GOODWOOD PRIMARY SCHOOL
2014
ANNUAL GENERAL MEETING
Goodwood Primary School
2014 Annual General Meeting
February 10th 2015 6pm

Agenda

1. Welcome by the current Vice Chairperson Georgie Leov and Deb Brassington.
2. 2014 Volunteers Award
3. Official Opening of Court Yard by Simon Grist and Goodwood Primary students.
4. Beginning of AGM – Apologies, Attendance – fill in attendance sheets
5. Confirmation of the minutes of the 2014 AGM
6. Presentation of Chairpersons report by Georgie Leov
7. Presentation of Treasurers report By Simon Graetz
8. Presentation of the school’s Annual Report by Deb Brassington
9. Introduction of all teaching staff members
10. Election of new School Council members

Governing Council members

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<tr>
<th>Members continuing</th>
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<td>Simon Graetz</td>
<td>Cameron Bryson</td>
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<td>Jane Abbey</td>
<td>Christian Bertram</td>
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<td>Phil Bowles</td>
<td>Kaye Weeks</td>
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<td>Cassandra McIver (preschool)</td>
<td>Rebecca Anderson</td>
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<td>Eshantha Ariyadasa</td>
<td>Jayne Ayliffe (Community rep)</td>
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<td>Chas Thomas</td>
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<td>Georgie Leov</td>
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<td>Bec Campbell</td>
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Vacancies exist on the 2015 Governing Council for 2 elected parent members, 2 community members, who can be parents.

Nominations as of Friday 6/2/15

11. Immediately after the AGM the new Governing Council meets to select office bearers.
12. Next Meeting – Monday the 23rd of February 7:30 in the Staff Room.
Goodwood Primary School
2013 AGM Minutes

Welcome by the current GC chairperson, Cameron Bryson, and Principal, Deb Brassington (including introduction of all school staff, except Janet Mayfield and Sunitha McCarey absent)

Official Opening of Central Courtyard

Apologies – Janet Mayfield, Sunitha McCarey


Confirmation of minutes of 2013 AGM

Moved: Gosha Haley
Seconded: Chas Thomas

Chairperson’s Report: Cameron Bryson (see written report)

Chair read portion of report regarding community support, thanked the school administration for supporting parent volunteers and mentioned each sub-committee and its main achievements briefly (which are contained in the printed report that was distributed). He concluded with special thanks to Lynn Fox who had volunteered to run the School Uniform Shop for the last 3-4 years, and who has now passed this on to Tania Brennan and Sophie Brennen. Lynn was presented with flowers and gift voucher accompanied by a hearty round of applause.

Treasurer’s Report: Simon Graetz (see written report)

Simon said that while the finance committee might not be that exciting, without it we wouldn’t have great facilities and be able to pay staff! Said that he had been ably assisted by Chris Stokes (Principal 2013), Sharon Mendrin (Finance Officer 2013) and Corinne Lonsdale (parent, who received a clap after Simon thanked her). 2013 oversaw large expenditure to improve school grounds – on northyard, A/C in classrooms, extra 30 solar panels, a repainted school, courtyard development and an acoustic upgrade in the gym.

Turnover of revenue for school was approximately $3.5 million – cost overrun of $515,000 (mainly due to significant planned investment in infrastructure projects). School has significant cash reserves of about $200,000. Canteen had capital expenditure – needs your support each and every week. OSHC has a significant cash surplus, giving it a significant cash reserve for improvements to facilities/program in due course.

Presentation of the school’s Annual Report: Deb Brassington and Jenny Wade

Jenny Wade (Deputy Principal):
- year 3-7 camp at Arbury Park – problem solving and environmental skills. Lots of collaboration and problem solving. Survival exercise and lots of fun.
- Artist in Residence – all children involved – mural near frog pond and 4 panels along wall of two-storey western building
- School forums – included a film made by students at assembly and that was shown at a film festival.
- Goodly Patch – this was extended last year and included as part of science program, with teacher Graeme Hunt, and Ian McFarland assisting as SSO. Older students cooked food using produce from the garden. This program will be extended later this year with the Stephanie Alexander program. All students will have chance to work with Graeme and Ian again this year.
- Preschool – highlight is Chinese New Year with parade through school and food.
- Community farewell of Chris and Sue Walker
Deb Brassington (Principal for 2014):

In my short time here at Goodwood Primary School it is very evident that there is a strong focus on teaching and learning, inclusive of a diverse and exciting community. The commitment and dedication of all staff over the last 3 weeks has been huge and I have greatly appreciated their support of me and other new staff as we settle into 2014.

Last year Goodwood Primary was reviewed in terms of the education department’s improvement and accountability framework. Some commendations were:

- That we continue to evolve quality learning programs that are challenging and invigorating
- Our whole school agreements were seen as a great strength
- The strong commitment to improving student learning outcomes particularly in Maths and Literacy was clear and commendable

Which brings me to the acknowledgement of student learning outcomes:

**Numeracy and literacy NAPLAN data**

- 98-100% of students met the National Minimum standard
- The progress rate of children from year 3 to year 5 and year 5 to year 7 is also measured. There are 3 rates of progress low or minimal progress (for example possibly 1 band), medium and high progress (for example 2-4 bands). Overall 83% of year 7 students were in the medium to high rate of progress in literacy and numeracy, a very positive result. Having met with Jenny and Joanne it is evident our data collected across the school, and support structures in place, ensures we can target student’s needing support or extension.

- Year 2 Maths assessments indicate students are achieving between an average to well above average standard.
- Analysing our Reading Running Record data for year 2’s and 3’s I can confidently say Goodwood is achieving a high standard in terms of our Education Department’s expectations.

**Recommendations**

- Our recommendations for literacy in 2014 include building on the reading comprehension strategies we have started to use from Sheena Cameron’s work, with an increased emphasis on non-fiction text.
- This schools focus on Quality Teaching and Learning is very exciting and I come with a history of working with school communities to foster Inquiry and personalise approaches to learning. Our recommendations for this area of our site plan are to build on our work in:
  - Personalised Learning using a Guided Inquiry and an Investigation approach.
  - Students setting their own learning goals, incorporating opportunities for student’s to analyse their own learning data.

**Closing Statement**

It is wonderful to be Principal of a school with a preschool, it is seriously a joy to visit the preschool and the authentic connections between the centre. This school ensures seamless transition and consistency of practices Preschool to Yr 7. Similarly our Intensive English Language Centre classes are highly engaging and providing purposeful learning experiences.

As a Principal and local to the Goodwood area it is evident to me that Goodwood Primary makes a significant difference to the lives of children and the community.

Talking with Cameron I am looking forward to working collaboratively with the whole school community to acknowledge our strengths and co-create our vision for the future, highlighting why we are a ‘stand out education service.’

**New Governing Council members**

- Cameron Bryson explained the structure of the Governing Council and the various sub-committees. Encouraged people to get involved with committees and with other volunteer opportunities that exist within the school such as class parent, reading, uniform shop and helping out at the canteen.
- GC members who have completed their tenure: Mark Disher, Donna Deane-Freeman, Gosha Haley, Simon Graetz and Simon Grist (only Simon Graetz re-nominating)
- GC members retiring: Liz Farrow and Claudine Thilthorpe
- Continuing GC members: Cameron Bryson, Kaye Weeks, Rebecca Anderson, Christian Bertram (also one staff representative each term and Jenny Wade, who is currently a non-voting member)
- New GC nominations received from; Phil Bowles, Simon Graetz, Chas Thomas, Jane Abbey, Georgina Ward, Eshantha Ariyadaas, Cassandra McIver, Bec Campbell (preschool rep). After encouragement from Cam for one nominee to withdraw (to save lengthy process of voting in the 40C heat) Luke Faulkner withdrew his nomination (has a child in reception) and was thanked!

Deb Brassington (Principal) moved a motion that the above listed individuals (except Luke) be nominated for Governing Council.

Seconded: Carmen Liddane

All in favour – unanimous. Motion passed.

Cameron thanked Deb and called the meeting closed at 7:45pm.

First meeting of Governing Council to take place in the school library at 7pm on Monday 17th February 2014
2014 Governing Council Report

The year signified the start of an exciting era for Goodwood Primary School under the guidance of our new Principal Deb Brassington and the many other new faces that joined our wonderful staff. Our community has appreciated Deb’s energy, drive and wisdom this year in leading our wonderful, generous and committed staff and administration towards delivering the best possible teaching outcomes and ongoing care and love for our children.

There were 8 meetings inclusive of the AGM and one extraordinary meeting for an introduction to the new Principal and the Council had 15 members.

On behalf of the Governing Council we want to thank to each of you – Mums, Dads, Carers, Grand Parents, Teachers, Friends and Community Members – for the input you have generously provided in helping make our school community one which is welcoming, creative, respectful, celebratory and supportive. Every little cup cake you bake, cold early morning netball practice you help run, time you give another parent to ask how they are going, old paver you pull up at the working bee, samosa you cook for the Extravaganza, book you hear someone else’s child read or snag without onions you buy at sports day – all combine to make a big positive impact in shaping what sort of community we are and want to continue to be. To borrow a line from Paul Kelly, we must continue to remember that ‘from little things, big things grow.’

Once again the Governing Council, made up of both new and familiar faces, have provided a great service to the school community throughout the year in considering, discussing, raising and resolving a range of issues that have affected us all. I can’t think of any better people to spend long Monday evenings trying to make our school the best it can be – thank you all for your continued care and effort.

The Governing Council and its sub committees in partnership with staff and a swarm of volunteers, have achieved some wonderful outcomes throughout the year, including:

- Increasing new initiatives in the delivery of sport to promote increased participation,
- Increased volunteer participation and viability of our wonderful canteen service – not to mention the expanding range of goodies on offer,
- Reengineering of the school website – to be launched in early 2015,
- Reviewing School Policies,
- Sustainable and responsible fiscal management of all school finances to achieve budget – how good is that!
- The active celebration of our school’s multiculturalism through traditional food experiences facilitated as part of the ever growing Extravaganza event,
- Over $30,000 raised in fundraising efforts to expand the school’s IT capacity and the upgrading of the school’s open spaces (front oval etc),
- Facilitation of various information sessions and other support events for the school community,
- Establishment of an IELC working party to enhance the integration of new families from other cultures,
- Enhancement of the Out of School Hours Care service provided throughout the year,
- Expansion of the Goody Patch offerings – both built form and curriculum utilisation.

Our school has been generously supported in a range of ways by our wider community and we would like to recognise the contributions made by Unley Council, The Goodwood Traders Association, Goodwood Community Bank and The Basin Hairdressers [giving up time, staff and makeup on their day off – just outstanding)! I encourage you all to support these and indeed all our surrounding community organisations.

As a Governing Committee we look forward to what we can continue to positively influence, uphold and promote on behalf of our Parent and Carer community in 2015.

Cameron Bryson
GPS Governing Council Chairperson
Finance Committee Report 2014

The committee has overseen a very tight budget in calendar 2014. This was a year of consolidation after significant capital expenditure in prior years.

The committee have been planning for the financial and logistical impact of an increase in student enrolments from preschool commencing 2015. This has placed constraints on both the physical layouts and financial budgets. We are pleased to report that classrooms have been adequately provisioned through the process and we now embark on a significant IT upgrade to cater for the increased student numbers.

Despite these constraints we are pleased to report a healthy reserve remains at year end.

In late 2014, submissions for the 2015 budget were received, prioritised and allocated a funding status by the principal.

Overview of Accounts
The pre audited financial statements at the end of December 2014 detail the following:
- The School recorded a cash surplus for the financial year of $150,204. This was assisted by some terrific fundraising support including the Dance-a-thon, Quiz Night, Extravaganza and the Goodwood Marketplace.
  Total revenue for the year was $3,892,006.
  The school has a total of $353,761 in cash and investments at year end.
- The Canteen recorded a surplus of $2,296 for 2014.
  The surplus derived as a result of hard working volunteers and community support at such events as sports day and election BBQ’s.
  Total revenue for the year was $37,326. The total cash and investments of $11,085 are to be carried into 2015.
- OSHC recorded a cash surplus of $9,038.
  Total revenue for the year was $277,961.
  OSHC retains a total of $105,412 in cash and investments to carry forward into the 2015 year.

2015 Budget
School fees for 2015
- Materials & Services Fee $388 for full year which includes the performance fee. (2014 fees were $378 including the performance fee)
- CPC Fees $150 per term
- Facilities Hire $35 p/hour for Performing Art Centre; $30 p/hour Gym

Uniform Shop
The Uniform Shop total sales for 2014 were $27,322. Inventory was increased to $19,911 at year end to cater for the additional student numbers transitioning from the CPC.

Simon Graetz
Governing Council Treasurer
Annual Report 2014

Dear Parents and Caregivers

So much has been achieved in 2014 because of our fantastic community who actively engage with school life and our committed staff who are passionate about providing high quality programs. The learning opportunities in 2014 have enabled students to be active and informed global citizens. Our focus on personalised learning has lead to teachers exploring how they can differentiate the learning and engage children in purposeful learning. This year we have created common agreements in spelling and begun work with Ann Baker on Natural Maths, to further develop our agreed practices in numeracy.

We have a new website and app for communication with our community, it will be released early 2015. This was an initiative of the Governing Councils Communication Committee. Our Fundraising Committee has worked tirelessly throughout the year and raised an amazing $32,000. The whole school community’s support of these events has contributed to this success.

We present this annual report to you to acknowledge the brilliant work of all in 2014.

Quality Teaching and Learning a focus of our community

Expos: This year the range of expos were outstanding! When students articulate their learning to a range of audiences their understandings are consolidated and their communication skills are strengthened.

Expos also provide the them with opportunities to gain authentic feedback. Receiving different perspectives from others promotes intercultural understandings. Some of the Inquiry topics have been: Egypt, Science, Endangered animals and projecting yourself into a life in space.

The children were very excited and very proud of their work and really enjoyed the opportunity to share their learning.

Congratulations to the teachers for your guidance and professionalism. The children’s excitement and enthusiasm about their achievements was reflective of this support. Our whole school Open Night was also an opportunity for all students to articulate their learning and achievements.

Major Goals Achieved in 2014

NAPLAN: 91% of year 3 students achieved the National Minimum standard in numeracy. 90% of year 7’s achieved the NMS in writing, reading, spelling. Grammar and punctuation and numeracy. Compared with the nation we had a larger number of year 5 students in the medium to upper progress rate for numeracy.

PAT Reading comprehension assessments: 72% of year 2’s, 72% of year 5s, 80% of year 6’s and 77% year of 7s were at or above mean stanine score in reading comprehension.

Reading Running Records: 95% of year 1 students improved by 1—9 reading levels. 100% of year 2’s improved by 1—9 reading levels. Compared with the state a greater % of Goodwood Primary students in year 1 and 2 are reading between levels 16 and 26.

EALD levels: Year 7 EALD students were above the national minimum standard in literacy. 80% of EALD students progressed one level or more in EALD levels.

PAT Maths assessments: 75% of year 2s were at or above the mean stanine score and 75% of year 7’s were above the mean stanine score.

Student Well Being: The student opinion survey indicated most students feel engaged and supported with their learning, that they know how they can improve and are clear about expectations with regard to their behaviour at school.

The World comes to Goodwood Primary

Throughout the year we have had significant community events which have supported our vision to celebrate our rich diversity and make connections across our community.

Term 1: Welcome Breakfast, Harmony Day and Sports Day;


Finance

Many thanks to our Governing Council Finance Committee and in particular Simon Graetz for his leadership. We have established a working budget for the 2015 school year with a reserve of approximately $180,000. We believe our yearly income should be spent on the children who are in the school each year. While doing this we have been able to keep the appropriate reserve of money. Many thanks to Amanda Marcel for her work as business manager in 2014. Thanks also to Marion Johnstone who joined our staff at the end of 2014 as our Business Manager and has supported a smooth transition for the management of our finances. The reserves include provision for asset development and other unforeseen financial demands in the future. Copies of our budget will be available from the front office. Please see Simon’s Treasurers report for the 2014 financial details.
To improve literacy levels across the school progress is measured using a broad range of assessment strategies including: teacher judgement, EALD Scales, NAPLAN results, PAT Reading assessments and Running Records of Reading.

As a result of...
- Sharing by teachers of best practice in spelling took place.
- Professional development in Writing with Sheena Cameron.
- Explicit teaching in writing skills, including developing creativity.
- Staff levelling EALD writing samples collaboratively
- EY teachers were trained in how to use the Phonological Awareness Screen Mapping (PASM) to enable them to identify EALD writing samples collaboratively

Our Achievements in 2014 were...
- A whole school spelling policy has been collaboratively developed with all teachers.
- NAPLAN Reading data for students in year 7 shows that 94% of students achieved medium or upper rates of progress.
- NAPLAN Writing and Grammar data for year 7’s shows that GPS has been well above ‘like schools’ for the past two years.
- 75% of EALD students progressed by one or more EALD level
- NAPLAN Yr 3 Grammar, Spelling data is similar to ‘like schools’
- NAPLAN Yr 3 Grammar, Spelling data is similar to ‘like schools’
- NAPLAN Writing and Grammar data for EALD students in year 5 is comparable to non EALD students.
- Teachers developed an understanding of how to analyse and use PAT R Data effectively to support improvement in student reading comprehension outcomes.
- Reception children know all their letters and sounds by Term 4.
- Compared with the state a greater % of Goodwood Primary students in year 1 and 2 are reading between levels 16 and 26.
- 95% of year 1 students improved by 1–9 reading levels.
- 100% of year 2’s improved by 1–9 reading levels.

Our Literacy recommendations for 2015 are...
- Teachers use common language as per the EALD levels R-7.
- The Numeracy and Literacy Strategy ‘Australian Curriculum Genre Maps’ are explored by all teachers.
- Years 3-7 teachers use the Single Word Spelling Test.
- A whole focus on full-stops and capital letters.
- A R-7 focus on text-deconstructing, inferring, interpreting explicit information and exploring the grammar.
- Non–fiction texts are frequently used in explicit teaching time.
- Develop consistency with regard to - ‘instructional levels’.
- Continue teaching interventions with specialist staff.
- Establish Online PAT Spelling and Vocab assessments

To improve numeracy levels across the school our progress is measured using: teacher judgement against our curriculum framework, NAPLAN results in years 3, 5 and 7, the PAT Maths test.

Numeracy Cont...

As a result of...
- Team release and whole school release to work with Ann Baker with regard to consistency of practices R-7 using Natural Maths.
- Participation in Eastern Adelaide Maths in Residence project.
- Sharing of practices through staff meetings.
- Assessment training with regard to students demonstrating application of skills in maths.
- Practical workshops to moderate learning tasks in terms of students demonstrating a standard associated with an assessment for an A level.

Our Achievements in 2014 were...
- Significant mean score increase in numeracy for yr 3’s
- 75% of yr 7’s and 79% of yr 5’s in the medium to upper progress level for numeracy
- 90% of year 7’s achieved the national minimum standard for numeracy
- Yr 7 EALD students were above the national minimum standard in numeracy
- 75% of yr 2’s were at or above the mean stanine score in PAT maths
- 75% of year 7’s were above mean stanine

Our Numeracy recommendations for 2015 are...
- Expanding and implementing Whole School Numeracy Agreements.
- Build on our use of Natural Maths strategies– the numeracy cycle and mental routines.
- Continue online PAT Maths assessments year 1-7.
- Targeting students for intervention and trialling different intervention programs.
- Use of teams for planning, sharing of best practice and National Curriculum for moderation.

Quality Teaching and Learning

In 2014 the Quality Teaching and Learning Professional Community focussed on ‘Personalise and Connect Learning’ to design for learning.

- Reviewed ICTs to design, plan and organise for teaching and learning (1.6), with the intention of addressing issues, allocating resources, initiating infrastructure changes for teaching and learning.
- Feedback from staff (using a google survey) was gathered relating to ICT, current use of resources and whole school systems for use of resources.
- Our whole school visit to BAN B–7 and work with Louise Barker to promote personalised learning and differentiation.
- IPAD professional development and IWB software professional development.

Our achievements in 2014 were...
- All learning areas access IWBs
- Cameras and ipads purchased to support Inquiry.
- Software purchased to meet learning needs of early years and EALD students including mind mapping software for critical thinking.
- A school blog to engage the community created.
Quality Teaching and Learning  contd…..

Our achievements in 2014 were…
- Site wide ICT analysis – carried out by DATACOM,
- Developed a comprehensive budget for 2015, which considered major changes to infrastructure: the decommissioning of the computer room.
- Established a safe inclusive environment for sharing ideas and developing protocols around a vision for personalised learning.

Our recommendations in 2014: are ...
- Continue to examine practice, reflect and amend to improve outcomes for students.
- Develop learning dispositions from the AC General Capabilities to personalise and connect with knowledge and skills, as well as attitude for learning.
- Continue to embed ICT into Inquiry Learning and facilitating staff professional learning using ICT.
- Deploy a greater number of mobile devices across the site, providing for personalised learning.
- Develop a vision for learning, identify attitudes and skills that are imperative to life-long learning. Make these visible to the community.
- Action extensive upgrades to infrastructure to provide effective higher user access.
- Expand use of blog and interactive website to build and communicate learning partnerships and connect student learning beyond school.

Student Well Being
As a result of...
- Student leadership opportunities
- Staff analysis of yard surveys
- Student feedback/reflection.
- Explicit social learning programs.
- Reviewing our Student Well Being Policy
- Specific intervention programs for targeted students re: behaviour.
- Continued focus on program achieve and school values

Our achievements in 2014 were...
Students find class activities are engaging, that help is given when needed from staff and students. They also have opportunities for goal setting and improving. Overall students feel safe, believe people are treated fairly and know how to behave. Feedback indicates that communication of what is happening at school is good. 95% of students believe they have opportunities to be leaders. Our behaviour data showed the same number of incidents for class office withdrawal and an increase in yard time out incidents and suspensions. However overall the number of students involved in incidents remained the same and those who demonstrated repeat behaviour reduced from 12 to 4.

Student well being recommendations for 2015...
- Leadership and specialist teachers collaboratively teach relationships programs.
- The student yard survey will continue to be used by staff to monitor well being.
- Review student leadership program.
- Ratify Student Well Being policy.
- Review Student Voice practices.

Specialist Curriculum Focus Areas
As a result of...
- Lab on Legs CSIRO science program
- Italian Language program
- Specialised Health and PE programs
- Science and Goody Patch Garden program
- Sports Day
- Music NIT program
- PE WEEK
- Swimming and Aquatics
- ICAS assessment promotion strategy
- Premier’s Reading Challenge
- Year 4/5, 5/6 and 6/7 camps

Our achievements in 2014 were...
- 94% of students are encouraged to participate in school events.
- 99% are excited about trying new things. We maintained a large number of students involved in sporting teams. Excellent participation and growth in skills attained through specialist programs. Community feedback indicates an appreciation of the impact these programs are having on students sense of community and connection with the wider community. There has been an increase in number of students participating in ICAS assessments.

Our recommendations for 2015 are...
- Develop a future plan to integrate use of the Goody Patch as part of our R-7 Inquiry Learning.
- Source science specialist program to complement class and Goody Patch programs.
- Continue to promote after hours sports programs.
- Expand the arts program to incorporate other aspects of the music curriculum.

Interventions and Support Programs
In 2014 extra adult resources were employed to target those in greatest need. Our data provides evidence of our achievements:, for example: Compared with the state a greater % of Goodwood Primary students in year 1 and 2 are reading between levels 16 and 26. 95% of year 1 students improved by 1—9 reading levels.
Goody Patch

The School and Community garden continues to evolve and develop. There is a dedicated group of gardeners, parents, staff and students who have contributed to its ongoing success.

During 2014, 360 students from Reception to Year 7 had 2 terms of Friday lessons in the garden. They were involved in planning, propagating, planting, pruning and procuring produce! The staff and students from the Preschool have also enjoyed exploring the space and playing in the newly developed natural play area.

The 21 community gardeners have maintained their personal patches as well as establishing a mini orchard. A very successful Open Day was held in November, featuring stalls from the gardeners. An informative workshop on ‘Surviving Summer’ was conducted by Sophie Thomson.

The school is grateful to the ongoing support of Unley Council and Hyde Park Rotary.

Graeme Hunt

Music:

Our school has a very successful after hours instrumental program. This is supported by a talented team of instrumental teachers. From ‘Learn through Music’ and Sandi McMenamin. Our Instrumental Concerts were very successful. Students confidently displayed their talents. We thank Sandi McMenamin, a private tutor who finished at the end of 2014, for her work with Goodwood Primary students over the past 21 years.

The Intensive English Language Classes

Throughout the year the Intensive English Centre (IELC) has had many highlights in learning. Our students have come from a wide range of countries including Bangladesh, India, Sri Lanka, China, Korea, Mongolia and Vietnam.

The purpose of the Intensive English Language Centre is to provide students with an opportunity to:

- Learn English intensively across areas of the curriculum, in small classes,
- Learn about and participate in the cultural practices of Australian society
- Receive bilingual support from School Service Officers
- Develop the confidence to live successfully in our Australian community.

Our highlights this year have been:

- Improvement in students literacy levels and their Running Records Reading Levels.
- Improvement in all students wellbeing and engagement levels.
- Excursions to Cleland National Park and the Central Market.
- Community events like Harmony Day, the Extravaganza and the Quiz night.
- The AFL football program
- The collaboration of our dedicated teacher team.
- The collaboration between parents led by Eshantha and our class parents.

People make a difference to our Quality Teaching and Learning

In 2014 we farewelled Marilyn Charlesworth after 25 years of service to Goodwood Primary School.

Marilyn worked tirelessly for Goodwood Primary and provided outstanding service for so many families and students over the years. We were sad to say farewell but wish her all the best for her future adventures. We were able to hold an afternoon tea for her which saw present and past community members joining in the celebrations of her achievements.

Thank you Marilyn from … everyone at Goodwood Primary
Building and Grounds

Overall 2014 was a reflective year for the B&G committee. This follows 2013 which saw the committee actively involved in major improvements to the school grounds (North yard and Western courtyard upgrades).

Thanks to dedicated members of the school community, the committee oversaw two successful working bees in 2014, to help rejuvenate areas that required additional cleaning, painting and replanting.

The committee helped review potential options to accommodate the growing number of students to the school and discussed options to minimise wear and tear to the school oval.

The importance and utility of the Goody Patch to both the students and the wider community continues to grow. This was supported by a highly successful Open Day. Improvements required to accommodate the student and community needs; primarily toilet facilities; were presented to the Governing council, Unley council and the Department of Education.

Canteen

2014 was a busy year for the canteen boosted by several successful special order days including Halloween Day, Hot Dog Day and Commonwealth Games pizza week. All were favourites with the kids!

Over and above this, the canteen was involved in providing catering to a number of events including Sports Day, The Goodwood Art-house Markets and the Election Day BBQ.

Karen, along with a great team of volunteers, both in the canteen each week and at extra events, ensured that 2014 was a profitable year for the canteen.

Georgie Leov
Canteen Committee Convenor.

The Out of Hours Sport and Recreation Programs

Members:
 Convener: Chas Thomas
Basketball – Tamara Varcoe.
Hockey – James Brook.
IEL Liaison – Somer Henwood / Eshanta Ariyadasa.
Soccer – Doug Johnston / Brett Bryan.
Volleyball – Lisa Millard
Finance – Phillip Bowles.

Cricket - Mark Disher.
Netball – Lynn Fox.

Goals
This year our sub-committee continued the important function of coordinating the Out of Hours Sport and Recreation programs at Goodwood primary school. An aim of the committee has been to increase the overall numbers of children playing sport in particular girls and students in the IELC program.

The Out of Hours Sport and Recreation Programs contd...

Other areas of focus have been improving promotion, registration and financial processes for Out of Hours Sport at GPS.

Statistics
An increase in children playing sport saw 131 children play competition sport for GPS .
50 children played more than one sport.
38 girls
10 IEL students.

It is also important to note even more children participated in junior clinics run at the school by volunteer parents .

Summary
The year has been very successful for this committee measured by the increase of children playing sport and the healthy budget lines of all sports. A combined approach (one flyer) for promoting the sports offered each term has streamlined the process of communicating to parents about the sports program.

This year’s Sports Assembly was a great occasion that was a fantastic celebration of GPS sport, designed to acknowledge and reward all the participants but also hopefully to inspire other students to get involved in the future.

Going forward this committee is committed to increase the range of sports offered at GPS and continue to increase the number of participants across all parts of the school.

Chas Thomas

Goodwood OSHC/VAC CARE2014

Last year, 2014, was been a very busy year for us.

- Before School Care opened at 7 am in the morning
- After a few queries from parents, families were surveyed about breakfast. It was decided to offer breakfast as part of Before School Care.
- Jan Mayhew relinquished her role as Assistant Director – OSHC
- We welcomed Karen Brimble as the new Assistant Director – OSHC
- Numbers were very high for Before and After School Care. Much higher than anticipated.
- Several children from the Preschool attended OSHC.
- All staff attended various training meetings
- All vacation care activities were well received and attended. Activities included – swimming, a trip to Marion Shopping Centre to Build a Bear, Bonython Park and Capri Theatre. We had several incursion activities eg: Matt doing Clay and Dwayne teaching basketball.

We have been working on our Quality Improvement Plan. This has enabled us to work on our programming and to make improvements where needed.

I have a rewarding time this year working with the children, watching them grow and develop. It is always rewarding to watch children as they learn a new skill and are then able to use it.

The staff at OSHC are to be commended for their dedication to the children and to OSHC.

Mary-Anne Milne
OSHC Director
Fundraising Committee 2014 Summary


Once again a fully committed group of parents and staff members willingly gave their time, imagination, creativity and efforts to achieving an outstanding fundraising amount of $32,000 – which went towards purchasing 30 ipads and syncing units for use by all students, the beautification of the front oval and much needed IT support infrastructure. In addition to this the fundraising team facilitated some great community events to bring together students, parents, carers, teachers and wider community members. A particular highlight this year was the involvement of many parents representing our culturally diverse community who cooked a range of delicious meals during the Extravaganza event. What an effort catering for hundreds and what outstanding food. Thank you all so much.

Summary of Events and Profits

<table>
<thead>
<tr>
<th>Event</th>
<th>Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boogy Nonk (Disco)</td>
<td>$450</td>
</tr>
<tr>
<td>Entertainment Book</td>
<td>$550</td>
</tr>
<tr>
<td>Quiz Night</td>
<td>$9,700</td>
</tr>
<tr>
<td>Dance-A-Thon</td>
<td>$7,600</td>
</tr>
<tr>
<td>Parents Retreat (Kids Disco)</td>
<td>$650</td>
</tr>
<tr>
<td>Goodwood Extravaganza</td>
<td>$6,400</td>
</tr>
<tr>
<td>Goodwood Market Place</td>
<td>$5,750</td>
</tr>
<tr>
<td>Christmas Raffle</td>
<td>$1,300</td>
</tr>
<tr>
<td><strong>Total Fundraising Profit</strong></td>
<td><strong>$32,400</strong></td>
</tr>
</tbody>
</table>

A big thank you goes to not only all the fundraising team, but also to teachers, the school administration and numerous other parents (you know who you are) that volunteered and helped make it all happen this year.

We also want to recognise the crucial support from our wider community including: City of Unley, Goodwood Community Bank, Goodwood Road Traders Association and The Basin Haircutters.

Cameron Bryson
Fundraising Convenor

Student Learning and Well-being Committee (SLW)

SLW Committee members for 2014
Rebecca Anderson – Convener and GC member, Jenny Wade – Deputy Principal, Sunita McCarey – IEL teacher, Joanne Andryszczak, Bronwyn Polini and Janet Smith – shared teacher representation, Kath Williams – CPSW, Jane Abbey, Mary-Rose Alfonsi, Danni Bament, Bec Barnard, Bryce Doublle, Liz Farrow – GC member until late Adelaide at end of Term 1, Elise Francis, Joanne McFarland, Tania Brennan & Sophie Brennen - Parent volunteers who run the Uniform Shop. Liz, Dannii and Bryce left during the year because of family commitments. We thank them all for their contribution over recent years.

In 2014 the SLW committee met twice a term. Thanks to Jane Abbey who reported back to GC on my behalf during terms 2 and 3. The SLW Terms of Reference were revised late in 2014, and have been approved by the Governing Council. They will be available on the revamped GPS website.

Reviewed forms/policies: Deputy Principal, Jenny Wade, continued to ensure that the SLW committee updated all the required polices due for review during 2014 (including the SunSmart and Bullying policies). The committee also oversaw the new Spelling Policy for GPS and improved the survey form used to gather yard survey data (regarding bullying).

Breakfasts: On the second Friday of Term 1 a “Fruity Friday” welcome breakfast was held for all members of the school community. The main aim was to welcome everyone to the school, in particular new staff, students and their families. For Harmony Day (March 21) we also hosted a “bring a plate to share” breakfast to celebrate all the wonderful cultures represented at Goodwood Primary School. During this central courtyard breakfast a teak bench was presented to the school in memory of Graham Wilcox, father of Mily.

ICAS “Lucky Dip” competition: A new idea for 2014, funds from the SLW (via the GC) allowed 37 students from years 3-7 classes to receive 1 free entry each into one of the UNSW ICAS competitions. We intend to offer something similar in 2015 to encourage more students to enter these awards and have a go.

MIFSA Speaker 27th October (Mental Illness Fellowship of SA): An information session for parents was poorly attended. However it is worth knowing that they are located just next to the Showgrounds at http://www.mifsa.org/.

Goody Chai: These informal get-togethers are organised by parents for parents and happen every second Friday after morning drop-off in the OSHC area. These relaxed gatherings provide an opportunity to share a hot drink, have a chat and perhaps do something involving craft or cookery. All are welcome to attend on a regular or semi-regular basis.

Goody Extravaganza – international food: The enormous contribution of many parents towards the catering, preparation and cooking of magnificent food was coordinated by Sunita again this year. She lead this with Janette Schultz from the Fundraising committee. Everyone is keen to build on and improve their success from 2014.

Adopt a Purple Pot: Jo organised Unley Council sponsorship for 42 pots along Goodwood Road to be planted and maintained. Businesses, individuals, families and school classes have now “adopted” one or more pots and have undertaken to keep them watered.

Lost Property: The SLW committee took on this task this year, and Elise has done a brill intent job keeping it well under control. Named uniform items are displayed on a rack in the Uniform shop for a few weeks, while unnamed items are washed and kept for the Used Uniform sale at the start of each year.

Concluding remarks:
I would like to thank all members of the 2014 SLW Committee, especially Mary-Rose and Jane for filling my shoes while I was away for a few months in the middle of the year.

Rebecca Anderson
Quality School Processes and Structures

Staff Retention
Of our 23 teaching staff; 6 teachers completed a 4 term contract; 4 teachers completed a 3 term placement; 1 teacher a 1.5 term placement; 2 teachers a 1 term placement. The finance officer Amanda Marcel resigned from her position in term 4 and our Admin Officer, Marilyn Charlesworth has taken leave for 2015.

Parent Satisfaction
Out of 60 responses overall parents are very satisfied with the learning opportunities provided at Goodwood Primary. Factors where more than 95% of parents agreed included: high quality teaching, teachers knowing their child and what he/she needs to learn, learning being interesting and enjoyable, children having access to quality material and resources, the school providing a safe and secure environment, students having a sense of pride in their achievements, the school being well organised, teachers informing parents about their programs, the school looking for ways to improve, parents being encouraged to be involved in different ways, students form different backgrounds being treated fairly, teachers being approachable to talk about progress and confidence in how the school is being managed.

Recommendations for 2015:
- Expand how we promote and advertise our site planning.
- Involve parents in our review of our reporting processes.
- Learning programs and expectations.
- Expand digital communication.
- Expand how we inform and gain feedback from parents.

Staff Satisfaction
Our Work Health Safety survey has shown extensive improvements in: Leadership taking time to understand issues, individuals understanding of their roles, having opportunities to work in teams, being encouraged with positive feedback and recognition, being able to manage work demands and psychological hazards being assessed and dealt with.

Recommendations for 2015:
- Continue whole school committees for learning focus areas.
- Continue P-7 teams promoting dialogue of practice.
- Promote peer feedback as part of performance development.
- Create opportunities for lead teachers from each learning cohort to lead their staff team.
- Review communication strategies across the site.

Enrolments
Increased enrolments has resulted in 3 new classes. By the end of 2015 we will have 370 students, in the mainstream classes, our school capacity. We wanted to continue running the Intensive English Language Classes (IELC) as they support our rich and diverse school culture. Therefore the total number of students in 2015, including IELC, will be 415. The approval of a disabled toilet for the Goody Patch will mean we can access this area during play times to relieve space pressures.

Staff Qualifications
- Advanced Diploma/Associate Degrees—3
- Associate Diploma—25
- Bachelor Degree—39
- Bachelor Degree (Hons)/ Grad Cert/ Grad Dip—16
- Certificate 1—3
- Certificate 111—7
- Certificate 1V—4
- Masters Degree—5

Staff with more than one qualification—29

Student Attendance
During 2014 we:
- Followed up with individual students unexplained absences
- Promoted exemption forms for holiday periods.
- Ensured individual attendance issues for targeted students were addressed and outside agencies were involved.
- Introduced signing in and out procedures.
- Introduced electronic rolls through Learn Link

Achievements...
Our attendance has improved for 2014 form 94.5% to 95%. There has been a steady improvement since 2009. Year 2, 4, 5, 6, 7 levels attendance rates reduced slightly; year 3’s remained the same and remaining year levels improved.

Recommendations for Attendance R-7 for 2015
- Continue to promote the importance of attendance through community awareness and proactive interventions.
- Promote punctual habits to reduce lateness.

Worker Composition
Worker composition: Indigenous 0, non-indigenous 52

Student Destination Data for 2014
Based on previous year’s data and anecdotal evidence there is a continued trend for our students to continue their education in the government school sector.

Expenditure Participation in Professional Learning
Across the site approximately $40000 was spent on staff professional learning (including release days). Teams were released to cooperatively plan. Training was provided in these areas: Natural Maths, Personalised Learning, Numeracy, Physical Education, Literacy – Sheena Cameron, Jolly Phonics, Running Records and Spelling, Information Communication Technologies, using online Reading and Maths assessments, First Aid, Epilepsy training and Leadership. All staff completed 37½ hours of professional learning outside of working hours.

Conclusion
Our main priorities in 2015 will be Numeracy, Literacy and Information and Communication Technologies focusing on Personalised Learning. The Wellbeing of our students continues to be an ongoing focus. A sense of belonging and positive wellbeing goes hand in hand with positive learning outcomes. We will continue to explore our consistent practices P-7, ratify our whole school agreements and consolidate the use of current methodologies in line with current research. Thank you everyone for all your efforts.

Kind regards

Deb Brassington Cameron Bryson
Principal Governing Council Chairperson