students' commitment to the Arts Learning Area and their contributions to the CCSS community.
- the Design and Technology Learning Area's active promotion of VET as a viable career pathway and/or ongoing post-school learning pathway for students.
  - the Assistant Principal International Programs' vision and dedication in developing and coordinating the ISEC program in CCSS.
  - the SOSE Learning Area's preparation of students' lifelong learning skills by delivering its program in a manner that is student-centred and skills-based.
  - our inclusion of students with significant, identified disabilities within mainstream learning programs.
  - the Governing Council and Principal's cooperative and effective working relationship.
  - the staff working together in a spirit of cooperation and support.
  - the Aboriginal Support Team's work through the Aboriginal Cultural Studies Project, in furthering intercultural understanding and Aboriginal perspectives across the curriculum.
  - our employment and facilitation of a significant range of service providers who mentor, case manage and support student learning and transition needs.
  - our creation and maintenance of the Selective Entry Performing Arts Program.

**Below:**  
**Sunday 1st November**  
**Staff meeting and greeting the**  
**CIS Visiting Team**



**Above:**  
**CIS Visiting Team and CCSS Steering Committee**

## Award of CIS Accreditation

Although the Visiting Team clearly viewed the school very positively, it made many Recommendations, some of which are highlighted below, which we will need to address in the coming years.

- The school develop a detailed set of measurable objectives that demonstrate how the Philosophy can be achieved and can be practised within the school.
- The Middle School review and develop detailed overview and program curriculum documentation that reflects the Philosophy and Objectives.
- The school review, plan and implement a PD program to improve pedagogy that reflects Middle School philosophies.
- The Teaching and Learning Leadership Team review and further develop the current curriculum documentation in the Senior School to include detailed overviews and programs that reflect the Philosophy and Objectives.
- The Teaching and Learning Leadership Team develop a strategic plan to further develop and document differentiation strategies that support “all students to achieve their personal best”, cross-curricula links, and the use of ICT across the curriculum to enhance student learning.
- The Arts Learning Area Coordinator and Executive Leadership Team further investigate the possibility of a purpose-built performance space to enhance student performances.
- Student literacy data be more widely shared across Learning Areas so that all teachers can address literacy issues in their classes.
- ESL have a prominent role in the curriculum structure of the school and that well-defined leadership initiate, streamline and oversee ESL practices within English and across all curriculum.
- The school ensures that provision is made to systematically support gifted and talented students.
- The school further investigate and implement strategies for enhancing intercultural and international understanding.

To celebrate the granting of accreditation, a plaque and certificate will be awarded to CCSS during a whole school assembly on the 30<sup>th</sup> of March 2010 by Richard Tangy and Ray Davis.

Heather Makris, Assistant Principal

**Sunday 1st November**  
**Staff meeting and greeting the CIS Team.**



## Student Wellbeing Survey 2009

In your student's diary, inside the front cover, you will find the CCSS Purpose and Mission, together with the five core objectives within our Mission. The second core objective states that we maintain a focus on: *"Developing our students' interpersonal and intra-personal skills to strengthen their social, emotional, and physical wellbeing, increasing their resilience."* To reflect this focus, one of our key decision-making committees in the school is the Student Wellbeing Leadership Team.

Within this committee it is important to be focussed in our strategies to strengthen the wellbeing of our students. Full and successful engagement in the learning process, and hence successful outcomes from education, is much more likely for students with a high level of wellbeing. In 2009 we decided to collect some base-line data to help us to best focus our energies in this area over the coming period.

Late in term 4, 2009 we surveyed 125 students from Years 8-11, approximately 10% of our student population, with the Social-Emotional Wellbeing Survey designed, produced and analysed by the Australian Council of Educational Research (ACER). The surveys were anonymous, and the results we received back in the final report were composite group results.

The final report is comprehensive, with 84 pages of results and graphs. During 2010 the Student Wellbeing Leadership Committee will

create a process through which we can share these results with our community in much more detail, and engage in wide consultation and focussed planning to address areas of need.

Some really positive results to emerge include the following:

'Positive Social Orientation' – including social skills, values, communication and leadership skills; 51.2% of our students were in the highest 2 levels (of 6) compared to 26.6% of 'All Schools' data, representing all other schools that have undertaken the survey.

'Perceptions of Home Life' – including positive parenting behaviours; 58.4% of our students were in the highest 2 levels (of 6) compared to 25.6% of 'All Schools' data.

'Positive Community Indicators' – including supporting adults, positive peer group, and after school programs in the community; 49.6% of our students were in the highest 2 levels (of 6) compared to 25.8% of 'All Schools' data.

This reinforces our belief that the majority of our students are engaging, positive young people, with supportive parents, within an active community.

**Mr Shane Willsmore – Assistant Principal, Student Wellbeing**

## Sad Farewell to Mostyn Walker



Mostyn Walker, a stalwart member of the Charles Campbell Secondary School community for ten years, sadly lost his life in a motor bike accident in January. He was a dedicated teacher who mentored students through teaching and took an interest in their lives beyond school. He supported colleagues through his friendship, sharing of resources and developing data bases for the school community. Mostyn participated in many extra-curricula activities including the annual Essendon Sporting and Cultural Exchange, school sport, excursions and camps.

His funeral was attended by his family and friends, many staff and ex-students from CCSS, friends from the University of Adelaide Scuba-Diving Club and many motor cycle enthusiasts. Mostyn will be sadly missed and fondly remembered by all those with whom he has worked throughout his career.



GOALS: Kieran Murphy (left) with surf lifesaver Luke Jones. Picture: Luke Hemer MDU40901

# Swim challenges

BLIND swimmer Kieran Murphy won't be alone when he takes the plunge in next month's Brighton Jetty Classic.

The Wynn Vale 17 year old will rely on the directions of surf lifesaver Luke Jones paddling alongside him to guide him through the 1500m open water swim.

"I've learned to trust people over the years - trusting him is a big part of the swim," Kieran says.

Kieran, who has retinitis

pigmentosa and less than 10 per cent tunnel vision, is training 10 times a week leading up to the world championship swimming trials, to be held in Sydney in March.

The aspiring Paralympian competes without assistance in the pool, where his pet event is the 400m.

"I still like to think of myself as an able-bodied person," he says. Kieran, who this year will balance swimming with Year 12

studies at Charles Campbell Secondary School, also is a state blind cricketer and talented dancer.

His exploits at the recent blind cricket national championships included a direct hit run-out in the grand final loss to Victoria.

Kieran won a place in Charles Campbell's specialist performing arts program four years ago. He will study Dance as part of his Year 12 studies, which he intends to spread over two years.

## Following the leader

BLIND swimmer Kieran Murphy won't be alone when he takes the plunge in this month's Brighton Jetty Classic.

Alongside the Year 12 Charles Campbell Secondary College student for every stroke of his 1500m journey will be lifesaver Luke Jones - the second year Jones has acted as the eyes in the swim.

"They wanted someone to paddle with him last year and I was more than happy to take the time out to do it," said Jones, 24.



"It was pretty funny actually because the leaders went off course at one stage but I was able to keep Kieran going straight."

Murphy - who has retinitis pigmentosa and less than 10 per cent tunnel vision - asked specifically for Jones to join him.

"He was pretty awesome," the teenager said. "I've now had three or four different paddlers for different events and he seemed to be the most consistent. His directions were pretty well spot-on."

The aspiring Paralympian - who listed the 400m freestyle as his favourite event - is presently in training for the world championship trials, to be held in Sydney in March.

www.brightonjettyclassic.com

You are invited to attend...

## RIVER WARD COMMUNITY FORUM

Meet your Councillors.  
Have your say!

**Tuesday 23 February 2010  
at 7.30pm**

Campbelltown Leisure Centre  
Botanic Grove, Campbelltown

Your River Ward Councillors are:

Cr Marijka Ryan  
P: 0408 656 362

Cr Margaret Sewell-Reynolds  
P: 8337 0327

For more information on Ward Forums visit  
www.campbelltown.sa.gov.au/goto/forums

### Community Information for the school's newsletter

PLEASE INCLUDE IN YOUR NEXT SCHOOL NEWSLETTER

Thank you!

## KIDS TAEKWONDO

Resilience, Confidence, Discipline, Respect.

Paradise Primary School  
100 George St, Paradise  
Fridays 6.30pm

Modbury West Community Hall  
Cnr Mc Intyre & Wright Rds, Modbury  
Mon & Wed 6 pm

- Olympic Sport Martial Art
- Children can start at the age of 5
- Experienced & Qualified Instructors
- Enrol Now

Enquiries Ph: 0412 909 500, 0420 754 153

Website: [www.worldtaekwondo.com.au](http://www.worldtaekwondo.com.au)  
Email: [info@worldtaekwondo.com.au](mailto:info@worldtaekwondo.com.au)



# Charles Campbell Secondary School Ski Trip - 2010



**Chris Stokes**  
Principal

**Tony Maio**  
Deputy Principal  
Year 9

**Shane Willsmore**  
Assistant Principal  
Student Wellbeing  
Year 8

**Sue Dobrowolski**  
Assistant Principal  
Year 11

**Heather Makris**  
Assistant Principal  
International Student  
Program  
Year 12

**Laura Coonan**  
Assistant Principal  
Senior School  
Year 10

**Denise Long**  
Business Manger

## CIS

### JOIN OUR COMMITTEES

Contact Tricia Bowman or  
Heather Makris to record your  
interest:

- Section A**  
Philosophy and Objectives
- Section B**  
Curriculum
- Section C**  
Governance and Management
- Section D**  
Staff
- Section E**  
Student Support Services
- Section F**  
Resources
- Section G**  
Student and Community Life



<b>WHEN:</b>	<b>TERM 3, AUGUST 14th—21st</b>
<b>WHERE:</b>	<b>MT. HOTHAM, VICTORIA</b>
<b>WHO:</b>	<b>YEAR 9'S, YEAR 10'S and YEAR 11's</b>
<b>INFORMATION:</b>	<b>MR. WALTERS</b>
<b>HOW:</b>	<b>PAY DEPOSIT BY 24/2 /10 (Wed week 5)</b>
<b>DEPOSIT:</b>	<b>\$250 (non-refundable once trip is confirmed)</b>
<b>TOTAL COST:</b>	<b>\$1110 - \$1170 DEPENDING ON NUMBERS</b>

## Foster Carers Needed

More Foster Carers are needed who can provide a safe and nurturing home for children while their own families are unable to care for them. This voluntary service can be enormously rewarding both for the carer and the children placed in their care.

As part of our promotions we are hosting an information session in Elizabeth.

We would appreciate if you could make your school aware of the need for more carers by circulating the information below in any newsletters that may be printed and circulated prior to Wednesday 10 February.

I have also enclosed a poster and some flyers that promote fostering. We hope you are able to display these in your school and staff area.

**Foster Care: Play your part, enrich a life**  
Information Session, Wednesday 10 February , 6:30- 8:30 pm  
Playford Civic Centre – Meeting Room, 10 Playford Boulevard, Elizabeth  
Phone Foster Care Services, Families SA 1300 2 FOSTER (1300 2 367 837)  
or visit [www.fostercare.sa.gov.au](http://www.fostercare.sa.gov.au)

Thank you for your assistance in helping us promote foster care,

Yours sincerely

Emily Thompson  
Project Officer



1300 2 FOSTER (1300 2 367 837) [www.fostercare.sa.gov.au](http://www.fostercare.sa.gov.au) Foster Care Services, Families SA