



Background image is of a Dulcie Greeno shell necklace [www.abc.net.au/.../2008/07/09/2298570.htm](http://www.abc.net.au/.../2008/07/09/2298570.htm)

*Dare to Lead Tasmania, acknowledges the Tasmanian Aboriginal community as the traditional people of this island State, and its surrounding islands.*

### **Congratulations to Greg Phair and Rokeby Primary School!**

The high quality work that Greg and his team have done to improve outcomes for their Aboriginal students has been recognised at the prestigious National Awards for Indigenous Leadership recently announced in Canberra. Keep an eye out for the feature on Rokeby in our next newsletter!

Regards



Greg Phair being congratulated by DTL National Schools Brian Giles- Brown

### **Tasmanian Action Areas**

I am pleased to be able to announce that with the creation of the Tasmanian Catholic Schools Action Area, we have increased our Action Areas to five. This will enable us to focus more closely on the context within which groups of schools work to provide opportunities for PL. I would also like to welcome on your behalf, some new Action Area Contacts, who are very enthusiastic about the DTL project and it's capacity to add value to the work you are already doing to improve the outcomes for your Aboriginal students.

Action Area	Contacts	Schools
<b>Catholic</b>	Anne Foale	St James College, Cygnet
	Sandra Harvey	Stella Maris, Burnie
<b>South East</b>	Greg Phair	Rokeby Primary
	Anne Douglas	Clarendon Vale Primary School
<b>South</b>	Alison Grant	Huonville High School
	Shaun Pearce	Springfield Gardens Primary School
<b>North West</b>	Andrew Starick	West Somerset Primary School
	TBA	
<b>North</b>	Malcolm Hales	Rocherlea Primary School
	Phil Challis	Port Dalrymple District High School

#### **State Coordinator**

#### **Contact details:**

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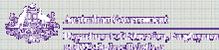
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## Tasmanian Upcoming Events:

- Following a meeting with some of the Action Area contacts on May 1<sup>st</sup>, we have decided that the **first Action Area events will be held in the last two weeks of July**, after NAIDOC week. For the first events, we will be inviting those schools with high numbers or high percentages of enrolled Aboriginal students to attend. These workshops will be held in each of the Action areas. Invitations to attend will be sent out to identified schools in the near future. This work will help us plan targeted events planned for Term 3.

## National

- **Dare to Lead National Conferences 2009 \*\*A CALL FOR PAPERS AND WORKSHOPS\*\***  
*Dare to Lead* will be hosting three National Theme Conferences during 2009. **"So what do we teach?" - Indigenous perspectives in the curriculum**, 14th August, Canberra. **"What a difference a good start makes!" - Indigenous Early Childhood**, 11th September, Melbourne. **"Identifying and catering for the Gifts and Talents of Indigenous Students"**, 23rd October, Adelaide.

We are currently calling for expressions of interest for both Keynote and workshop presentations for all three conferences.

- For further details and to download a submission form go to the [DTL home page](#) and go to **Latest News**
- **AIATSIS National Indigenous Studies Conference 2009; Perspectives on Urban Life: Connections and Reconnections, 29 September 2009 - 1 October 2009 \*\*CALL FOR PAPERS\*\***  
For more details go to the [DTL home page](#) and go to **Latest News**

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## Collegial Snapshots:

I would like to urge you to consider having a Collegial Snapshot conducted at your school. We have a number of these collegial snapshots booked, and we have principals and schools who will share their perspective on the experience at our Action Area events in July. More information can be found on the [Dare to Lead](#) website or through contacting me by email [jan.larcombe@pa.edu.au](mailto:jan.larcombe@pa.edu.au) or mobile 0438725696.

## Following a recent snapshot at Rocherlea Primary School, Principal Malcolm Hales made the following comments:

*"The collegial snapshot was an opportunity for our community to engage in a positive process of reflection on 'point-in-time' practice and commitment. Ongoing development towards improving the outcomes of Aboriginal students was the underlying aspect of a successful snapshot."*

*We see the potential outcomes and benefits for our schools as assisting with:*

- *Prioritizing our needs*
- *Setting an agenda of implementation*
- *Setting a framework and timeline for action*
- *Creating positive, supporting and inclusive community partnerships*
- *Acknowledging and celebrating Aboriginal culture within the community*
- *Matching school resources to meet individual student needs*
- *Encouraging Aboriginal mentors and role models*

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## Good News Stories-

### Kings Meadows High School: Reconciliation Garden

*On Thursday the 18<sup>th</sup> of March, Kings Meadows High School held the official opening of their Reconciliation Garden. The Reconciliation Garden is the culmination of a lot of hard work by the Aboriginal students of Kings Meadows High School. It began with a rough sketch in 2007 and has turned into an amazing depiction of the Aboriginal culture, both past and present.*

*The mural was created with the help of Judith-Rose Thomas, a Tasmanian Aboriginal artist late last year. It represents the Aboriginal culture here in Tasmania and is made up of the 'circles of life'. The circles have no beginning or end – the past, present and future are one.*

*Bass MHA Michelle O'Byrne officially opened the garden, along with a number of special guests and students from Kings Meadows High School. Special guests included: Judith-Rose Thomas – Aboriginal artist, Kerry Phillips – Aboriginal Education Unit and a number of parents.*

*This has been an amazing opportunity for the students of Kings Meadows High School. It was a memorable experience that taught us a lot about our ancestors and our culture. We feel proud to have made a cultural contribution to our school.*

By Kelsey Maher and Emily Collins

The Aboriginal culture is strong within our school and this is one of many programs that have been offered to students. If you have any questions about this or future programs, please contact the school on 6343 1000.

Kings Meadows High School would like to thank and acknowledge the contributions of:

Paint Plus Interiors

The Aboriginal Sharers of Knowledge Program

Kings Meadows High School catering students

Kings Meadows High School MARSSS Program



**Aboriginal Sharers of Knowledge Program (ASK)**

**Including Artists in Residence and Cultural Ambassadors (formerly Speaker's Program)**

Contact: Michelle Park (03) 6326 9468

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