

[Glenunga news]

UPCOMING EVENTS

March	
8	Public Holiday
9-15	Hosei Study Tour
11	Sports Day
12	Yr 8 Immunisations Visit 1
15	Governing Council AGM 7pm
16	Maths Assoc Competition for SPE Awards
18-29	Koishikawa Study Tour
22	Governing Council Exec 5pm
23	FAC 5 - 7pm
25	Yr 8 Student/Parent/Teacher Conferences
26	Casual Day
29	Governing Council
31	Open Day
April	
1	End of Term 1
2	Public Holiday - Good Friday

**Glenunga
International
High School
Governing Council**

**Annual
General
Meeting**

**Monday 15
March 2009**

**Performing Arts Centre
6.45 for 7.00 pm
start**

**We look forward to
seeing you there!**



Principal's Report

Teachers Make A Difference to Student Learning Outcomes.

This is hardly a revolutionary statement, but now we have strong evidence in the form of a multi-analysis undertaken by Professor John Hattie (2009). He analysed 500,000 research studies focussed on whether and how teachers make a difference. These studies involved over 200 million students in English speaking countries. Hattie used statistical measures to quantify qualitative concepts related to what teachers do to improve student learning outcomes. His research demonstrated clearly that individual teachers could account for up to 30% improvement in student outcomes.

Hattie's work parallels that of Professor Peter Hill from Melbourne University who I was lucky enough to work with. In the 90's Professor Hill undertook a longitudinal study in Victoria schools.

Issue 2, 9 March 2010

He found greater differences in teachers' abilities to improve students' results between classes within individual schools than between different schools. Like Hattie his research concluded that individual teachers and the quality of their teaching could make up to 30% difference to students' results. Putting this research into practice has been a passion for me ever since.

By using effective strategies identified in the research teachers can make a significant difference. Our challenge is to support teachers to effectively use the strategies that make the difference and to abandon those that the research shows impede progress.

At Glenunga International we have been working with Hattie's research as part of our strategic direction of high quality teaching and learning. This work began in 2008 with teachers identifying what they judged to be the key characteristics of exceptional teaching practice that make a difference to students' learning outcomes. These characteristics were compared across faculty areas to create a set of characteristics that worked in every classroom. Teachers then considered the 2008 survey feedback from over 800 of our students on the characteristics of a good lesson and integrated this information into the descriptors of exceptional teaching.



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Principal's Report cont:

Families who were at Glenunga last year would have seen the brochure *What improves students' learning 2008-9* developed by the student leaders.

In 2009 school leaders read Hattie's article in which he described in detail what the research says teachers do that makes a significant difference as well as what impedes learning. Faculty Leaders undertook to work with their teams of teachers to reflect – as part of the performance development and accountability process – on their practice in the context of Hattie's findings.

Last Monday twelve of these leaders listened to Professor Hattie in person on one of his rare visits to Australia. I was lucky enough to be able to speak with Professor Hattie who was very interested to hear about how we were using his research as part of the quality teaching work being undertaken by Glenunga International teachers and leaders.

Then on Thursday and Friday last week three of our school leaders attended the East Adelaide Regional Leaders Conference where Dr Neil Carrington Director Australian Council for Educational Research used Hattie's work to highlight what was needed in all schools to create and sustain an improvement culture. Dr Carrington emphasized the professional and moral imperative for teachers to be familiar with this research, to reflect on it and to use the findings to guide their practice.

The significant effect of feedback on improving students' results has been and is one of the particular foci in our work, in our students' data and in Hattie's research. This feedback includes: teachers' feedback to students telling them specifically what they are doing correctly and how to improve their results; students' feedback to teachers on the match between their teaching and students' learning needs; students' feedback to their peers on their work; formative work that uses feedback from a range of sources to build towards summative assessment; and students talking with their families and teachers about their learning.

Hattie's research also showed that families make a difference to their students' learning outcomes. Parent and caregivers' involvement with their son or daughter's school can improve learning outcomes by an effect factor of 0.51 – anything above 0.4 is significant.

This learning has led us to revamping our parent-teacher-student conferences scheduled for Thursday 25 March so that students do the talking about their term 1 results – what they thought they would achieve and why. Then students will receive their reports and talk about the match with their expectations and the reasons for any differences. Finally they will set specific goals for term 2 to support them achieving their personal best – not in the sense of just giving learning a go, but stretch goals to really see what they are capable of achieving.

At Glenunga International we will continue on our improvement journey and keep you informed of our progress. If you would like more information we can send you a copy of the article or you can google *Hattie*.

Looking Back on the Past Three Weeks

Over the past weeks staff and school leaders have been very busy with important community building events such as the Middle School Swimming Carnival, Senior School Learning Pathways Day at Flinders University, our Year 8 Family Information Night, and our Celebration Assembly. These events take an enormous amount of behind the scenes preparation. I am very grateful to our fantastic SSO team, teachers and school leaders who take on responsibility for these events.

We were delighted to see over 150 family members in the assembly audience to celebrate their son or daughter's success with the whole school community. At this assembly we were highlighting community service, citizenship, international mindedness and all-round contribution as well as outstanding academic achievement. I am always very proud of our students at these public events because they generously support other students' success. These events demonstrate the important part all students and staff play in creating a school culture where excellence happens every day and achieving your personal best is the norm.

In the next three weeks these wonderful events will continue with Sports Day, the Parent-Teacher-Student conferences for all Year 8 students and their families, and two international study tours arriving. These

activities are all part of the rich tapestry that is life at Glenunga International. They provide opportunities for the whole school community to focus on student success and learning across a wide range of activities.



Wendy Johnson Principal

Senior School Report

Independent Study Privileges

In Week 6 Year 11 and 12 students currently in Supervised Studies will have the opportunity to apply for independent study privileges. Students will have to obtain signatures from their subject teachers indicating that their work habits are evidence of their eligibility for these privileges. Teachers will consider criteria like the student's use of class time, meeting deadlines and the quality of the student's work. We are looking for students to achieve their personal best so students who are underachieving will still need to participate in Supervised Studies.

Study Skills

Year 12 students have attended a session with educational psychologist Kirrilie Smout who will advise them on how to use study time effectively and the important ingredients of a good study program. This is the first of several sessions that she will take with the Year 12s to ensure that they are well prepared for the demands and that they are able to cope well with the exams at the end of the year.

Year 11 Students and the New SACE

Teachers are currently completing Learning and Assessment Plans for all Stage One subjects. Learning Area Coordinators have worked with teachers to ensure that these Learning and Assessment Plans will support our students to successfully demonstrate the New SACE requirements. When these plans have been approved by the SACE Board they will be distributed to students to allow them to better manage their study programs.

Glenunga has been selected to trial the new National Curriculum which will become the guiding curriculum statement for all students to Year 10 from 2011. The National Curriculum will affect Maths, Science, English and History courses in sample classes in Years 8 to 10. Glenunga teachers will provide feedback on the appropriateness of the content and assessment in this new initiative.

Senior School Learner Planning Day

The Senior School Planning Day at Flinders University was an outstanding success. Almost 500 students attended and were able to access a range of sessions including degree courses at Flinders and popular TAFE options. This day was an important part of our Pathway Planning Program and built on our students' experiences in the Personal Learning Plan (PLP). We will continue to provide students with as much

information as we can to ensure that they make the best decisions possible when considering their post school pathways.



Jeremy Cogan Deputy Principal/ Head of Senior School

Middle School Report

Personal Learning Plan (PLP)

Home Group teachers of our Year 10 students spent time marking and moderating the first task of the PLP a required component of the new SACE. The task focussed the student on their literacy, numeracy and ICT skills as well as developing a plan for improvement. For more information on the program visit www.saceboard.sa.edu.au.

Year 8 Student / Parent / Home Group Teacher Conferences

All Year 8 classes will be cancelled on Thursday 25 March 2010 for our Student/Parent/Home Group Teacher conferences. This is a new initiative where the student leads a discussion around his/her learnings for term 1. The student will be expected to talk to their family and Home Group teacher about each individual subject, their strengths, areas for development and whether they have delivered on their personal best. Prior to the conference Home Group teachers will work with their students on the conferences and their purpose. The term 1 report will be distributed to families during the conference. We are excited about our students sharing their secondary school experience and look forward to continuing our connection with our Year 8 families.

Steve Stylianou Head of Middle School

Prefect Report

Welcome back to a new year at Glenunga International High School! This term the prefects have been busy getting things organised for the start of year. Our first job was to get to organise the seniors' kitchen which is now up and running in the canteen. During the ISEC assembly our International Prefect Roger Kim, introduced us all to the international students and we look forward to working closely with them in conjunction with Roger. However our main project for this term has been focussing on the responses from the 2009 student survey. These responses were presented to staff on Monday 22 February along with suggestions to improve student learning. Feedback from the student survey was very positive and improved from the 2008 survey. We are working on presenting this information to the students and parents through updating the student survey brochure from last year.

This year we have decided that each prefect will have their own area to look after as a way of encouraging closer student relationships. If any students have

concerns or suggestions for a particular area of the school the appointed prefect will be happy to help.

- Head Prefects: Tom O'Neill and Nicole Jung-Tang
- Student Forum Chairperson: Sarah McCarthy
- International Prefect: Roger Kim
- Student Life: Emily Moxon and Trung Le
- Communications (Facebook page) and Committees: Stella Naylor

We are working keenly on encouraging any suggestions or concerns from students and have improved the communication networks. The Facebook page has been working very smoothly and has been really useful in conveying and obtaining information to and from students.

We wish you guys all the best for the coming year. Study hard but have fun!

Stella Naylor and Nicole Jung-Tang

English as a Second Language Report (ESL)

With the departure of Ross Hamilton and Richard Waugh from the ESL teaching team we welcome Donald Barnes for 2010. Mara Mastins will be ESL Coordinator for the year and Vicky Chartres the ISEC Manager.

Sixteen new ISEC International students joined Glenunga from China, Japan, Korea, Vietnam and Greece. They have already been on several Orientation excursions to different parts of the city.

Direct teaching of ESL occurs at all year levels as an alternative to English to support our ESL students. In SACE Stage 1 (Year 11) we have two classes and at Stage 2 we have two classes of ESL and two classes of ESL Studies. In addition IB students study English B in Year 11 and 12.

The English Conversation Club for ESL students to improve their skills and meet new people has had an excellent attendance of over 30 students at lunchtimes.

Homestay parents are welcome to contact the school in order to take an active part in their student's life. Listening to students read and correcting their pronunciation is most helpful.

Mara Mastins ESL Coordinator

Pastoral Care Report

2010... I was reflecting the other day on how time seems to fly – doesn't it just feel like yesterday that we were at school, graduating, millennium bug... yes, I remember that.

Our youth seems to fly by so quickly and yet it's such a wonderful opportunity to grow, learn and develop into the kind of people we want to be for the future. As parents and guardians you are part of the shaping process of maybe one, two, three or even more young people. I am personally very honoured to be a part of this process.

I have really enjoyed seeing the changes and the growth as students move from one year level to the next. They mature, develop strengths and at times they don't need me anymore after having relied heavily on me the previous year. Whilst in some ways this is sad I realise that we all have a season of influence and that we should make the most of it whilst we can by caring and supporting to the best of our ability.

I am happy and proud to say that some of the lovely kids I have been working with have restored my confidence in youth. Previous to the start of this year before I really saw a great change, I was myself somewhat frightened at the idea of having children and being responsible for unleashing them on the world. As a result of the first five weeks of term my fears have calmed. Children grow and with good support they become wonderful adults.

Thank you for the privilege of supporting your sons and daughters. I will continue to do my best in encouraging, uplifting and caring for these precious 'almost adults'. If you as a parent/caregiver ever need any support, someone to talk to or a cup of tea please don't hesitate to contact me for a catch up. Blessings...

Julie Telfer Christian Pastoral Support Worker

IT Report

GIHS students now have access to faster internet thanks to the school getting a second Internet Service Provider (I.S.P) Internode to supply a much faster and reliable connection. Scott Gardner and Mark Wasinski in IT switched it over on Tuesday afternoon and after testing the students went live on Wednesday.



Student Ben Tallura in Year 11 stated that the new connection was *excellent*, while Arnold Randiki thought it was *really good*. Due to this the students are benefitting from the new technology already!

Rob Thomas IT Manager

Cyber Safety Awareness Project

The school is about to commence a Cyber Safety Awareness program which will culminate in a competition and exhibition of student works. These will explore the themes and issues raised by a responsible approach to computer, internet and mobile phone usage.

This project is a joint venture between teachers (through curriculum and pastoral care programs), students (through the Student Forum) and parents (Governing Council). Funds have been made available through the State Government which will be used to purchase prizes for the competition. Towards the end of Semester 1 competition finalists will have their work reproduced, published and exhibited throughout the school and in selected public places to promote a responsible approach to Cyber Safety. Teachers will support this project with in-class resources, discussions, investigations and assessment tasks.

If any parents or care-givers wish to be involved in this innovative project please contact myself or Jan-Claire Wisdom Hill (Governing Council) through the school.

*Harry Postema Coordinator:
Arts and Learning Technologies Across the Curriculum*

German Language Competition

SUCCESS IN SCHÜTZENFEST

Three students from Glenunga International High School have excelled in the 2010 S.A. Schützenfest German Language Competition. The topic of the competition was *Getting to Know Mecklenburg-Vorpommern* and students were required to design a poster dealing with this theme. The criteria for judging the entries included content, accuracy of German language, level of difficulty of language and presentation.

In the Junior Secondary Section **Prescient Kannampuzha** gained first prize. In the Senior Secondary Section

Genevieve Freeman gained first prize and **Barbara Solomos** won second prize. The entries from these students were outstanding displaying creativity, originality, sound knowledge of the topic and excellent German language skills.



The students were presented with their prizes at a special ceremony held at the German Club of S.A. on Saturday 27 February. I would like to congratulate these students in particular as well as all the other students who entered the competition. Gratuliere!

Robert Kretschmer (German Teacher)

Counsellors Report & Careers Info



Trade Schools for the Future (TSftF) enable secondary students from Year 10 onwards to undertake an apprenticeship while continuing with secondary education. Students are able to

achieve their South Australian Certificate of Education (SACE) while learning skills and working towards an industry accredited qualification.

Students engage in a training contract as an Australian School Based Apprentice (ASBA) which sets out their conditions of employment and training while involved in the TSftF program.

School Based Apprentices spend their weekdays involved in a combination of school, paid work and skills training. This gives students a head start towards their chosen career.

There are many trades and vocations that can be undertaken this way. Australian School Based

Apprenticeships that current students are undertaking include child care, automotive and hair and beauty

The Trade Schools for the Future *school to work* Apprenticeship Broker for our school is Sam Ricci and he is available at the school every Wednesday morning to interview students. He will be speaking to our Year 10, 11 and 12 students at future student assemblies to inform them about the assistance that he can give them in finding either an ASBA or a full time apprenticeship when they leave school.

More information about Australian School Based Apprenticeships is on a flyer attached to this newsletter.

For further information and assistance with School Based Apprenticeships contact Sam on 0488045325 or sam.ricci@sa.gov.au or Roy Croft School Counsellor on 83795629 or roy.croft@gihs.sa.edu.au or Marie Shane School Counsellor on marie.shane@gihs.sa.edu.au

YEAR 10 WORK EXPERIENCE

In the last week of Term 2 all of our Year 10 students will be undertaking a four day Work Experience placement in an industry or business of their choice. This placement is a part of the Personal Learning Plan a compulsory subject in the new SACE.

Ideally students will find a placement with links to a career pathway which interests them. During Term 1 and 2 students will work through a number of activities to help them identify a suitable and appropriate placement. These include a career guidance quiz and safety in the work place awareness. It is very important that students start the process of seeking a placement as soon as possible. They can be hard to find and may require many phone calls and enquiries before one is found.

Parents are an important support to the school during this exercise. Using work and business contacts that parents and the extended family have is a very valuable resource. *It's not what you know, it's who you know* can help in finding a placement. If any parents know of businesses that would be willing to host a student for a four day placement please contact Mr Roy Croft roy.croft@gihs.sa.edu.au.

UMAT (Undergraduate Medicine and Health Sciences Admission Test)

All students who will be applying for Medicine, Dentistry or Health Sciences courses in 2011 will need to sit for the UMAT a 2 1/2 hour multiple-choice test used specifically to select students into medicine and health science degree programs.

Students will need to register for the UMAT and this can only be done online at <http://umat.acer.edu.au>. Registrations open in April 2010. The test date for the UMAT is Wednesday 28 July 2010. The UMAT website has a downloadable Information Booklet and a number of UMAT practice materials which can help to prepare students for the test.

Students who sit the UMAT will also have to apply for the university course of their choice during Term 3 as well as other courses using the SATAC (South Australian Tertiary Admissions Centre) process.

If you have any questions about applying for UMAT or need some assistance please contact either Mr Croft or Ms Shane the school counsellors.

Students Feeling Unwell at School

Over the last few weeks we have noticed an increased number of students reporting *sick* at our medical suite from existing illnesses. We remind parents/caregivers to keep their son/daughter at home if they are unwell.

To report a student absence, please contact the Student Services Office on 83389726 or SMS 0416 907 022

Cancer Council Relay for Life

Saturday 27 March 2010

Cancer Council Relay for Life is a unique, overnight fundraising event that brings communities together in the fight against cancer. Relay for Life is not a race instead participants take turns to walk or run around the track over a twenty hour period.

A team of Glenunga International students (Ebony, Rebecca, Steven, Dat, Laurence, Ben, Alice, Tom, Roger, Declan, Chris, Sabrina, Jeryl, Dominic and Pamela) have committed to supporting the cancer fight through this fundraising event.

Contributions to the team can be made through the donation box at the school's reception desk and as team members promote the relay over the next few weeks. Sponsorship donations can also be made through www.relayforlife.org.au/ using the team name GIGN.



On 1 March 2010 the Australian Curriculum, Assessment and Reporting Authority (ACARA) released the draft K-10 Australian Curriculum in four learning areas: English, Mathematics, Science and History for national consultation.

Feedback is easy to provide. The drafts are available through a consultation website for everyone to read, review, download or print. ACARA would like as many people as possible to be involved in the consultation process and to provide feedback on what we would like young people to learn in English, Mathematics, Science and History across K-10.

ACARA is committed to listening to you, carefully considering your feedback and developing the best possible Australian Curriculum.

For further information about this consultation and what ACARA is responsible for, you could visit the ACARA website at www.acara.edu.au

Aviation Studies in High School



A flying start to your career in Aviation

If you are in Years 10, 11 or 12 this year & you are interested in a career as an Airline Pilot, RAAF Pilot or Air Traffic Controller then you need to attend our

ADELAIDE INFORMATION MEETING

bring Mum and Dad and maybe your Careers Adviser and learn all about Aviation Studies in High School!

**22 March 2010 @ 5pm,
6pm or 7pm**

**At the Virgin Blue Lounge
Adelaide Airport**

RSVP by Monday 15 March 2010

Call or TXT "Adelaide mtg #pm"
to 0411 414 341 or email
highschools@ftpilottraining.com

Include your name, the number of people attending & your mobile phone contact details in the text or email.

Fast Track Pilot Training
Tel 0411 414 341 – email brad@ftpilottraining.com

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ABN 22 452 550 213

SPORTS NEWS

GIHS Swimming Carnival and Sports Day 2010

The 2010 Middle School Swimming Carnival was conducted at Adelaide Aquatics Centre on Monday 8 February. (Please see photos included page 9). Students in the various houses are to be commended for their enthusiastic, cooperative approach as both competitors and supporters. This was evident in the way every event had a full complement of competitors and the loud cheers supporting competitors in every race.

Tribute for the success of the day needs to be paid to the various groups behind the scenes ie the student House Leaders, the Year 8-10 Home Group teachers, staff supervising the various events and school leaders. All these groups worked well together in organising students for the various events and in the running of the Swimming Carnival.

The results of the carnival were:

1st **Fire** 876 points 2nd **Air** 842 points 3rd **Earth** 814 points 4th **Water** 793 points

The year level individual champions were:

Year 8 boys:	Conor Fletcher	Year 8 girls:	Sofia Valero
Year 9 boys:	Boris Blagojevic	Year 9 girls:	Claudia Prosdocimo
Year 10 boys:	Rui Lau	Year 10 girls:	Kayla Pontifex

I would also like to congratulate the students who were elected as student house leaders who play a key role in organising not only the Swimming Carnival, but also at the Year 8 *Come n Try* Athletics, the lead up to Sports Day events and Sports Day.

Air House Leaders (white)

Male students: **House Captain: Daniel Elder 12.9**

House leaders: Manolis Kaiafas 11.5, Daniel Faulkner 12.5, Patrick Zoerner 12.5, Alex Voinov 12.5, Daniel Cook 10.1

Female students: **House Captain: Barbara Solomos 11.5**

Student house leaders: Alice Hill 11.5, Camilla Warner 11.5, Nikolina Knezic 11.5, Ellen Kopeikin 11.5

Earth House Leaders (green)

Male students: **House Captain: Robert Perry 12.9**

House leaders: Preshen Lakhan 12.2, Sebastien Terreux 10.9, Jakeb Glamocak 12.2, David Perry 10.7, Rory Bird 11.2

Female students: **House Captain: Sam Rogers 12.6**

House leaders: Dana Cvijanovic 11.2, Vanessa Rech 11.2, Liva Libeka 10.2, Divinia Ponnen 12.9, Georgia Humphreys 12.6

Fire House Leaders (red)

Male students: **House Captain: Kumar Jeyakkumar 12.7**

House leaders: Nick Evenden 12.7, Max Bullen 12.3, Matt Noonan 11.7, Miles Lappin 11.7, Dylan Zidarich 12.7

Female students: **House Captain: Lauren Tap 12.7**

House leaders: Dulcie Browning 11.3, Ysabella Tyllis 11.7, Laura Woods 10.7, Liat Kedem 11.3

Water House Leaders (blue)

Male students: **House Captain: Tom Richards 12.4**

Student house leaders: Nick Morfidis 11.4, Steven Tjia 12.10, Stanley Browning 10.4, Thomas Jackson 11.4

Female students: **House Captain: Tegan Humphris 12.4**

House leaders: Tessa Potezny 12.10(vc), Emma Docking 12.8, Bea Vrettas 11.3, Hannah Lewis 11.8, Nikolina Cvetunovic 11.8

Sports Day is the next major sporting event which will involve the whole school and this will occur on Thursday March 11 at GIHS.

There will be a series of lead up events which include: *Come n Try* athletics session for Year 8's where students try out in a series of seven athletic events to assist in team selection and score points for their house (conducted on Friday 5 March).

We urge all students to get involved in either an athletic, team game or novelty events on Sports Day. Parents/caregivers are most welcome to attend Sports Day on Thursday 11 March.

Doru Francu (Carnival Events Organiser)

Celebration of Achievement

At Glenunga we emphasise the intellectual, social and personal development of our students in creating, promoting and maintaining an environment in where learning is valued and students achieve their personal best.

The first Celebration Assembly was held on Friday 19 February and celebrated student achievement for the year 2009. The Head Prefects Tom O'Neill and Nicole Jung-Tang were presented to the school community as well as the Chairperson for the Student Forum Sarah McCarthy. We thank our special guests including our ex Year 12 students (2009) Megan Thomas and Elliott Zoerner who provided excellent musical performances. We would like to acknowledge the award recipients.

AWARD RECIPIENTS

<i>Student</i>	<i>Award</i>
<i>Mitchell Oerman</i>	<i>Yr 8 Community Service</i>
<i>Jonathon Grabam</i>	<i>Yr 9 Community Service</i>
<i>Ruth Waterman</i>	<i>Yr 10 Community Service</i>
<i>Georgia Griffin</i>	<i>Yr 11 Community Service</i>
<i>Nirmay Rai</i>	<i>Yr 8 Citizenship</i>
<i>Lauren Osborne</i>	<i>Yr 9 Citizenship</i>
<i>Yijun Tongtong Shi</i>	<i>Yr 10 Citizenship</i>
<i>Stella Naylor</i>	<i>Yr 11 Citizenship</i>
<i>Ruby O'Loughlin</i>	<i>Yr 8 International Mindedness</i>
<i>Susanne Baltussen</i>	<i>Yr 9 International Mindedness</i>
<i>Ruth Waterman</i>	<i>Yr 10 International Mindedness</i>
<i>Lillian Fong</i>	<i>Yr 11 International Mindedness</i>
<i>Alexandra Petkov</i>	<i>IB Diploma Scholarship</i>
<i>Carolyn Duchene</i>	<i>IB Diploma Scholarship</i>
<i>Lotus Chong</i>	<i>Lions Scholarship</i>
<i>Cassandra Lintvelt</i>	<i>Lions Scholarship</i>
<i>Li Yen Sim</i>	<i>Lions Scholarship</i>
<i>Barbara Butler</i>	<i>Student Life</i>
<i>Scott Stevens</i>	<i>Yr 8 All-rounder</i>
<i>Jodie Caltabiano</i>	<i>Yr 8 All-rounder</i>
<i>Liam Blines</i>	<i>Yr 9 All-rounder</i>
<i>Sophia Cyna</i>	<i>Yr 9 All-rounder</i>
<i>Matthew Noonan</i>	<i>Yr 10 All-rounder</i>
<i>Dana Cvijanovic</i>	<i>Yr 10 All-rounder</i>
<i>Robert Perry</i>	<i>Yr 11 All-rounder</i>
<i>Nicole Jung-Tang</i>	<i>Yr 11 All-rounder</i>
<i>Hattie Huang</i>	<i>Yr 8 DUX</i>
<i>Susanne Baltussen</i>	<i>Yr 9 DUX</i>
<i>Lauren Osborne</i>	<i>Yr 9 DUX</i>
<i>Jacob Bickerton</i>	<i>Yr 10 DUX</i>
<i>Yanwen Judy Pan</i>	<i>Yr 11 SACE DUX</i>
<i>Anna Koefer</i>	<i>Yr 11 IB DUX</i>
<i>Jia Wen Siow</i>	<i>SACE DUX</i>
<i>Thomas (Tai) Zhu</i>	<i>IB DUX</i>



Jia Wen Siow
SACE DUX 2009



Thomas (Tai) Zhu
IB DUX 2009



Thomas O'Neill
Head Prefect



Nicole Jung-Tang
Head Prefect



Sarah McCarthy
Student Forum Chairperson



Middle School Swimming Carnival 2010



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Principal
Ms W Johnson

A Special Interest School for Students
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OPEN DAY

....international...thinking....

Wednesday 31 March 2010

The school will be opened at the following times:

School in Action (Tours): 11.30 am - 1.00 pm

Principal's Address: 6.00 pm - 6.30 pm

IGNITE Presentation: 6.45 pm - 7.15 pm



Glenunga International High School

GIHS School Tours

The following Glenunga School Tour dates are scheduled for 2010:

- | Term 2 | Term 3 | Term 4 |
|--------------------|-----------------------|-----------------------|
| ● Friday 30 April | ● Thursday 29 July | ● Friday 22 October |
| ● Thursday 13 May | ● Friday 13 August | ● Thursday 4 November |
| ● Friday 28 May | ● Thursday 26 August | ● Friday 19 November |
| ● Thursday 17 June | ● Friday 10 September | ● Thursday 2 December |

Tours begin at 8.55 am and conclude at 10.15 am.

Tour dates for Term 2, 3 and 4 are also available on the website.

To register please contact the Principal's Personal Assistant Eleni Dalkos
by phone 8379 5629 or by email eleni.dalkos@gihs.sa.edu.au

We look forward to meeting with you!

BRANDMODE OPENING TIMES FOR GIHS

Tuesdays 8.15 am – 9.45 am

Wednesdays 1.15 pm – 2 pm

Fridays 1.15 pm – 2 pm

Shop also located at:

83 Glen Osmond Road, Eastwood 5063

Ph: 83570022

Mon – Fri: 9.00am – 5.00pm

Saturdays: 9.00am – 12.30pm

Any enquiries please contact Brandmode on 8357 0022.

Thank you.

Brandmode Management