SCHOOL CONTEXT STATEMENT

School Name: Gilles Street Primary School
School Number: 0120

1. General Information

Part A

<table>
<thead>
<tr>
<th>School Name:</th>
<th>GILLES STREET PRIMARY SCHOOL</th>
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<tr>
<td>School No:</td>
<td>0120</td>
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<tr>
<td>Principal:</td>
<td>Ms Deborah O'Neill</td>
</tr>
<tr>
<td>Postal Address:</td>
<td>91 Gilles Street, Adelaide 5000</td>
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<tr>
<td>Location Address:</td>
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</tr>
<tr>
<td>District:</td>
<td>East Metro</td>
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<tr>
<td>Distance from GPO:</td>
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| Phone No. | 08 82236432          |
| Fax No.   | 08 82237114          |

Enrolment

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Part B

- Website Address: [http://www.gillesstps.sa.edu.au](http://www.gillesstps.sa.edu.au)
- School email Address: dl.0120_info@schools.sa.edu.au
- Staffing numbers 2013:
  - 24.98 FTE (including 10.1 in IELC)
  - Principal: Deb O’Neill
  - Deputy Principal: Carol West
  - Senior leader Intensive English Language Programme: Ginny Pryor
  - Co-ordinator 3 Innovation and Learning: Gyllian Godfrey
Teacher/Librarian: Alison Hicks
Tier 1 – 23.94, Tier 2 – 1.04.
Ancillary Hours allocated 140 hrs.
BSSO Hours allocated 60 hrs.

- Out of School Hours Care (OSHC)
  Open 7:45 - 8:30 am and 3:15 – 6:15 pm daily
  Co-ordinator: Mira Lisichin
  Telephone No: 8227 1746
  Holiday Care for all holiday periods 7:45 am – 6:00pm.
  The OSHC program has a capacity of 90 students.

- Intensive English language Centre located at Gilles Street Primary School
  Intensive English Language programme provides English instruction for newly-arrived students from non-English speaking backgrounds so that they can become proficient users of English to participate in the mainstream curriculum. In South Australia students are eligible for such support for up to 12 months. Gilles Street Primary School is one of 11 Primary Units providing intensive support to students. Within the IELCt class sizes can vary but 15 being the average number and students are grouped by age. Classes run parallel with mainstream classes where students receive direct teaching in ESL.
  Currently there are 8 IELP classes. The school community values a balance between NAP and mainstream classes.
  Combining of mainstream and IELP classes in some aspects of the curriculum is an integral part of the programme to give new arrival students further opportunities to use the English language.

- Year of opening
  School established on current site 1837. The oldest building on site is from 1899. The school opened in 1900.

### 2. **Students (and their welfare)**

- General characteristics
  Gilles Street Primary School has a history of being a commuter school valued by parents working and studying in the city. However pressure on numbers currently restricts new students to the CBD of Adelaide. The school has high numbers of English as Second Language learners in the mainstream and students in the Intensive English Language Centre come from over 40 countries.
(Pastoral) care program
The Kids Matter Framework forms the basis for student and community wellbeing and care. An active SRC exists with these students trained in an induction program for all new children enrolled within the school. Children are trained as Peer Mediators to assist students within the school play environment.

Support Programs
The school has a 0.6 ESL support teacher who focuses on the needs of children who have exited from the Intensive English language Programme into mainstream classes. Predominately this is done working alongside classroom teachers or with children in specific enrichment language programs. A Rainbow Reading support program has been established very successfully over a number of years to address the needs of children experiencing reading difficulties. An Intervention Programmes operate across the school based on a needs basis. Aboriginal students have individual education plans and receive support through the multi lit programme.

Student Behaviour Development
Restorative practices are used throughout the school with a focus on rebuilding and repairing relationships. The school has anti- bullying guidelines which incorporate cyber safety.

Student Government
SRC R-2, 3-7 exists with direct access to principal, staff and school council. Peer Mediators have been appointed with a specific role within the school.

3. Key School Policies

- Site Learning Plan
  Priorities for 2013
• Innovation and learning- incorporating the use of ICT and the implementation of the Australian Curriculum.

• Gyllian Godfrey has been appointed Primary Australian Curriculum Facilitator for the cluster and works across Gilles Street, Black Forest, Unley, Goodwood, Sturt Street and Felixstow Community schools.

• “Kids matter” - Student Wellbeing, including healthy eating, active lifestyles, anti-bullying and anti-harassment policies review.

• Literacy and Numeracy

• Recent Achievements

  • Acceptance as a Microsoft Partner in Learning School 2012-2013
  • Successful evaluation of International Baccalaureate Middle Years Program.
    Consistent high achievement in NAPLaN results in the context of a high EAL/D population.
    Close association with theatre groups and Artists in Residence programmes.

4. **Curriculum**

School operates within 3 curriculum frameworks Australian Curriculum/ SACSA, IB and Intensive English Language Programme

The Australian Curriculum will completely replace SACSAF by 2015

Accreditation to teach the International Baccalaureate Middle Years Program (IBMYP) in a cluster with Norwood Morialta.

Subject offerings

  - Specialisations 2013
  - Spanish - Mainstream
  - Visual Arts - Mainstream
  - Visual Literacies - IELP

Special Curriculum Features

  - Performing Arts
  - Media
  - Multicultural focus
  - Strong Literacy focus
  - Mathematics
Teaching Methodology

- Interdisciplinary Inquiry based units operate across the R-5 section of the school incorporating the Australian Curriculum.
- International Baccalaureate Middle Years Programme yrs 6/7
  e-Learning through a coaching program is integrated in classrooms
  ESL/SSO/BSSO support with small groups
  ‘Approaches to Learning’ focus
  Global perspectives

Assessment Procedures

- Use of criterion-referenced assessment
- IELP: After 6 months and at exit against EAL/D Levels (oral and written)
- Consist of Mainstream First Impressions, Mid and End of Year written reports.
- There are 3-way conferences following the Mid-Year report.
- Upper Primary Report incorporates IB and Australian Curriculum / SACSA

Joint Programs

- Cluster arrangement with Norwood Morialta for IBMYP
- Professional development with Eastern Adelaide Region
- Sports and Performing Arts links with local schools where possible

5. Sporting Activities

The school provides access to sporting opportunities through SAPSASA and some local associations. These may include.

- Basketball
- Swimming
- Netball
- Hockey
- Cricket
- Cross country
- Athletics
- Table tennis
- Lacrosse

6. Co-Curricular Activities

- General
  - Drama Club
  - E-Learning Club
  - Visual Arts Club
  - Film Club
  - Himawari Daiko Traditional Japanese Drumming Troupe – Instructor: Pauline Thomas

- Instrumental music – violin, string ensemble
- Private music lessons – keyboard, guitar
• Special Events
  Sports Day
  Annual School Production
  Graduation Night
  OSHC Christmas Party
  Spanish Celebrations
  Community Fundraising
  Multicultural Celebrations including Harmony Day
  Book Week
  Reconciliation Australia

7. Staff (and their welfare)

2013:
Principal Deb O’Neill
Deputy Principal: Carol West
Senior Leader Intensive English Language Centres Ginny Pryor
Teacher/Librarian Alison Hicks
Coordinator - Innovation and Learning / Australian Curriculum Co-ordinator
Professional learning teams operate across the site.
IELC/Mainstream teams
Committee structure with team representation
Ancillary Staff – time is allocated to student support programmes, Bilingual School Service Officers, ICT support and Administration time on a yearly basis.

8. Incentives, support and award conditions for Staff

No incentives apply to this school.

9. School Facilities

• Buildings and grounds
  Space is at a premium; restricted play space – children use parklands during lunchtime.

• Cooling
  All rooms air-conditioned.

• Specialist facilities
  Art Room, General Purpose Room with kitchen, School Hall, Drama Suite/media room, Computer suite, Spanish Room, Library

• Student facilities
  Restricted space is of concern.
• Staff facilities
  Adequate
• Access for students and staff with disabilities
  No special provisions for students with disabilities.
• Access to bus transport
  Buses and trams operate along King William Street

10. School Operations
• Decision making structures
  The school is managed in an open honest consultative manner with
  ownership by whole staff for decisions made.
  The School Council forms the parent governance arrangements and
  provides advice and support to the principal.
• Regular publications
  Newsletter – fortnightly
  Learnlink is used as an internal intranet and daily communication.
  Website: http://www.gillesstps.sa.edu.au
• School financial position
  Gilles Street Primary School is a well-resourced school with responsible
  financial management practices. Hiring of facilities is an important source of
  income.

11. Local Community
• General characteristics
  Gilles Street is a cohesive multicultural school, which enjoys a positive
  reputation amongst the parents and local community. Its size and capacity
  demand a high level of teacher involvement, commitment to programs and
  flexibility in order to maintain the impetus and direction. Staff who reflect this
  are highly valued and respected by the school community.
• Parent and community involvement
  There is small but strong support due to high percentage of single/dual
  working parents. IELC parental involvement is supported through
  interpreters, workshops, and information sessions.
  “Circle of Friends” is an initiative developed through our Kids Matter focus
  and aims to develop networks for parents moving into the school, particularly from overseas.
• Feeder schools
  Due to the nature of the school, Reception students come from a larger
  than usual number of pre-schools.
• Other local care and educational facilities
Gilles Street Primary School uses the Pulteney Grammar sports fields in the parklands with a reciprocal arrangement. Branches of the Adelaide City Council library are within walking distance.

- Commercial/industrial and shopping facilities
  The Adelaide Central Markets and Gilbert Street IGA Supermarket are within walking distance.

- Other local facilities
  The school uses the whole of the city and its resources as an extended classroom to enrich school curriculum

- Accessibility
  Bus and tram routes are readily accessible.

- Local Government body
  Adelaide City Council

12. Further Comments

The school hosts numerous visits by interstate and international delegations of teachers and school leaders.

The Gilles Street Primary School has a number of challenges in its near future these. These include:
Managing enrolments on a restricted site
Planning for future developments in city schooling
School facilities that reflect the high profile of the school

Full information, including the annual report and the site learning plan, are available on the school’s website.

I certify that this is a true and accurate statement..........................15/02/2013