

# [Glenunga news]

## UPCOMING EVENTS

### July

- 20 Term 3 Semester 2 begins  
FAC
- 22 Yr 9 -10 Course Counselling  
Information Night Wed 6.30 – 7.30pm
- 27 Governing Council Exec
- 28 Yr 8 Immunisations – girls only
- 31 Reports distributed

### August

- 3 Governing Council
- 3 – 7 Yr 12 SACE Production
- 6 Australian Maths Competition
- 7 Student Voice/Celebration  
Assembly 12pm
- 14 Casual Day
- 17 Student Free Day

## Principal's Report



### Term 2 Reflections

This term has been full of rich examples of our students achieving their personal best. Many families have had the opportunity to see these excellent performances first hand. Thank you for your support!

Some examples of students delivering their personal best have included: outstanding results in Maths and Science competitions; thought-provoking performances; caring community service; excellent debating and sporting results; an inaugural Music evening; and compassionate fund raising events.

I would also include in this list of successes the manner in which our students conduct themselves in such a confined built environment.

The successful Work Experience placement of over 200 Year 10 students is another example of our students (with support from their families) delivering on their personal best. Feedback from employers highlighted our students' excellent work effectively as individuals or in teams, their thinking skills, and their

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willingness to persevere to complete tasks. Congratulations to the Year 10 students and the organising team of Mr Marino, Mr Brooks, Mr Croft and Mr Stylianou.

The first Year 9 & 10 Subject Counselling Parent Information Night held on Wednesday 1 July was also very well supported by the community with approx 280 people attending. There will be a repeat session on Wednesday 22 July for all families who were not able to attend the first session.

### Family Audit

Families would have received an email asking them to click on a link taking them to the Family Skills and Interest Survey. Families who require hard copies will receive these attached to this newsletter. If you have difficulties please contact Steve Watchel Deputy Chair Governing Council at [eleni.dalkos@gihs.sa.edu.au](mailto:eleni.dalkos@gihs.sa.edu.au).

## Bush Dance

Friday 31 July 2009

Featuring

The Wild Matildas Bush Band  
at GIHS  
Organised by our Governing  
Council



For further details please go to  
pg 13



*Congratulations Jonathon Zheng!  
Winner in Junior division of the 2009 Australian  
Geography Competition*

Photo: Sam Wundke (Eastern Courier Messenger)

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### Principal's Report cont:

We are asking all families to complete this survey before the end of July so that the Governing Council can create a picture of the opportunities afforded by the enormous reservoir of talent located in our school community. Please read the Governing Council report on page 3 for more details.

#### Cyberbullying

Generally Glenunga students are savvy users of technology. Our student leaders have created a facebook page called *Glenunga Voice* to encourage all students to share their thoughts about school strengths and opportunities for improvement. Almost all users have demonstrated thoughtful cyberspace manners. As a school we are happy to support this example of student communication.

Recently however a facebook page appeared called *Glenunga Gossip*. Fortunately most students visited only once then made the sensible decision to withdraw. They saw that the content was not in keeping with the standards that we expect from our students. Some students continued the connection contributing inappropriate remarks about other community members and so we then needed to take action. Letters have been sent to the families of students involved.

It is timely to remind students and families that principals (or their delegates) are now required to take strong action where cyberbullying occurs even when this activity occurs outside school hours or off site. This includes police contact and the legal right to confiscate mobile phones.

#### NewSACE

Teachers of Year 11 and 12 students are involved in professional development sessions to support their learning about the new courses that come on line in Year 11 next year. Year 10 Home Group teachers are also learning about the delivery of the first SACE unit - the Personal Learning Plan. Other Year 10 teachers are working with students on the Personal Project which is a dress rehearsal for the compulsory Year 12 subject - the Research Project. In order to participate in this learning with their colleagues teachers need to spend some time away from their classes moderating students' work as well as learning the requirements of the new subjects and their assessment approaches.

Many teachers need to attend workshops in school time. Teachers hate leaving their classes, but it is essential that all our staff are well informed about new SACE. We will ensure that student learning is interrupted as little as possible, but we ask families to bear with us and to understand the reason for some disruptions occurring.

#### Glenside Campus Redevelopment

In 2008 several Year 10 students - Jessica Wang Thomas Hamilton and Sabrina Sapian - were invited to represent the school and in particular the voice of young people working with the architects providing ideas for aspects of this important redevelopment project. This was an amazing opportunity for these students. Last week these students (now Year 11s) did an excellent job presenting their ideas to the architectural team and key Health Department officials.

The students' presentation visualized the playground on the Glenside grounds as representing a microcosm of the world with various sections providing a metaphorical representation of a key feature of the country. Australia for example was represented as a sandpit with Indonesia being stepping stones. The students demonstrated their higher order thinking skills and presented confidently to the adult audience.

#### Glenunga Community Hub

We are very excited about the City of Burnside's plans to explore building a community hub at Glenunga Reserve. Depending on feedback they may refurbish or rebuild the facilities. We are hoping for rebuilding given that over 1000 people per week use the facilities.

Jan-Claire Wisdom from the Governing Council and Paul Williman from staff represented the school in these discussions. The final report is due to be presented to Council in the next month. We will keep the community informed on the developments.

During these discussions our school's use of the facilities was particularly commended by the residents who described our students as being very considerate with their use of the oval and taking responsibility for the rubbish removal.

### **Building The Education Revolution**

The first round of successful schools in the federal bidding process for Science labs have been announced. Our application has not been successful at this stage because we don't meet the key Commonwealth criteria of socio-economic disadvantage. There is another round still to be announced.

### **Swine Flu/Whooping Cough**

The latest update in relation to swine flu is that it be treated like any winter influenza strain. This means that quarantining is no longer required. The Chief Executive Officer of our organization has expressed his thanks for families' support of the previous containment strategy.

Several Year 8 students have been identified with whooping cough a notifiable contagious disease. We would like to thank families who have taken precautions and kept their son or daughter home if they showed any signs of being unwell. Contact the Student Services phone line at school if you require further information.

Please enjoy the holidays. If you have a Year 12 student in the family please ensure that they use this time wisely to work on their investigative assignments due in Term 3 and to revise the work undertaken so far this year. It is only 13 school weeks to go before exams begin and final due dates occur.



*Wendy Johnson Principal*

### **From the Chair - Governing Council Report**

#### **A Big Plug for our Bush Dance!!!**

Just a reminder about our inaugural Glenunga family **Bush Dance** on Friday 31 July. *Bush* dancing is an Australian tradition, developed in shearing sheds and on homesteads - with fiddles, whistles, accordions and guitars. It's easy, it's exhilarating and the band - the fabulous *Wild Matildas* - will teach us all we need to know about the steps. Suitable for people of all ages (including little people) and especially fun for teenagers who will have a fantastic time once they relax and start laughing! Tickets are \$10 each (primary school children are free) or \$8 for parties of 10. Just send the money or a cheque to the Finance Office. **Come along!** - and bring your friends and family, your neighbours (and maybe even complete strangers you meet on the bus?) We guarantee you'll have a rollicking good time with plenty of laughs and a chance to mingle with (and step on the bunions of) other school families. BYO supper and we will have wine, beer and soft drink for sale. Call Felicity Playford Governing Council Secretary on 8390 0282 for further details.

### **New Community Member and Changes to Council Membership**

We are very pleased to welcome Viv Szekeres as our new Community Member on Council. Viv was a longstanding Director of the Migration Museum until her retirement last year and brings with her a wealth of experience in education, community and multicultural issues. Sadly, Andrew Zoerner has retired from Council due to work commitments and we thank him for his significant contribution, especially as immediate past Treasurer. Robbi Williams has agreed step into Andrew's position as a parent representative and we welcome Kylie Bishop (currently a member of the Finance Advisory Committee) who has agreed to participate in Council discussions and share her ideas and energy.

### **Parent Forum on Strategic Directions**

Our forum on 10 June saw some hardy souls from the school community venture out on a cold night to hear about progress on our school's four Strategic Directions for the next few years: *Environment, Our Community, Quality Teaching and Learning* and *Unity and Diversity* and enjoy some wine and supper. We heard from the school leaders responsible and shared ideas and information but, as usual, time was too short to allow the degree of discussion that participants would have liked. It was a stimulating night, however, and the Governing Council is committed to continuing these opportunities for parents to contribute and learn, with a view to maximising the parent input next time.

### **Glenunga Hub Feasibility Study**

Burnside Council is currently conducting a process of consultation about Glenunga Reserve (next to the school), the future of its recreational facilities and a possible new community facility. As an important resource and green-space for our school, it is vital that we take up this valuable opportunity to have a say in any planning that will affect the reserve. Thank you to Jan-Claire Wisdom, who has been involved in this process and is keeping Governing Council informed about the progress of the consultation. For further information about this study, contact Burnside Council.

### **Families' Skills and Interests Survey**

By now you will have received an email or letter asking you to complete a questionnaire about your family's particular skills, interests and talents. Please take the time to complete this survey - so we can gain an accurate idea of the many ways parents and caregivers can help us create the best environment for our students. We will be offering two free cinema tickets to a lucky (randomly selected) family once the surveys are in. Students, get on to your parents and encourage them to get their questionnaire in for a chance to win!



*Penny Wright Chairperson*  
Email: [pwright@internode.on.net](mailto:pwright@internode.on.net) or post C/- GIHS

## Middle School Report

### Year 10 Community Learning - Personal Learning Plan

During the last week of Term 2 all of the Year 10 students took part in a Work Experience program. They were placed in a wide variety of industry groups and businesses and for many students this was their first opportunity to experience what it is like to participate in the world of work.

The Work Experience placement was part of the Personal Learning Plan a compulsory component of the new SACE for all Year 10 students. As preparation students explored career pathways and made links between their own interests, abilities and the range of career pathways. Many students were able to arrange a work placement in a possible career pathway giving them the opportunity to experience first hand what it would be like to work in that field. Students who could not make these arrangements were still able to gain valuable insights about work in jobs that did not necessarily match their career pathways.

Most students were visited by a GIHS staff member while they were on placement. Without exception the students' work place supervisors were very positive about the enthusiasm and interest that our students displayed. Thank you to the planning team of Roy Croft, Brenton Brooks and Gennaro Marino for what has proved to be a very successful program.

In Term 3 the Year 10 students will use the information and insights they have gained about themselves and career pathways to plan their 2010 Year 11 course of study. If you have a Year 10 son/daughter please note Tues 1 Sept in your diary as the PLP presentation day.

*Steve Stylianou Assistant Principal / Head of Middle School*

## Prefect Report

Sadly this is the last term that we will be in leadership positions at Glenunga. Next term will be the elections for the new Prefects and we are all excited to see who they are! The elections are open to Year 11's so go for it because it is an experience you will never forget!

The Prefects have volunteered to stay on during Term 3 to help the incoming Prefects learn the tricks of the trade. We are sad to leave as we have had a lot of fun organising and listening to your ideas even though at times some of the requests have been challenging!

Over the past year we have created and developed many ideas that we believe have positively increased student happiness at Glenunga. For example we have tackled the canteen situation which has seen the influx of a larger variety of food and drink (even though we are still tackling the prices), developed an action plan for a Year 12 common room to be built in the future, created an easy and accessible Face book persona *Glenunga Voice* where students can easily tell us ideas and many, many, more.

Even though we have been finishing our term in office, some of us weren't willing to depart without leaving a legacy of some kind. Last Friday was Red Nose Day and two peculiar clowns could be seen wandering the school making balloon animals and selling red noses. These two particular clowns happened to be Cristina Valero and Hannah Hill who had lost a bet with the students. We had bet the students that if we made \$250 towards Red Nose Day we would dress up as clowns and humiliate ourselves. It seemed that the students really wanted to see us humiliate ourselves as we raised \$504.50! This money went to the *SIDS and Kids* foundation that raise money to fund the research of Sudden Infant Death Syndrome. We were also invited to talk with Tim Noonan on ABC 891 that morning about our plans for Red Nose Day which turned out to be an experience we will never forget!

So on behalf of all the Prefects we would like to thank you for contributing ideas and help to all the crazy expeditions we have set out on over this past year!

*Hannah Hill and Cristina Valero  
Head Prefect and Deputy Head*

## School Uniform

Our community extends our appreciation to the **DEVON CLOTHING** Company for supplying our school uniform over the years. This association concludes on 3 July 2009 and we take this opportunity to particularly thank Helen Westcott, Judy Worrell and the DEVON team for their valuable service and support.

*Devon Clothing has been supplying uniforms to Glenunga for many years. It is with regret that we will no longer be supplying uniforms through the school uniform shop or our retail outlet at Cumberland Park. On a more personal note I would like to thank the parents and in particular students whom I found at all times to be well mannered and polite.*

Judy Worrell Manager Devon Clothing

After a lengthy uniform tender process **Brandmode** won the tender (beginning Term 3) to supply our total school uniform requirements.

Brandmode has expressed appreciation to all the students and parents/caregivers for the successful introduction of the PE and Sports Uniforms over the past few years.

Generally the uniform will remain the same with some upgrades to fabric selection and styling. For example, the dress will have a more fitted silhouette with flexibility in princess line seams for further alterations, boys' long pants will be in a dark charcoal colouration and shorts will be introduced for girls and boys. These are a just few of the exciting changes that will be phased in over time. A uniform shop presence will remain on school site.

Brandmode will also have the GIHS uniform available from its retail store once full production quantities have

been completed in mid October 2009. All details including opening hours for our retail store will be advised early in Term 3.

We all at Brandmode would like to thank you for your patience and continued support in these early transitional stages.

*Brandmode Management*

### Yr 11 Drama Production *The Insect Play*

Written in 1919 *The Insect Play* by the brothers Capek seeks to give us insight into human society using a parallel comparison to insect life. It shows us that the ways of nature and human life are not always far apart. In *The Insect Play* the Tramp (John McCauley) an old campaigner from the First World War finds himself in the world of the insects. The Tramp watches the peculiar behaviours of the insects and muses about the differences (or lack thereof) between these creatures and the Lords of Creation: Mankind.

For the production we used stylised symbolic representations for the insects rather than attempting to produce realistic costumes. We had dung beetles in battered coats and fingerless gloves, a sleek Ichneumon Fly with a tailcoat and sword, and ants in military garb. The visual style of the production was bold, striking, and remarkably effective. Gigantic blades of black grass on a bright green set and splashes of colour on black costumes created an extremely convincing impression of insects going about their insecty business.

The cast was large and the cast of characters considerably larger. Most of the actors played at least two roles with virtually everybody putting in an appearance in the vast army of red ants in the final act. McCauley as the Tramp was obviously in the focal role, but mention should also be made of the engaging butterfly girls (Nikita Klar and Luna Tropea), Thoma Henbest's melancholy butterfly Felix, Sam Kapadia's murderously sinister Ichneumon Fly, Wallis Prophet as the spoilt Larva, the hilarious Mr and Mrs Beetle (Patrick Zoerner and Poppy Mee) and the adorable Mr and Mrs Cricket (Darcy Newling and Victoria Dootson).

*The Insect Play* isn't really about insects: they behave more or less like human beings — some are in love, some irresponsible, some acquisitive, some selfish. The Tramp interprets their actions and dismisses each class of insects for their failure to improve on the follies and the evils of Mankind. His search for a Utopian civilisation seems at an end when he comes upon the ordered society of the ant-hill. But he is soon disillusioned by the way the capitalist ants (superbly played by Amelia Briggs, Kelsey Seyfang and Tom O'Neill) ruthlessly exploit the workers and his disillusionment is complete when he sees the Ants squabbling over rival territorial claims and rushing into war as a solution to their problems. In the Epilogue we see the embittered Tramp witnessing the extinguishing of hope (The Chrysalis played by Marley Heller) and finally discovering the meaning of life before it is ruthlessly taken away from him.

The cast did a superb job admirably supported by the tech crew. (*Please see photos on page 11.*)

*Rachel Abercrombie Director/Drama Teacher*

### Science Report

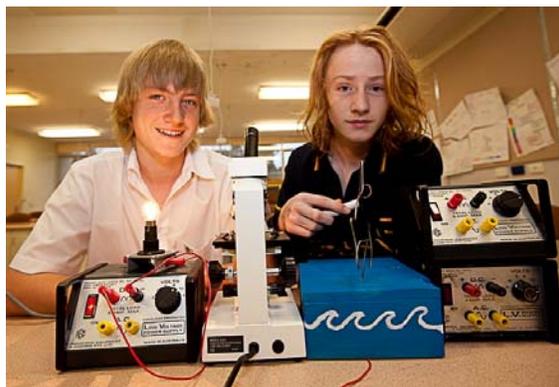
#### Rio Tinto Big Science Competition Results

Students from 8.10, 8.9 and 8.8 took part for the first time in the Rio Tinto Big Science Competition. It comprised 30 multiple choice questions testing recall, knowledge, application, reasoning and interpretation of data in the area of Science. Out of 61 students who sat for the competition, 35 students achieved a Credit, 18 students received a Distinction and 2 students received a High Distinction. This is a wonderful achievement! Congratulations to all those students who took part in the Science Competition.

The students below are those who achieved a 95 percentile or better:

Erinayo Wylde	Joshua Marich
Angela Li	Jonathan Yuxin Zheng
Lucy Gale	Luke Woolcock
Madeline Sarre	Michael Fairlamb
Nick Elagin	Reuben Sugars
Rhona Hamilton	Shihab Siddiquee

Thanks to Julie Humphreys who sponsored and funded this competition.



*Joshua Marich & Erinayo Wylde*

*Konnie Tolios / Science Teacher*

#### Questacon

The Questacon Group (a Federal Government initiative) visited the school and presented a session to Year 9 and 10 students on the subject of innovation. This was designed to enthuse would be inventors and covered the ideas phase, the practicalities of making and marketing the idea, and there was a liberal sprinkling of inventions by ordinary Australians using extra-ordinary creativity. The presentation hopes as an outcome to have students attend the Invention Convention to be held next year. Total attendance exceeded 100 over the four sessions and judging by the animated questions the creative fuse was certainly lit. The presenters were most impressed with the energy and enthusiasm of our students.

*Jurgen Sawon Science Coordinator*

## Years 10 & 11 Child Studies Baby Simulators

The Child Studies classes have recently had the opportunity to briefly experience parenting via a sophisticated baby simulator. This *baby* would cry realistically at random intervals needing various levels of care: feeding, burping, rocking, comforting and nappy changing. It has been a worthwhile experience and students have learnt many things about themselves and the general public's perception of teenage mothers. The students have offered up their thoughts in the following reflections.

*Marie Stefan-Rasmus Child Studies Teacher*

Caring for a baby simulator was definitely a learning experience. The baby would cry at inconvenient times for example while I was trying to do homework or when I was trying to get ready for school. To be a teenage parent is a serious decision and not a move I would make because I am not ready for this responsibility. I know I enjoy my sleep! Overall I did enjoy having my baby but was really ready to give it back after my three nights of interrupted sleep.

*Tegan Humphris 11.04*

I had a baby sim in Year 10 last year so this was my second time of caring for it. I was shocked at how much it woke up during the night. It was so tiring but at the same time I did enjoy having it. I found it a bit embarrassing when I had to go out as so many people looked at me thinking I was too young to have a baby. I did love Gertrude (my baby) but I missed having a good night's sleep.

*Luna Tropea 11.01*

When I was given my baby I surprised at how much of my time it consumed and how much attention it needed. However because it needed so much attention it made me grow attached to it and my mum got attached to it too. When the time came to give it up I wanted to keep it a bit longer even though it took so much of my sleep. I would like to have this baby again but not for real!

*Caityn Hook 11.03*

Week 8 Term 2 2009 will be a week to remember. A week of sleepless nights, tests and a screaming baby, this really put me to the test. The hardest part of all was giving my baby back. Tears were shed and many kisses were blown. It has been such a great experience. No matter how much I wanted to scream in its face when I was frustrated, when it was breathing while it slept it just melted my heart.

*Annabelle Chin 10.03*

The hardest part for me was having to put my baby down after I undressed it to give it back. I didn't want to say goodbye I wanted an excuse to hold it longer. One of my friends tried to take it from me and my fingers locked tight as if I was hanging off a cliff. I felt stupid as tears started to roll off my face crying over a *toy* but it wasn't just a doll to me.

*Serafima Asmalovskaya 10.01*

We received our baby simulators as part of Child Studies. We had to manage our baby's eating, sleeping,

toileting and physical well-being. All went well and I grew quite attached to my baby. The first night was a little traumatic as my baby woke many times during the night requiring attention. The next day at school I was an absolute wreck not having enough sleep. Everywhere I went people were interested in my baby and the Child Studies program. Most people thought it was a great idea however there were some who were negative towards me especially when the baby cried in a public place. One instance was when I caught the bus from the city in the late afternoon. I got on the bus and the baby started crying extremely loudly. The crying grew louder and louder and nothing I did was of any use. I tried to muffle the baby's speaker but it was no use. People around me were becoming very agitated and casting angry glances my way. Eventually a woman spoke to me and said it would be best if I got off the bus. Other people on the bus nodded in agreement.

Overall the experience was lots of fun and I have learnt a great deal from this time especially the unexpected attitude of some members of the public toward young girls carrying babies.

*Eleanor Bridges 10.07*



*Year 10 Child Studies Class with babies*

## Sports News

### Joggers World Relay

Sunday 24 May 2009 saw the running of the Joggers World relay in which Glenunga fielded a team containing **Beth Thomas, Jemma Potezny, Tessa Potezny and Lauren Harrington**. In a fantastic effort the girls won their Open Division 4 x 4km race by an astounding 40 seconds! The girls will be racing again on June 10 to compete for state selection. We wish them all the best in their endeavours.

### Secondary School Sport S.A Cross Country Championships

Friday 29 May 2009 saw the running of the SSSSA Cross Country Championships held at the Oakbank Racecourse. Glenunga fielded a team of six athletes in events ranging from 3 kms to 6 kms. Special congratulations go out for the great performances below:

**Tessa Potezny** – 1<sup>st</sup> Place Under 15 Girls 3km  
**Jemma Potezny** – 4<sup>th</sup> Place Under 13 Girls 3km  
**Beth Thomas** – 5<sup>th</sup> Place Under 16 Girls 4km

### Athletics S.A Cross Country Championships

Wednesday 10 June saw the running of the Athletics SA 2009 Schools Cross Country Championships held at the Waite Institute Sports Grounds. Glenunga fielded a team of seven athletes in events ranging from 3km to 8km. Special congratulations go out for the exceptional efforts listed below:

**Tessa Potezny** 1<sup>st</sup> Place – U16 Girls 4km (she will now represent the State at the National Cross Country Championships in Nowra, NSW on August 28 – 31)

**Jemma Potezny** 4<sup>th</sup> Place – U14 3km

### Messenger Youth Sports Award Winner – Tessa Potezny

As a result of some wonderful athletics performances this year **Tessa Potezny** has been chosen as the Youth Sports Awards Monthly Achiever for June in the category of Individual Female – Eastern Region. This monthly award puts Tessa in the running for the Youth Sports Awards Overall Winner to be determined later in the year. A presentation night was held on Wednesday 17 June at the Port Adelaide Football Club where Tessa received an official winner's certificate. Congratulations Tessa on all your fantastic achievements!

### Open Boys Knockout Soccer – Round 1 & 2

Friday May 22 2009 saw Glenunga play Blackwood High in the first match of the group stage. The third team to round out Glenunga's group was Norwood/Morialta High. Glenunga won comfortably 6 to 3. Tuesday 16 June saw Glenunga matched up against Henley High. Unfortunately the team suffered a 7 goals to nil loss partly due to some key players unavailability due to other commitments. The third match of the group stage will be against Norwood/Morialta on a date to be determined. Victory will assure that Glenunga proceeds to the next round. I wish the team all the best for the match ahead.

### Year 8/9 Boys Knockout Soccer – Round 1

Tuesday 26 May 2009 saw our Year 8/9 boys compete in Round 1 of their knockout soccer competition at Unley High School. Two games were played against Unley High and Cabra. The first game saw Glenunga defeat Unley 4 goals to 3 but in the second game fatigue set in and we were beaten by Cabra 4 goals to nil. Unfortunately the last game result between Unley and Cabra saw Glenunga get eliminated on goal aggregate.

### Sports Department Internet Page

This year the programmes, weekly results and premiership tables (where applicable) for all sports can be accessed by visiting the Sports Department internet page on the Glenunga International website. To access this information type in [www.gihs.sa.edu.au](http://www.gihs.sa.edu.au) then select the *Students* heading where a drop down box will give you the option to select *Sport News*.

### Sportsfest 2009 School Holiday Coaching Clinics

July 8 – 10 will see Sportsfest conduct their school holiday coaching clinics. The clinics are open to students aged from 5 to 15 years. The sports available

are AFL football, Netball, Basketball and Soccer. There will be guest appearances by AFL Footballers Jason Porplyzia, Nathan Van Berlo and Chad Cornes along with champion ex netballer Michelle Den Decker. For more information and to enrol please call 1300 134 154 or go online at [www.acnsport.com.au](http://www.acnsport.com.au). The clinic is run by the Australian Coaching Network and is under the control of Mike Ford who is their coordinator.

*Craig Rainsford Sports Director*

### Student Life Update

#### Debating Report - Glenunga Debating Stars!

On Wednesday 17 June – the Glenunga Purple Year 10 debating team – **Ingrid, Claire, Andrew, Clinton and Emily**, – took on Adelaide High in a lively, interesting and at times very amusing debate on ***The Government is responsible for your Health***.

Ingrid as 1<sup>st</sup> speaker for the negative confidently set the scene with team line ***your health is your responsibility – my health is my responsibility*** and developed a strong and convincing argument that government(s) are not and cannot be ultimately responsible for people's health. Andrew went on to argue that although government can and should fund, promote, educate and provide health services *you can lead a horse to water but cannot make it drink!* Claire finished with strong rebuttals of Adelaide High's paltry attempt to convince the audience that governments are benevolent and all powerful institutions with the best interest of their citizens at heart and emphatically destroyed the opposition's arguments. A fabulous team effort with Emily and Clinton ably supporting their colleagues and producing one of the best rounds on crazy hair night – a great win by 56 points. In a very close competition Claire was awarded best speaker on the night.

As parents we are very proud of this group of young people who have continued to develop their debating skills, team work and friendships over the past two years under the fine tutelage of Mr Scalzi – they are a credit to their school, their families and themselves.



*Sheena Gray*

*On behalf of the Glenunga Purple Team's very proud parents*

### Christian Pastoral Support Update

This has been my first term all on my own now that Stacie is off being a mum and we are already so close to

the end! I've really enjoyed getting to know more of the students by attending various activities including plays, rehearsals, excursions to the ice arena and rock climbing, planning excursions, preparing for Slum Survivor camp in term three and running lunchtime clubs.

A few weeks ago Create Club ran a *Great Bridge Building Competition* in which everyone had a challenging and fun time. Teams were required to build a bridge out of 6 straws, a piece of A4 paper and 20cm of masking tape (feel free to try this challenge at home). Their bridges had to span 10 cm and reach 8 cm in the air. Ruby O'Loughlin and Holly Wilson (Team Awsomity) from 8.3 came out on top with a bridge design that just could not be collapsed! They utilised methods such as triangulation and the stuffing of straws with rolled up paper for extra strength. For their efforts they received Wallis movie tickets.

The other big thing this term has been preparation for Slum Survivor 2009. This is the second year that this three day camp will be run and participants from last year were invited to apply to act as assistant leaders this year. These applications have closed and those successful will be informed by the end of term.

We are now asking for expressions of interest from students who have not participated in this camp before and would like to this year. It's a poverty simulation camp run in Week 10 of Term 3. As a result of this camp students have reported better understanding of the struggles of those living in poverty and a stronger desire to make a difference, higher awareness of child slavery and the benefits of free trade produce and a willingness to give more of themselves both in time and finances. We will accept about 30 students on the camp this year so students need to get in quickly if they would like to join us on this three day experience. The cost of the camp will be \$60.

So we end this term with teachers busily writing reports and Year 11 and 12 students undertaking exams. We can now look forward to next term, more lunchtime activities and games, Slum Survivor and much more. Thanks again for all the support I have received from staff, students and parents... it can really make a difference in a busy one person job like this. Blessings!

*Julie Telfer Christian Pastoral Support Worker*

### Music Report

On 18 June about 100 music students from Year 9 and 10 Music specialist classes, String Ensemble, Concert Band Flute Ensemble and African Drumming group with students from Year 8 to Year 11 presented a magnificent and varied evening of music in the Performing Arts Centre.

A testament to the flexibility of this venue was the use of the drama set which had already been used for a series of drama performances earlier in the week. On

the night it accommodated the various instrumental groups with the Concert Band displaying 30 players on the various tiers of the set.

The evening opened with the Year 9 class band which show cased both instrumentalists and singers. The evening continued with a variety of solo singers, solo trombone and solo pianists. Year 10 piano students demonstrated their collaborative skills with a variety of piano duets. The various ensemble groups were rehearsed by music staff mainly during lunch times.

Flute teacher Stephen Carter had rehearsed with the Flute Ensemble who played a comprehensive program of flute quartets from Bach to 20<sup>th</sup> century Rimsky-Korsakov.

The String Ensemble directed by Tim Jones gave us some swinging numbers accompanied by a small percussion group.

The African drumming group for this concert went to South America and presented a Brazilian percussion piece ably lead by Phil Jones.

The Concert Band had been rehearsing in two sections during the year, some during one lesson per week and the rest one after school per week. The group came together for the first time on the morning of the concert to rehearse as one cohesive group. They performed two quite challenging pieces with several time changes: *Best of Green Day* and *Pirates of the Caribbean/World's End* to tumultuous applause from the audience.

The various instrumental teachers who so ably provide tuition to our students are to be especially mentioned as without their weekly lessons the work we as class room teachers do would not produce the calibre of musical talent presented that evening. We thank Steve McCawley from *SlingShot Studios* (as well as one of our parents of our school) for taking photos on the night (*Please see photo spread page 10!*)

### DECS Instrumental Music Services Reports

**For all the parents who have students learning from a DECS instrumental teacher this year.**

Have you been wondering how your student is progressing? The instrumental teachers have in the past been giving the students hand written reports. As of this coming semester teachers will be generating IT driven reports. Currently some teachers have written their reports by hand and others are using a computer program. These reports will be added to your student's school report. If you don't receive one please let Mrs Cox know and a duplicate will be arranged.

Some private providers also give out a report. If you would like a report of your student's achievements please let me know and one will be arranged.

*Ari Cox Instrumental Music Manager*

## Congratulations



*Congratulations Tessa Poterzy  
Youth Sports Awards Monthly Achiever  
Individual Female – Eastern Region*

## Congratulations

Ex student **Paul Mildren** (2001) pitcher for the Pittsburgh Pirates has been selected to play for Australia in the World Baseball Classic Campaign.

## Congratulations

We all pass on huge congratulations to **Melanie Laws** and her husband Jarred on the arrival of their precious daughter Holly pictured right.

Melanie returns to us in Term 4.



## Youth Friendly Doctor Program

*On behalf of the South Australian branch of the Australian Medical Association I would like to thank Glenunga International High School for your involvement in the In Schools visits of the AMA(SA) Youth Friendly Doctor Friendly Doctor Program. AMA(SA) felt certain that the coordination of Paul Williman combined with the positive enthusiasm of the class went a long way toward supporting the commencement of the In Schools component of the program.*

*In addition to the AMA(SA) Youth Friendly Doctor visit, AMA(SA) would also like to extend further appreciation toward your most generous reception, welcoming the AMA(SA) President, Dr Andrew Lavender and the Minister for Youth, Mr Koutsantonis AMA(SA) allowing them the opportunity to speak with the media to promote this exciting new program. As you may be aware, media promotion such as this can often go a long way toward securing future funding.*

## Thank You

Special thanks to Henstock Technologies Pty Ltd for their donation of sheet metal to the technology department. Henstock Technologies are manufacturers of well-established products such as Demon Oil Heaters. They are specialists in problem-solving and continuous improvement: ask them about their design capabilities. Ph: (08) 8389 5522

*Ben Miels Technology Teacher*

## Career Night Electronics & ICT Industry Connect to A Global Career

Come and listen to young electronics and Information Communication Technology (ICT) graduates working in the industry!

**Wednesday 19 August 2009  
6.30 – 8.30 pm**

**Norwood Concert Town Hall**  
175 The Parade Norwood  
(access via corner George Street and The Parade)

**Cost is FREE – Bookings Essential**

Ph: (08) 8272 5222

Fax: (08) 8272 5277

Email: [info@eiaa.asn.au](mailto:info@eiaa.asn.au)

Or visit [www.eicta.asn.au](http://www.eicta.asn.au) to book online

Listen to the stories of 4 young individuals about what they studied, how they started their careers and what it is like to work in a dynamic and ever-changing industry! You will have the opportunity to meet with many major local and international electronics and ICT firms. See what they do, ask them about the industry.

## School Holiday Soccer

First Class coaching ensures optimum development for beginners or advanced players. Proven programs in fun, friendly and motivational environment. Age/skill matched groups. Boys and girls, 8 – 16 years. Small sided games played in inflatable fields.

Collocated in the superb facilities of  
Annesley and Prince Alfred Colleges

**6-10 July 2009 or 13-17 July 2009**

9am – 3pm daily (choose 3 or 5 days; half or full day)

5 full days only \$200 (includes FREE ball and training DVD)

Highly qualified experienced coaches

Skills development for all abilities

Optional skills testing – benchmark yourself

Early booking recommended

For full details & registration forms visit website

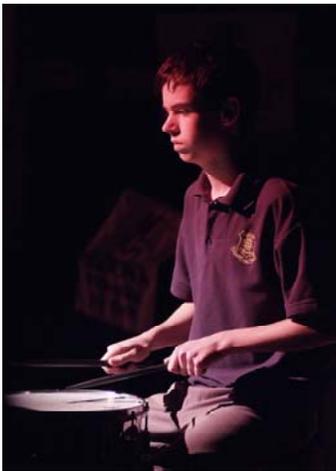
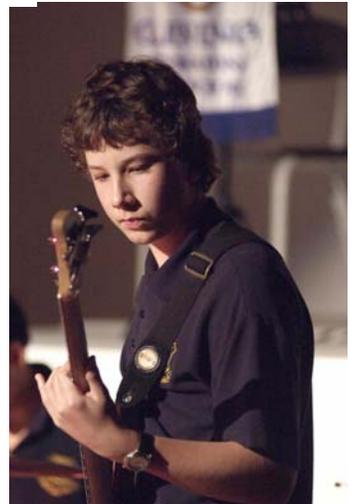
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[www.footballfocus.com.au](http://www.footballfocus.com.au)



# Music Night of Nights!





# Yr 11 Drama Production *The Insect*



## SOLUTION to the MATHS LOGIC QUESTION

### First – a recount of the problem

The Vicar was showing the bishop through the church when they came upon three bellringers. The Bishop turned to the Vicar and said, *My dear Vicar how old are the bellringers?* to which the Vicar replied, *Well my Lord Bishop, if you multiply their ages together you get 2450 and if you were to add their ages together you would arrive at twice your age my Lord Bishop.* The Bishop after some calculations turned to the Vicar and said, *But my dear Vicar, you have not supplied me with enough information. Indeed, I haven't,* replied the Vicar *but if I was to tell you that I am older than ALL of you it will solve your problem.* And this final piece of information did indeed solve the Bishop's problem. How old was the Vicar??

Good Luck....DO NOT hold me responsible for any lack of sleep due to the nature of this problem!

## SOLUTION

Bellringers' ages multiplied is 2450

1. Reduce 2450 to prime factors  $2 \times 5 \times 5 \times 7 \times 7$
2. Group possible sets of 3 ages
  - $2 \times 25 \times 49$
  - $2 \times 35 \times 35$
  - $5 \times 10 \times 49$
  - $5 \times 14 \times 35$
  - $7 \times 10 \times 35$
  - $7 \times 14 \times 25$
  - $7 \times 7 \times 50$
  - $5 \times 5 \times 98$
3. Add the members of the sets together
  - 76
  - 72
  - 64
  - 54
  - 52
  - 46
  - 64
  - 108
4. The bishop obvious of his own age could have solved the problem if all sums were different. Given he couldn't solve meant that the sum of 64 the only one to occur twice contained the correct ages and consequently we then know the bishop was  $32 (\frac{1}{2}\text{sum})$
5. We then had  $5 \times 10 \times 49$  and  $7 \times 7 \times 50$
6. The vicar tells the bishop he is older than all of them clearly IF this SOLVES the problem then the Vicar must be 50 years because if he was ANY OTHER age the problem COULD NOT be solved.
7. Answer Vicar 50 Bishop 32 Bellringers 5, 10, and 49 years.

## Second Hand Uniform Clearance

Managed by the Uniform Committee  
Week 4 Term 3

Jumpers	\$5 - \$10
Polo shirts	\$5
Trousers	\$10
Size 18 as new dress	\$40

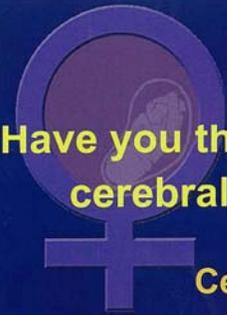
### Cash Only

Proceeds to GIHS Equity Fund

Uniform donations can be made to Student Services by end of Week 3 Term 3.

More details next newsletter.

*Uniform Committee Parents*



**THE UNIVERSITY OF ADELAIDE AUSTRALIA**

## Have you the cheek to help with cerebral palsy research?

### Cerebral palsy

is a disorder of movement and posture that affects approximately 1 in 500 children in Australia

#### How can you help?

We seek Caucasian students without cerebral palsy and their mothers

Participation is easy and takes about 10 minutes – you can help from home

Your participation may help prevent cerebral palsy in future generations

**Further Information & Enrolment**  
SMS your name and address to 0439 201 795  
Telephone: 1800 800 254  
Website: [www.adelaide.edu.au/cerebralpalsy](http://www.adelaide.edu.au/cerebralpalsy)  
Email: [cerebralpalsy@adelaide.edu.au](mailto:cerebralpalsy@adelaide.edu.au)



L'Estrange Street, Glenunga  
South Australia 5064

T +61 8 8379 5629  
F +61 8 8338 2518  
E [glenunga@gihs.sa.edu.au](mailto:glenunga@gihs.sa.edu.au)  
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Principal  
Ms W Johnson

A Special Interest School for Students  
with High Intellectual Potential

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## GIHS School Tours

### *Excellence Happens Every Day*

Visitors are always welcome to spend time with us at Glenunga International High School. You might want to visit our school by taking part in one or more of the 2009 School Tours. These offer families the opportunity to:

- ★ Meet with the Principal and members of the Leadership Team
- ★ Take part in a guided tour of school facilities led by Year 11 students and a member of the Leadership Team
- ★ Observe our teaching and learning first hand
- ★ Have the opportunity to ask questions about the school and enjoy some refreshments at the conclusion of the tour.

The following Glenunga School Tour dates are scheduled for the remainder of 2009:

- ★ **Thursday 30 July**
- ★ **Friday 21 August**
- ★ **Thursday 10 September**
- ★ **Friday 30 October**
- ★ **Friday 27 November**

The tours begin at 8.55 am and conclude at 10.00 am. If you wish to visit the school for a tour, you will need to register your interest by contacting Eleni Dalkos (Principal's Secretary) by telephone: 8379 5629, or by email: [eleni.dalkos@gihs.sa.edu.au](mailto:eleni.dalkos@gihs.sa.edu.au) as numbers are limited.

We look forward to meeting with you!

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If you have changed your email address or would like to receive the newsletter please forward the following details to [belinda.ryan@gihs.sa.edu.au](mailto:belinda.ryan@gihs.sa.edu.au)

- Your student's name and year level
- Your name and relationship to the student
- Your current email address.

Thank you

### Student Absentees

SMS - by 9.30 on the morning of the absence stating:

1. SURNAME OF STUDENT
2. FIRST NAME
3. HOME GROUP
4. REASON FOR ABSENCE eg Illness, Family

The number to SMS absences is - **0416 907 022**

The direct **absentee line** is also available - ph **8338 9726**

## NEW GIHS UNIFORM SHOP TIMES

### BRANDMODE OPENING TIMES for GIHS

Tuesdays 8.15am – 9.45am  
Wednesdays 12pm – 1pm  
Fridays 1pm – 2pm

Shop also located at:  
154 Halifax Street, Adelaide 5000  
8232 3331

Mon – Fri: 9.00am – 5.00pm  
Saturdays: 9.00am – 12.30pm