SCHOOL CONTEXT STATEMENT

Updated: 01/15

School Name: Gilles Street Primary School

School Number: 0120

1. General Information

Part A

School Name: Gilles Street Primary School
School No: 0120
Principal: Ms Deborah O’Neill
Postal Address: 91 Gilles Street, Adelaide 5000
Location Address: 91 Gilles Street, Adelaide 5000
District: East Metro
Distance from GPO: 1 km
CPC attached: NO
Phone No.: 08 82236432
Fax No.: 08 82237114

Enrolment

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Part B

- Website Address: www.gillesstps.sa.edu.au
- School email Address: dl.0120.info@schools.sa.edu.au
- Staffing numbers 2015: 24.98 FTE (including 10.1 in IELC)
  - Principal: Deb O’Neill
  - Deputy Principal: Carol West
Senior leader Intensive English Language programme – Ginny Pryor
Co-ordinator 3 Innovation and Learning Gyllian Godfrey
Teacher/Librarian
Tier 1 – 23.94, Tier 2 – 1.04.
Ancillary Hours allocated 140 hrs.
BSSO Hours allocated 60 hrs.

- OSHC
  3.15-6.15pm daily.
  Co-ordinator: Mira Lisichin
  Telephone No.: 8227 1746
  Holiday Care for all holiday periods 7.45am-6.00pm.
  The OSHC program has a capacity of 90 students.

Enrolment Trends
Gilles Street Primary School maintains high enrolment trends and generally operates close to capacity. The school has an Enrolment Policy and employs a zone to manage numbers.

- Intensive English language Centre located at Gilles Street Primary School
  Intensive English Language programme provides English instruction for newly-arrived students from non-English speaking backgrounds so that they can become proficient users of English to participate in the mainstream curriculum. In South Australia students are eligible for such support for up to 12 months. Gilles Street Primary School is one of 11 Primary Units providing intensive support to students. Within the IELC class sizes can vary but 15 being the average number and students are grouped by age. Classes run parallel with mainstream classes where students receive direct teaching in ESL.
  Currently there are 8 IELP classes. The school community values a balance between IELC and mainstream classes.
  Combining of mainstream and IELP classes in some aspects of the curriculum is an integral part of the programme to give new arrival students further opportunities to use the English language.

- Year of opening
  School established on current site 1837. Oldest building on site 1899.
  School opened 1900.

2. **Students (and their welfare)**

- General characteristics
  Gilles Street Primary School has a history of being a commuter school valued by parents working and studying in the city. However pressure on numbers currently restricts new students to the CBD of Adelaide. The school has high numbers of English as a Second Language learners in the mainstream and
students in the Intensive English Language Centre come from over 40 countries.

- **(Pastoral) care program**
  The Kids Matter Framework forms the basis for student and community wellbeing and care. An active SRC exists with these students trained in an induction program for all new children enrolled within the school. Children are trained as Peer Mediators to assist students within the school play environment.

- **Support Programs**
  The school has a 0.6 ESL support teacher who focuses on the needs of children who have exited from the Intensive English language Programme into mainstream classes. Predominately this is done working alongside classroom teachers or with children in specific enrichment language programs.

  0.6 Intervention teacher is employed across the junior year levels to work with staff to provide support programmes. Extensive School Officer Support time is given to develop early years programmes and to cater for students with specific needs.

  A Rainbow Reading support program has been established very successfully over a number of years to address the needs of children experiencing reading difficulties. An Intervention Programmes operate across the school based on a needs basis.

  Aboriginal students have individual education plans and receive support through the multi lit programme

- **Student Behaviour Development**
  Restorative practices are used throughout the school with a focus on rebuilding and repairing relationships. The school has anti-bullying guidelines which incorporate cyber safety.

- **Student Government**
  SRC R-2, 3-7 exists with direct access to principal, staff and school council.

### 3. Key School Policies

- **Site Learning Plan** refer to site learning plan for further information on school priorities.

  **Priorities for 2015**

  Innovation and learning- incorporating the use of ICT and Implementation of the Australian Curriculum. Incorporating the Teaching for Effective Learning pilot Programme.

  “Kids matter” –Community and Student Wellbeing, including, executive functions anti-bullying and anti-harassment policies review.

  Literacy and Numeracy
Recent Achievements

- Teaching for effective learning pilot School
- Acceptance as a Microsoft Partner in Learning School 2012-2013
- Successful evaluation of International Baccalaureate Middle Years Program.
  Consistent high achievement in NAPLaN results in the context of high ESL population.
  Close association with theatre groups and artists in residence programme.

4. Curriculum

School operates within 3 curriculum frameworks Australian Curriculum/SACSA, IB and Intensive English Language Programme
The Australian Curriculum will completely replace SACSAF by 2015
Accreditation to teach the International Baccalaureate Middle Years Program (IBMYP) in a cluster with Norwood Morialta.

Subject offerings
  Specialisation 2015
  Spanish.
  Visual Arts.
  Visual Literacies IELC

Special Curriculum Features
  Performing Arts.
  Media
  Multicultural focus.
  Strong Literacy focus
  Mathematics
Teaching Methodology

- Inquiry based pedagogies operate across the R-5 section of the school incorporating the Australian Curriculum.
- International Baccalaureate Middle years programme yrs 6/7
- ESL/SSO/BSSO support with small groups
- ‘Approaches to Learning’ focus
- Global perspectives

- Assessment Procedures
  Use of criterion-referenced assessment
  IELP - After 6 months and at exit against ESL Scales (oral and written)
  Mainstream first impressions, mid and end of year written reports. 3-way conference follows mid year report.
  Upper Primary Report incorporates IB and Australian Curriculum / SACSA

- Joint Programs
  Member of the Adelaide Prospect Educational Partnership
  Cluster arrangement with Norwood Moriolta for IBMYP
  Sports and performing arts links with local school where possible

5. Sporting Activities
   The school provides access to sporting opportunities through SAPSASA and some local associations. These may include.
   Basketball  Swimming
   Netball  Hockey
   Cricket  cross country
   Athletics  Table tennis
   Lacrosse

6. Co-Curricular Activities

- General
  Drama Club
  E-Learning Club
  Visual Arts Club
  Film Club
  Himawari Daiko Traditional Japanese Drumming Troupe - Pauline Thomas instructor
  Instrumental music – violin, string ensemble
  Private music lessons – keyboard, guitar
• Special Events
  Sports Day
  Annual School Production
  Graduation Night
  Spanish Celebrations
  Community Fundraising
  Multicultural Celebration – Harmony Day.
  Reconciliation Australia

7. **Staff (and their welfare)**

   2015:
   Principal Deb O’Neill
   Deputy Principal: Carol West
   Senior Leader Intensive English Language Centres Ginny Pryor
   Teacher/Librarian Claudia Sychold
   Coordinators - Innovation and Learning / Australain Curriculum Co-ordinator
   Professional learning teams operate across the site.
   IELC/Mainstream teams.
   Committee structure with team representation.
   Ancillary Staff – time is allocated to student support programmes, Bilingual School Service Officers, ICT support and Administration time on a yearly basis.

8. **Incentives, support and award conditions for Staff**

   No incentives apply to this school.

9. **School Facilities**

   • Buildings and grounds
     Space is at a premium; restricted play space – children use parklands during break times.
   • Cooling
     All rooms air-conditioned.
   • Specialist facilities
     Art Room, General Purpose Room with kitchen, School Hall, Drama Suite/ media room, Computer suite, Spanish Room, Library
   • Student facilities
     Restricted space is of concern.
   • Staff facilities
     Adequate
• Access for students and staff with disabilities
  No special provisions for students with disabilities.
• Access to bus transport
  Buses and trams operating along King William Street.

10. School Operations
• Decision making structures
  The school is managed in an open honest consultative manner with ownership by whole staff for decisions made.
  The School Council forms the parent governance arrangements and provides advice and support to the principal.
• Regular publications
  Newsletter – fortnightly
  Edu port is used as an internal intranet and daily communication.
  Website: www.gillesstps.sa.edu.au
• School financial position
  Gilles Street Primary School is a well-resourced school with responsible financial management practices. Hiring of facilities is an important source of income.

11. Local Community
• General characteristics
  Gilles Street is a cohesive multicultural school, which enjoys a positive reputation amongst the parents and local community. Its size and capacity demand a high level of teacher involvement, commitment to programs and flexibility in order to maintain the impetus and direction. Staff who reflect this are highly valued and respected by the school community.
• Parent and community involvement
  Small but strong support due to high percentage of single/dual working parents. IELC parental involvement is supported through interpreters, workshops, and information sessions.
  Circle of friends is an initiative developed through our Kids Matter focus and aims to develop networks for parents moving into the school, particularly from overseas.
• Feeder schools
  Due to the nature of the school, Reception students come from a larger than usual number of pre-schools.
• Other local care and educational facilities
  Gilles Street Primary School uses the Pulteney Grammar sports fields in the parklands with a reciprocal arrangement. Branches of the Adelaide City Council library are within walking distance.
• Commercial/industrial and shopping facilities
  The Adelaide Central Markets and Gilbert Street supermarket are within walking distance.
• Other local facilities
  The school uses the whole of the city and its resources as an extended classroom to enrich school curriculum
• Accessibility
  Bus and tram routes are readily accessible.
• Local Government body
  Adelaide City Council.

12. Further Comments
The school hosts numerous visits by interstate and international delegations of teachers and school leaders.

The Gilles Street primary School has a number of challenges in its near future these. These include:
Managing enrolments on a restricted site.
Planning for future developments in city schooling.
School facilities that reflect the high profile of the school.

Full information, including the annual report and the site learning plan, are available on the school’s website.

I certify that this is a true and accurate statement......................15/01/2015