Principal’s Report

Year 8 & 9 Final Week

The final week of school involved activities that enabled students to have fun, to practise their social skills in monitored environments and to strengthen their Home Group and year level friendships. It also involved lessons that began the process of orientating students to the work requirements of the following year. Finally on Friday there was a celebration assembly where students’ successes across a wide range of academic, sporting and cultural activities were demonstrated and celebrated.

Throughout the week whether at school, the Burnside pool or the movies our students behaved in a manner that made it a delight for teachers across all year levels to be with the younger students. Thank you to all the families that provided support for their students to attend these activities.

The Home Group 10.10 followed a program more suited to their year level. I was delighted to attend a presentation of the results of the experiments that they had undertaken using the University of Adelaide’s laboratories and equipment. We were very grateful for the uni’s support for these activities.

School Values & Purpose

Over 250 families responded on the short timeline provided to the survey monkey feedback on the draft Statement of Purpose and Values for the school. The Governing Council and school leaders were very pleased with the number of families that took the time to respond. Please refer to the Governing Council Chair’s report for more information.

The results were overwhelmingly supportive of the Working Group’s draft with over 94% of respondents voting that they “liked” or ‘really liked’ the concepts. Many people made suggestions about the wordsmithing and so the Working Group will meet again in the New Year to consider the feedback. Thank you for your support for this important work.

UPCOMING EVENTS

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Merry Christmas
Best wishes from all staff at Glenunga International High School.
We hope this festive season brings you peace and happiness.
We look forward to seeing you in the New Year.

Issue 12, 13 December 2010

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This huge curriculum framework change would have been sufficient for any one decade, but we have also asked teachers to trial and provide feedback on the Australian Curriculum which we know needs to be introduced in 2011/12.

The nature of our cohort at GIHS has meant that every teacher has been asked over a three year period to undertake professional development in Higher Order Thinking Skills so that these skills can be utilized in every class and also in strategies for improving the outcomes of Non English speaking background students. Teachers have undertaken these courses after hours.

To add to the challenges at GIHS we have asked teachers to deliver on a set of technology expectations that will see teachers developing virtual learning environments to enrich their face to face teaching in every subject by the end of 2011. While initially these Moodle-based environments are static ‘paper behind glass’ they need to quickly move on to becoming interactive environments. This takes high level technology proficiency and educational expertise.

Teachers have needed to learn how to use their new school-supplied laptops and equipment such as flip cameras and interactive whiteboards as well as subject specific software. They have needed to learn how to manage digital work flow, to upload video clips, to podcast their teaching, to accept and mark work online and to set up interactive forums for student discussion. All of this needed to happen in the 90 minutes Wednesday ‘late start’ and in countless hours of their own time.

In Term 4 2010 additional challenges have been added with teacher and leaders learning how to use our new Learner Management System Day Map and working with classes of Year 8s all with their own laptops. One of our very successful teachers described the incredible ah ha! experience he had working with the Laptop Learning Program. Suddenly he could see what 21st century learning looks like and he realized that he would need to change his teaching dramatically.

All of this has occurred against a challenging industrial backdrop of the Enterprise Bargaining and an Industrial Commission ruling that the workloads of teachers and leaders are unreasonable and unsustainable. We are very fortunate that our teachers and leaders are so committed to their students that they have delivered on this extremely heavy load against this political backdrop.

Staff Changes
At the end of this year we say farewell to a number of staff: some to retirement; some to positions elsewhere; and some to end of tenure placements.

As a school community we would like to sincerely thank all these staff for their contributions to Glenunga International HS and wish them all the very best in the next stage of their professional journey. Staff leaving are:

Steve Stylianou State Office
Lyn Hayano Thebarton SC
Mel Laws State Office
Kathy Purvis Unley HS
Marie Shane LSL/Retirement
Glenn Smith Blackwood HS

A few respondents raised issues about their students believing that one of their teachers did not aspire to delivering on the Characteristics of Exceptional Practice and so it might be difficult to practise excellence. The school cannot take action to improve a situation that is not working if we don’t know that there is a problem.

As I have said on many occasions if you have a concern about what is happening in your son or daughter’s classroom please talk to Mr Cogan Head of Senior School, Mr Kuss Director of Studies, or myself. We will work with you to negotiate with all parties involved to improve the situation. Occasionally resourcing issues or a student’s disengagement mean that more creative solutions are required.

Reflection On The Year
It may not be obvious to people outside the education profession, but this has been the year that occurs once in a professional lifetime.

In 2010 a number of significant changes have impacted simultaneously placing enormous demands on teachers and leaders. The effect of these changes has been to begin a transformational process that is moving secondary schooling from a 19/20th century factory model to 21st century personalised learning model.

Teachers and leaders have been asked to learn the intricacies of new SACE with its Performance Standards, capabilities, credit loadings and required subjects such as the Personal Learning Plan and the Research Project. They have needed to put in place strategies to enable all students to achieve a ‘C’ grade or better in English, Maths and PLP in order to qualify for their SACE certificate. All of this needed to occur while still teaching the current SACE and their Middle School classes.
We also have a group of employable teachers who finish and who may be able to be reappointed once all permanent teachers are placed. In 2011 we will welcome a range of incoming staff who have won positions at our school through the merit process. More details will be available in our first Newsletter next year.

Finally thank you to all our wonderful families who work in partnership with the school and their son/daughter to get the best outcomes possible. The stronger this partnership is, the better the outcomes.

I wish all Glenunga International families and staff all the very best for the festive season and for a safe and happy break.

Wendy Johnson  
Principal

From the Chair

Governing Council Report

As the end of the year draws to a close it is often a time of both reflection over the year that was and planning for the one to come. This year the Governing Council continued its support in projects such as 21st Century Teaching and Learning; Improved IT Infrastructure and Access; Parent Engagement and Connections.

We also worked collaboratively on some new initiatives: some involving the entire school community such as the school Values and Vision project; some involving smaller teams working with State Government to secure improved buildings and facilities at the school.

Overall the year has been one of building on the past foundations and developing a way forward while keeping a strategic eye on the horizon of state based education.

I take this opportunity to wish the staff, students, families and my fellow Governing Council members a happy and safe festive season. For all of the people who donated or offered time, services, cooking skills, words of wisdom, feedback and support – thank you. We would not be the community we are without each and every one of you.

I look forward to sharing 2011 with you.

International Day 28 October

International Day was a wonderful display of cultures, national dress, fine food and music. I am sure that all who attended would agree that there was something for everyone. The flag ceremony was particularly impressive with all nations at the school represented by different students. Members of Governing Council mingled with parents and students. All of whom appreciated the effort that had gone into each stall, many of which the students themselves took complete responsibility for. Students should be commended for the way they conducted themselves and for the spirit in which they enjoyed the various cultures on display.

The feedback received has been positive and will be used to make the event stronger into the future. As a compulsory school day it would be fantastic to share it with even more students and parents so please keep an eye out for it in the school calendar.

Our thanks once more to Lyn Hayano and her team of helpers and sponsors for the lengths they went to ensure the success of the day. The commitment Lyn has shown to each International Day and the legacy of international thinking she leaves at the school are gifts we value. Good-bye and best wishes Lyn.

Values and Vision Project

The Working Group of the Values and Vision Project have now complied all of the data collected from families, students and staff and have used this information to finalise the list of values. As part of the last stage of the project for 2010, these Values, along with the Statement of Purpose were distributed to families via an email survey in Week 6 of this term.

At this stage the response has been very positive with parents indicating a strong alignment with the proposed new Values and Vision of the school. The Working Group will continue the project through 2011 by rolling the Values and Statement of Purpose out to the wider community; updating the website and stationery, and re-badging the school.

There has been a considerable time commitment made by the group and I would like to thank Judy Quinn, our consultant and facilitator, as well as the rest of the members of the group for their enthusiasm and rigour. We have achieved an excellent outcome by working together with the school community and we have captured GIHS’s points of difference in:

- Excellence
- International Thinking
- Opportunity
- Harmony

Capital Works Project

As mentioned in previous Newsletters the Governing Council was advised earlier in the year that GIHS had been awarded $10M as part of the State’s Capital Program and more recently that we would also share in the Expanding Our Schools initiative. Combined this allocation of state funding will provide a transformation to the buildings and facilities offered at the school, with the first stage due to be rolled out on January 2012.
The process involved in securing a project of this size is time consuming and sometimes frustrating given the number of external parties involved in the project but it is nonetheless progressing. We are very excited to announce that the Minister has now signed off on his combined funding model to kick start the design and documentation phase. Whilst plans are still in draft they are likely to include a new building on L’Estrange Street, and new amenities and facilities for the Year 12 Centre, Science Laboratories, and International Student Area to name a few. The steering team will focus on creating environments that facilitate learning, ease of access for students and staff, light and creativity.

It is an incredibly exciting project and will forge GIHS as a flagship school in the state based education system.

**Sense of Community**
As part of the Governing Council’s mandate we involve the school community in the governance of the school and seek parent representation each year in order to achieve both this and to strengthen public education in the community. Our community is a large one and encompasses teachers and staff, students (existing and past), families and carers. Thrown into the mix the need to have ongoing and positive relationships with external suppliers, DECS and relevant Ministers and it is clear that our passion for community involvement is not misplaced!

This year we provided a range of opportunities to connect the wider school community and to involve parents in some school based activities. Some of these (not previously mentioned above) included:

- A very successful quiz night that raised enough money to fit out our sporting teams as well as to donate $1000 to the Homeless World Cup Appeal.
- The AGM saw a number of new candidates nominated and elected to Governing Council.
- A morning tea was held on World Teacher’s Day and parents baked delicious treats with love to thank the teachers and staff GIHS for the great job they do.
- Parent Forum held on the Yr 8 Laptop One-2-One
- Program 2010 and 2011.

We were able to utilise the Parent Skills survey across a range of topics and found the database a great way to align parent skills with the objectives and projects of the school. The Parent Skills survey will continue to be developed next year. Governing Council will use it to further involve and connect families and the school into the future.

**English Update**
This year GIHS participated in the Premier’s Reading Challenge for the sixth time. The Challenge aims to foster a love of literature, enhance the students’ literacy skills and to encourage students to read widely for leisure and for pleasure. To complete the Challenge this year, students from Year 8 – 12 were required to read a total of twelve novels, fill in the official Student Reading Record and have it signed by their English teacher after completing each novel.

**Student Life Report**
Student Life has been built up over the years by Jonathan Turland. Thanks to his amazing efforts and insatiable enthusiasm Glenunga has developed a real ethos of community service and active participation in extra-curricular activities. Earlier this year Mr Turland moved to Egypt to further develop community service projects and lead education for refugees in Cairo. I then took the role as Student Life Coordinator for the remainder of the year and endeavoured to actively support all of the events, activities and projects that he had established. With the assistance and enthusiasm of so many of our students and staff, life at Glenunga has continued to be busy and rewarding, ranging from Language Clubs to Games Clubs. Competitive debating teams, future problem-solving teams, chess teams, and events such as Glenunga Idol as well as our musicians performing at several primary schools throughout the year have added enormously to a successful and enriching year. The fundraising efforts from Home Groups as well as clubs such as the International Club, World Vision and Leo Club have ensured Glenunga continues to make a difference to others. Thank you everyone who has participated and contributed in some way to Student Life at Glenunga. I hope you continue to be involved in some way at school and beyond.

To finish, I’d like to share with you a couple of Mr Turland’s favourite quotes: *To participate in Life is to succeed in Life. Mahatma Gandhi encouraged people: to live as if you had no tomorrow and learn as if you were to live forever.*

**Prefect Report**
Hello everyone!
As the newly elected prefects we would just like to say how excited we are for next year and how great it has been in our new roles! Just so you know who we are, the prefects for 2011 are Alex Pickering, Dulcie Browning, Suhail Bhardwaj, Matthew Chu, Matthew Noonan, Edison Xu and ourselves, George Thalassoudis and Claire Gray-Starcevic as the head prefects. So far it’s been a big learning curve for all of us, being thrown into our roles almost straight away! We attended the Year 12 Graduation as well as the most recent Governing Council Meeting - which was a first for everyone. On top of this we as the head prefects made a speech to the Year 7s on their Transition Day and also at the Year 7 Parent Information Night. So far we have been discussing plans to make leadership within the school more accessible to all students and are planning to redevelop the school leadership program to make it easier for students to have their say. We are so looking forward to next year and hope to see you all at some event or another. Thank you.

Claire Gray-Starcevic and George Thalassoudis
Head Prefects 2011

**Kylie Bishop Chairperson**
Email: kylie.bishop@lbwenvironment.com.au or post C/- GIHS

**Jay Ayling Student Life Coordinator**

**Email: kylie.bishop@lbwenvironment.com.au**
Students who completed the Challenge receive a certificate in their first year, a bronze medal in their second year, a silver medal in the third year, a gold medal in the fourth year, the Premier's Reading Challenge Champion Medal in the fifth year, the Premier's Reading Challenge Legend Medal in the sixth year and the Premier's Reading Challenge Hall of Fame Medal in the seventh year. At this stage the highest award students can obtain is the Reading Challenge Hall of Fame Medal.

The students who were awarded the Reading Challenge Hall of Fame Medal this year were: Robert Boehnke, Giorgio Profiris, Harmony Knill, Caitlin Adams, Reanna Mathieson, Marcus Andreucci, Hoang-Cuc Nguyen, Cassandra Alberto, Aurora McPherson-Smith, Jesse Venditto and Tegan Manthorpe.

This year Glenunga was awarded a Certificate for Outstanding Achievement in the Premier’s Reading Challenge. Cutie Kannampuzha and Cassandra Alberto were presented with the certificate and eight books for the school library by the Premier Mr Rann at a special ceremony held at the University of SA on 19 November.

I congratulate all the students who participated in the Challenge this year on their achievements and hope even more students will enter the Challenge next year.

Robert Kretzmer
Premier’s Reading Challenge Organiser

Lyn has kindly donated a copy of her award-winning work to the school. It is hanging in the Conference Room.

These awards are held annually and are a fantastic way to celebrate excellence in our schools as well as to sponsor special projects related to creativity.

Rose Wallington
Art Teacher

On Saturday 20 November I accompanied my Year 12 Art student Jiaxin (Lyn) Lin to Melbourne to the Art Awards ceremony held at the Hilton on the Park.

She had been chosen as a co-winner of the Young Artist of the year for her pastel drawing of a female actress from the Beijing Opera.

We were sponsored by the Children's Charity Network and treated to a wonderful dinner and program celebrating children's literacy and artistic achievements in schools all over Australia.

Lyn Lin accepting her award from the Lions Club member who bought a framed print of Lyn Lin's drawing at silent auction.

IB Diploma Report

The end of the year is upon us and there is still a lot happening.

The 52 Year 12 students have now finished exams. Students are naturally very nervous about final exams but after the first day they settled in and worked their way methodically through the process. As Coordinator I find it really gratifying to see how sensible and mature they are and how well their teachers have prepared them. All students have two or three exams for each of their subjects except for the lucky Arts students who don’t have a final exam. We administered 62 exams this year without a hitch. I really need to thank Helen Redmond, the IB Administrative Assistant, who is so well organized and prepares the groundwork so thoroughly.

Exams are supervised by teaching staff and big thanks also go to everyone who helped in any way. Students are now having a well earned holiday and waiting for results which are out on 4 January 2011.
Year 11 students completed their final exams in Week 7 followed by Group 4 Science Project in Week 8. The exams are really important indicators of progress. In Week 9 I will be having counselling interviews with students who have not achieved at least twenty-four points in their final assessment.

We also have about eighty Year 10 students who have chosen IB for 2011. They will be taking part in a full day induction session on 1 December 2010.

Teachers met as an IB team on 2 December to focus on Theory of Knowledge in the IB classroom, Internal Assessment and the student calendar. Some time was taken for consolidating what we have done and working on what we need to do for 2011.

Mark Grantham IB Diploma Coordinator

INTEL TEACH

DECS Learning Technologies Branch has presented a plaque to Glenunga International High School for its participation in the Intel Teach Program. The Intel Corporation has developed and sponsors the Thinking with Technology (TWT) Course which has been adopted by DECS as a key strategy to raise awareness of the range of available learning technologies and to foster their greater use in classrooms. Glenunga became involved late last year when two staff members Joan McInnes and Paul Ridge attended an intensive week of TWT training, then returned to school charged with the task of sharing their training with colleagues.

Joan and Paul subsequently developed and adapted their own courses delivering them to approximately twenty Glenunga staff as part of the weekly Wednesday morning LT3 sessions. Joan led a group of English teachers who explored Intel Teach’s on-line thinking tools and a range of Web2 learning resources, while Paul’s group of Year 8 Science teachers looked at incorporating elements of TWT into their newly developed International Thinking Science course due to be introduced next year. This group was also received additional support from Learning Technologies to develop the Year 8 Science Moodle site, in particular, in how to incorporate interactive resources such as those from Yteach into the Moodle site.

Congratulations

to Casper and Femke Buisman for the recent arrival of their son Sebastien Quin. We wish Casper, Femke and their family the very best with their precious new edition.

Grand Final Debate at Parliament House

On Friday November 12 at Nazareth College two of the Year 8 debating teams were presented with awards by His Excellency Rear Admiral Kevin Scarce AC CSC RANR, Governor of South Australia for being in the SA Debating Association Year 8 Grand Final debate.

Paul Ridge with the Intel Teach plaque.
We have just said Sayonara’ to seventeen bubbly Yr 9 students and their teacher from Ritsumeikan Junior High School in Kyoto, Japan. They spent two weeks studying English and experiencing school life with their Glenunga buddies. They were hosted by GIHS families and had a wonderful time living like Aussies. There were buckets of tears as they said goodbye and we had to almost lever a couple onto the bus! Thank you so much to all the fantastic host families and school buddies who gave the students such a wonderful experience.

In 2011 we will host four study tours. They are of 1 (April), 2 (August and November) and 4 weeks’ (to be confirmed) duration. We will be once again asking Glenunga families to support this important part of the school’s international activities and enable your student to have the rewarding experience of hosting a student from a different culture. If you’d like more information please contact Margaret Munday on Margaret.Munday@gihs.sa.edu.au or 83389796.

Lyn Hayano Assistant Principal International Programs
Year 6 Students from Local Schools

On November 25 Glenunga hosted seventy Year 6 students from 10 local primary schools for an Enrichment Day. The students attended a variety of sessions over the day which included Discovering the Laboratory, Robotics, Drama, Art, Film Making, Debating, Geographical Imaging, Orienteering, CAD Modeling and Animation. The sessions were designed to offer gifted students an opportunity to work with specialist teachers in an area of study not available in their schools. The feedback from student was very positive with Film Making and CAD modeling being a big hit.

Julie Humphreys
AP IGNITE Coordinator
RECONCILIATION EVENT

Last term, a group of students from Years 8 through to 11 were selected to attend a special workshop and presentation being held by the Reconciliation Council of Australia. The purpose of this event was to educate students from different schools in the many aspects of the relationships between Aboriginal and Non-Aboriginal Australians. Another purpose was to brainstorm various different ideas on how to further improve this relationship, eliminate any sort of discrimination that the Aboriginal people may still face, and to promote cultural reconciliation to people of a younger age.

The day began with a series of presentations from various different members of parliament and affiliates of the Reconciliation Council of Australia. We were also welcomed by a group of young Aboriginal men who performed a number of traditional dances and musical numbers. Once we had listened to these presentations and gained some perspective on the prejudice Aboriginal people still faced today (mainly concerning negative stereotypes or portrayals in the media) we divided into our smaller focus groups. These groups were made up of students from different schools with each group being allocated a select panel of speakers who spoke about their experiences, their individual occupations, their views on the overall situation, and also answered many of our questions.

Once this task was completed we separated into our individual school groups to create a list of ways in which to eliminate the prejudice and discrimination many Aboriginal people still face.

The main ideas that our school group came up with are as follows:

- Incorporate aspects of traditional Aboriginal culture into our everyday curriculum (i.e. traditional painting and music)
- Improve education of the history and present status of the Aboriginal people in our society.
- Hold regular events aimed at acknowledging and celebrating their rich culture.

We then brought these ideas back to our focus group where we collectively deconstructed each suggestion before deciding on the few suggestions that we all agreed were the most practical and the most important. Once this was decided all the focus groups reassembled in the large presentation hall where a representative from each group had to come to the front and share the suggestions that their group had created with the rest of those in attendance.

This concluded the event. With these suggestions decided upon we could now take them back to our school and begin the process of implementing them in order to better hopefully improve the relationship between Aboriginal and Non-Aboriginal people.

Overall, this day was a great experience. We had the honor of meeting Lowitja O’Donahue, an Aboriginal elder who shared with us her experiences at part of the Stolen Generation. This event helped us to gain a better perspective on what we have accomplished so far in terms of reconciliation and also gave us the knowledge to begin to accomplish what still has to be improved.

Noah Dunlop Yr 9 Student

Reconciliation School Congress 2010

I was very proud of our students and their behaviour at the Reconciliation 2010 School Congress. They were polite, focussed and involved. They made thoughtful and intelligent contributions. We were all honoured to meet Lowitja (Lois) O’Donahue a member of the Stolen Generation and the first ever Aboriginal person to train as a nurse at the Royal Adelaide Hospital. In the 1990’s Ms O’Donahue was the head of ATSC Australia. In 1999 as part of the Centenary of Federation Celebrations Ms O’Donahue met the Queen at Buckingham Palace. When she turned seventy she became involved with helping refugees learn English and currently works with young people from Afghanistan helping them resettle in Australia.

Mrs Stefan-Rasmus Teacher
A group of Glenunga students recently attended the National Young Leaders Day at the Adelaide Convention Centre. It was an inspirational day and the young leaders at our school were motivated to make a difference.

One of the things we were most inspired by was the youngest guest speaker of the day. Daniel Flynn learned that a boy in Africa spent his whole day collecting water, but due to contamination this water had resulted in the deaths of his two younger sisters. Daniel discovered that 900 million people around the world don’t have access to clean drinking water while Australians spend $600 million on bottled water every year. Daniel along with the help of four friends launched a brand of water called Thank you Water. The aim of Thank you Water is to sell bottled water here and put the profits towards water projects in developing nations. After overcoming many stumbling blocks and proving many wrong, Thank you Water has helped thousands of people in Cambodia and Uganda to have clean water. For every bottle sold at least one month’s worth of clean water is provided to someone in need.

This young man and what he and his friends were able to achieve has inspired us. From our perspective Thank you Water symbolises what young people can achieve; making the impossible, possible. We encourage students in our school and other schools to pursue their dreams and like Daniel, accomplish things that many may say are impossible.

Lauren Osborne Year 10 Student

Mr Scalzi together with Glenunga students at the Young Leaders Day
Congratulations to Joseph Chu (10-10) for winning the prestigious 2011 Premier's ANZAC Spirit School Prize. Joseph was one of seven students selected around the state to attend the Government sponsored study tour of Europe in April next year. This once in a life time experience will see Joseph visit London, Belgium and the World War 1 battlefields in to commemorate Anzac Day 2011.

The Premier's 2011 ANZAC Spirit School Prize initiative encourages and supports young South Australians to recognise, connect with and maintain the ANZAC spirit. Joseph will visit the Australian War Memorial in Canberra in January to further develop his understanding of the sacrifices made by Australian service men and women during conflicts around the world.

Well done Joseph! We are confident you will be a good Ambassador for Glenunga International High School upholding our core values and will bring back ideas to celebrate the spirit of ANZAC within the 21st Century context.

G Marino Year 10 Level Leader

ANU Prize for Excellence in Secondary School Teaching

It is with great pleasure we announce that Nigel Horsfall has been selected as one of six recipients across Australia of the 2010 ANU Prize for Excellence in Secondary School Teaching. ANU students graduating in December 2010 were asked to nominate inspirational teachers who helped shape their lives.

Nigel was nominated by Jane Norman whom he taught at GIHS from 2004 – 2005 when Jane was in Year 11 & 12. Nigel will receive $3000 and GIHS will receive $1500 as part of the award.

It is a fantastic thing to happen when a student recognises your contribution as a teacher to their later success and I know many staff at GIHS have this experience on a regular basis. Mostly it happens in casual encounters when you meet the student a little later in life – it happens in a pub, or in a shopping centre, or they send you a card or drop in out of the blue.

It is particularly good when it is recognised so publicly. Nigel has been invited to receive his award in Canberra at the ceremony in December. We as a school community can be very proud of Nigel as one of the 2010 recipients. Well done Nigel!
There will be a Year 10 Snow tour in Week 5 of Term 3, to a quality Australian ski resort, most likely Mt. Hotham - offering both Skiing and Snow Boarding, numbers permitting.

The objective of the Snow Tour is to introduce Alpine recreational snow sports, both as an adrenaline pumping form of exercise and as an alternative lifestyle.

However, mountains are like the sea - they can be dangerous! So to participate on the Snow Tour you will have an obligation to attend all Snow Tour briefings, undertake a fitness regime (to enable you to get the most from your investment), learn the Alpine Responsibility Code, have Ambulance cover, undertake Alpine safety and survival training and finally sit an exam! Not too hard an exam, but to ensure that you have been paying enough attention to what may become life or death information!

The Snow Tour that happened this year was truly awesome, being blessed with some extremes in conditions, ranging from blizzard white outs to totally blue skies! Fortunately we had no major injuries, and some fantastic snow. The conduct and behavior of all the students was brilliant.

This is a fantastic opportunity to which all Year 10s are conditionally invited. The conditions of the invite are that you are doing your personal best at school.

While the Snow Tour is not cheap, it does represent extremely good value for money and will cost about $1350.00 including GST (to be confirmed). We are announcing it now to give students the opportunity to save over the summer holiday, possibly taking advantage of the festive season's gifts or getting a summer job to fund this adventure, which some remember as one of their highlights of their time at school. There will be more information given at the start of next year. In the meantime you can e-mail your interest by sending me your name and your home group to snow.tour@gihs.sa.edu.au.

(N.B. Dates and pricing to be confirmed!)

If you are in the Senior School and are interested in going on a Snow Tour too, let me know by e-mail, send me your name and your home group to snow.tour@gihs.sa.edu.au. If there is enough interest, we may be able to organise one.

Thank you for your interest.
Rob Thomas

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**Announcing the 2011 Year 10 Snow Tour**

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**INTERNATIONAL EXCURSIONS FOR 2011**

**World Challenge – Vietnam and Cambodia**

28 November – 22 December 2011

We have 9 students working with the World Challenge organisation on the planning and preparation of their exciting trip to Vietnam and Cambodia at the end of next year. The students have decided upon their itinerary and are now into the fundraising and preparation phase.

The experience includes an expedition, a community service component and sightseeing/leisure activities, starting in Vietnam then travelling across the border to Cambodia.

The cost of the program is $5,900 which includes everything except personal spending, passport and vaccination costs.

There are still places available if students are interested in taking up what is a fantastic opportunity to have a very different experience.

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**JAPAN OCTOBER 2011**

Our Bi-annual school trip to Japan will occur next year. The group will spend a few days in our sister school, Kita Otsu Senior High School, in Otsu near Kyoto before travelling to Nara, Osaka, Himeji and Hiroshima. The cost is estimated to be approx $4,800 at this stage.

For information about either of these International opportunities, please contact Heather Makris, Assistant Principal in 2011 on 8379 5629.
Nominations for Term 1 sport in 2011 are now open. This is a sign up exercise only. Consent forms will not be made available until the new year and payments cannot be accepted until fees week. Note Fencing will also be moved in 2011 to a date/time to be confirmed with the instructor. Any interested students need to sign up before the end of Term 4 so the Sports Department is aware how many teams to nominate for next year.

Below is a list of what sports are being made available:

**BOYS**
- Volleyball (Open) – Friday afternoon
- Tennis 8/9 & Open – Saturday morning
- Badminton Mixed 8/9 & Open – Saturday morning
- Cricket 8/9 & Open – Saturday morning

**GIRLS**
- Volleyball (Yr 8/9 & Open) – Tuesday afternoon
- Basketball – (Yr 8/9 & Open) - Wednesday afternoon
- Badminton Mixed – Yr 8/9 & Open – Saturday morning
- Tennis – Saturday morning

**Changes To Sports Consent Form - 2011 - Uniforms**

As advised in my last report a significant change has been made to the 2011 sports consent form. From Term 1 2011 there will be no uniform deposit. The consent form has been updated to include a section where parents/caregivers must sign an acknowledgement on the rear of the form to accept that they will be liable in the event the uniform is lost or damaged and needs replacing at the end of the season. The cost for replacing the uniform will be approximately $50.

**Year 8/9 Mixed K/O Badminton - Runners Up**

Monday 15 November saw the Year 8/9 mixed Knockout Badminton team play in the finals round of the State Championship. The games were played at Badminton SA Headquarters at Lockleys. The finals round saw the team pitted against Riverton, Oakbank and Seaview High Schools. Our team won the first two games comfortably against Riverton and Oakbank thereby advancing direct to a playoff for first place against Seaview. The team came up against very strong opposition and performed extremely well but ended up losing a heartbreaker by way of a points count-back. The final score was 4 sets all, 114 points to 106. All players were a credit to the school in the way they conducted themselves throughout the competition. Special thanks to staff member Wojtek Mlotkowski who coached the team not only on game days but gave up his time many lunchtimes and after school to conduct practice sessions. Huge congratulations go out to team members Daniel Choo, Joshua Chin, Andrew Yin, Cutie Kannampuzha, Rhianna Guerin and Kaiying Wang.

**Yr 10 Boys Soccer Friendly vs Banksia Park International High School**

Thursday 25 November saw the year 10 Boys K/O Soccer team play a friendly against Banksia Park International High School. The aim of the game was to promote a healthy ongoing rivalry between the two schools. Our boys played superbly well on the day and ended up winning four to two.

Talks were held post game and plans are now being put in place for the Open Boys and Girls teams from both schools to play each other next year for the inaugural International Schools Cup. All going well we hope to include more sports in the coming years to help maximise student participation from both schools.

**Yr 8/9 Girls Basketball – Runners Up**

Congratulations go out to the Year 8/9 Girls Basketball team Glenunga Gold who, like Term 1, finished runners up in Southern Zone Competition for term 3/4. The grand final was played against St Johns and in an extremely entertaining and close contest the girls came up just short going down 29 to 26. This truly was a terrific effort as the whole team was comprised solely of Year 8 students who are all eligible to play in the same competition next year. Special thanks to staff member Jay Ayling who coached the girls this season.
**Results Term 4 Week 6**

### Girls Volleyball
- Year 8/9 Gold: Glenunga Gold defeated St Mary’s 4 sets to 0
- Year 8/9 Navy: Glenunga Navy defeated Seaview 4 sets to 0

### Girls Basketball
- Year 8/9 Navy: Glenunga Navy lost to Unley 14 to 15
- Year 8/9 Gold: Glenunga Gold lost to St Johns 26 to 29

### Boys Tennis
- Year 8/9 Gold: Bye
- Year 8/9 Navy: Glenunga Navy defeated Seaview 4 sets to 2
- 19 games to 11

### Mixed Badminton
- Year 8/9 GIHS 1: Glenunga lost to Pembroke 2 games to 10
- Year 8/9 GIHS 2: Glenunga defeated Norwood Morialta 11 games to 1
- Open: Glenunga defeated St Johns 11 games to 1

### Cricket
- Year 8/9: Glenunga 94 lost to Rostrevor 6 for 107

### Results Term 4 Week 7

### Mixed Badminton
- Year 8/9 GIHS 1 & GIHS 2: GIHS 1 defeated GIHS 2 7 games to 5
- Open: Glenunga lost to Prince Alfred 4 games to 8

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**Yr 8/9 & 10/11 Beach Volleyball Competition – Week 7**

Monday 22, Tuesday 23 & Wednesday 24 November saw Glenunga International field twenty-four teams in the Yr 8, 9 and 10/11 Secondary Schools Beach Volleyball Competition. The Competition was held at Glenelg Beach.

All involved had a great time and there were some fantastic results over the days of the competition highlighted by the following:
- First Place - Year 10 Boys – Matt Reade, Jonathon Graham, Will Young, Billy Morgan
- First Place – Year 11 Girls – Alice Hill, Monique Vials, Lauren Harrington, Alice Standfield
- Runners Up – Year 9 Girls - Shannon Davidson, Georgia Wisdom-Hill, Rachel Masters, Clare Morey
- Quarter Finalists – Year 9 Girls – Jasmine Kerdel, Emma Graves, Jessica Gardner, Natasha Jones
- Quarter Finalists – Year 9 Girls – Amy Collins, Aisha Arhbal, Dana Blanco, Clare Morey, Remi Landman, Harleigh Leary

**Staff / Parent Thank you**

In conclusion I would like to thank all staff and parents who volunteered their time not only during the week outside school hours and many Saturday mornings to help with the delivery of the sports program via coaching, scoring and timekeeping. Without all of your tireless efforts the program would not be able to function effectively. Special thanks to the following:

Jay Ayling, Wendy Ladner, Wojtek Mlotkowski, Doru Francu, Darryl Kerley, Jetlyne Smart, Jane Robertson, Wendy Ladner, Alex Reade, Quinton Dunne, Julie Bland, Tas Tasef, Ben Miels, Ross Cameron, Gudrun Finos, Yvonne Palka, Matthew Wallace, David O’Sullivan, Harold Kok, Anthea Hamilton, Kevin Baltussen.
Year 10 Boys Beach Volleyball Winners
M. Reade, B. Morgan, J. Graham, W. Young

Year 11 Girls Beach Volleyball Winners
M. Vials, A. Hill, L. Harrington, A. Standfield

Runners Up Year 8/9 KO Badminton Team
K. Wang, C. Kannampuzha, R. Guerin, D. Choo, J. Chin,
A. Yin
BRANDMODE Opening

Times Over Christmas

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Student Absentees

SMS - by 9.30 on the morning of the absence stating:

1. SURNAME OF STUDENT
2. FIRST NAME
3. HOME GROUP
4. REASON FOR ABSENCE
e.g. Illness, Family

The number to SMS absences is 0416907022
The direct absentee line is also available
ph 8338 9726

Family Email Address

If you have changed your email address or would like to receive the newsletter please forward the following details to jan.boyce@gihs.sa.edu.au

- Your student’s name and year level
- Your name and relationship to the student
- Your current email address.

Thank you.