Seaton High School

2015

Information Handbook

The Culture of Achievement is the Heart of Seaton High School
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1. The Seaton Charter

A Culture Of Achievement

Respect
Seaton students respect themselves and others. No student is allowed to interfere with the rights, safety or learning of others. Seaton has low levels of harassment. Harassment is met with strong consequences.

Responsibility
Seaton students accept responsibility for their learning and their actions. They take responsibility for self-organisation, self-discipline and completion of work.

Achievement
All students are expected to achieve academic success. Our school promotes intellectually challenging, active learning. We create opportunities for the recognition and celebration of students' achievements.

Wellbeing
We value and promote students' personal development and enjoyment during their education. Seaton offers many personal development and leadership programs to build responsibility, self-esteem and a positive attitude towards success.

Graduate Qualities
Seaton educates the whole person to develop a set of positive values and skills that we call our graduate qualities: teamwork, organisation, confidence, persistence, co-operation and aiming high. These qualities underpin students' academic success.
2. About Seaton High School

Seaton High School has a student population of around 830 students, who come from a range of socioeconomic and cultural backgrounds. Seaton has established a reputation as an innovative, dynamic school, constantly developing new approaches and creating opportunities for students and staff.

The stable enrolment provides a good balance of a smaller school, in which each student is known as an individual, and the broad range of curriculum offerings and facilities that a larger school can offer.

The school has distinctive Middle School and Senior School Programs. The Middle School (Years 8 – 9) is based in the western building. The Senior School is based in the eastern part of the school. High priority is given to providing year levels with strong, visible leadership, tight management and thorough follow up.

Seaton offers programs and support for students with a wide range of learning abilities, including a special program for students with high intellectual potential (SHIP), and support for students who are experiencing difficulties.

Seaton also offers two very successful Special Classes, which provide pathways toward employment and adult life in partnership with community and vocational organisations.

Local Community

Seaton High School is located approximately 15 minutes west of the centre of the City of Adelaide and 5 minutes from the beach.

Seaton’s main feeder primary schools are Hendon, Grange and West Lakes Shore. Students also come from Alberton, Westport, Seaton Park, Kidman Park, Largs Bay and Woodville Primary Schools.

Local facilities include West Lakes, West Lakes Shopping Centre, West Lakes Aquatics Centre, Football Park and the beach.

Seaton has a close relationship with Charles Sturt Council.

Partnerships

Seaton is a member of the Western Adelaide Shores Partnership.

School Zone Map
School Facilities

Buildings and grounds include upgraded science laboratories and Year 8 and 9 classrooms; recently upgraded senior school classrooms; a purpose built Performance Studio; excellent Home Economics kitchens; a gym and an outstanding baseball training and fitness centre; and a canteen.

A Multi Media Suite and two specialist Art Rooms create a first class Visual Arts and Graphic Design facility.

A $1.5 million Trade Training Centre with modern technology facilities, houses Technical Studies, Electronics and Robotics courses.

A Language Centre houses our excellent Japanese language program.

Multi Media Projectors have been installed in all classrooms and laboratories.

Specialist Computer Rooms are located in the Middle School, Senior School and Trade Training Centre. In addition, classes are able to access banks of laptops for use in classrooms. All Years 10-12 students access laptops for school and home use via the Senior School Laptop Program.

A lift is installed in the Senior School building. There is access to several, but not all, rooms for students and staff with disabilities.

Seaton’s Culture of Achievement

Seaton continues to build a Culture of Achievement, which has high expectations that students

- become successful independent learners, who;
  - think critically and creatively
  - develop a range of intelligences and skills
  - understand and make the best use of their own learning styles
- take responsibility for their own learning, setting goals, and planning and organising to achieve their goals.
- act with care, respect, and a sense of justice toward themselves, their families, other people, and their environment.

Literacy: Seaton emphasises high levels of literacy across the whole school. Literacy skills are taught in all subjects. Students must meet the Seaton Literacy Standard in Year 10 to be promoted to Year 11. The success rate at Year 10 is 98%-100% each year.

The majority of students in Years 8 and 9 successfully participate in the Premier’s Reading Challenge each year. On a number of occasions Seaton has topped the state in the PRC.

Numeracy: Seaton also emphasises the development of high level numeracy skills. Students must meet the Seaton Numeracy Standard in Year 10 to be promoted to Year 11.

Seaton’s results in the National Literacy and Numeracy (NAPLAN) tests are consistently outstanding.

Thinking Skills: In all subjects there is a strong focus on teaching thinking and learning strategies that enable students to develop their abilities to organise and utilise information, analyse concepts, and develop ideas.

Key Directions 2013-2015

Priorities are identified to support the Culture of Achievement at Seaton High School. Specific outcomes provide the focus for our work and are supported by staff Learning Streams: Literacy, Higher Order Information Technology Skills, Higher Order Thinking Skills, and Classroom Management and Instructional Strategies.

Wellbeing and Relationships:

Seaton identifies the important qualities that students need to develop as they graduate from the Middle School to the Senior School, and then as they graduate from the school into further study and employment. These are called our Graduate Qualities.

Seaton values and develops the whole person, and recognises the link between academic achievement, and students’ wellbeing and emotional and physical health.

Specific Outcomes:

- Students exhibit behaviours and characteristics consistent with the Graduate Qualities.
- Programs are in place to support students’ mental health and wellbeing.

Student Achievement: Seaton will steadily develop and increase expectations that all students learn to think critically and creatively at high levels, and are willing and able to apply these capacities in all subjects.

Specific Outcomes:

- Literacy and Numeracy outcomes are consistent with the school’s Culture of Achievement.
- SACE outcomes are consistent with the school’s Culture of Achievement.
- All students access positive pathways when leaving the school.
- Attendance rates support student achievement.
Middle Schooling: Years 8 & 9
Seaton’s Middle School Program provides stability and challenging learning, so that every student can make a successful transition to high school. Home Group Teachers typically teach their classes for two or three subjects. This stability enables teachers to know their students well, and to provide effective supervision and support.

Senior School: Years 10, 11 & 12
The Seaton Senior School provides a wide range of courses and pathways to prepare students for success in further study, employment and positive adulthood and citizenship. Virtually all Seaton students graduate to higher education or worthwhile training pathways or work.

Parent Involvement in the School
Seaton High School Council
Parents, staff, students and representatives from the community are elected annually to the School Council to discuss and decide matters concerned with the school directions, finances and facilities, and to receive reports of the school’s activities.

Finances and Fundraising
Seaton’s financial position is very strong. Each year, the school makes major investments in the improvement of equipment and facilities.
3. Communication

Diaries
Diaries are an effective means of communication. It is expected that parents will sign them each week. Parents should use the diary as a means of communicating with their child’s teachers.
Diaries should contain NO graffiti or inappropriate pictures.
Home Group Teachers check diaries regularly to ensure that they are completed and also to monitor any communication between parents and the school.

Newsletter
A school newsletter is published twice a term on the school’s web site. The newsletter contains information about coming events, student achievements, school directions and key school dates.

Parent/Student/Teacher Interviews
Interviews occur once a year, at the beginning of term 2. They provide opportunities to discuss students’ progress and strategies for improvement.

Home Group Teachers
The Home Group Teacher is the student’s immediate point of contact with the staff and is the first person whom parents should contact when any difficulty is experienced.

Year Level Coordinators
Each Year Level has a Coordinator for overall management and support. The Coordinator works with students on academic, attendance and social issues that have not been resolved with the Home Group Teacher. Parents can contact the Year Level Coordinator about such issues.

Student Counsellors
The services and support of Student Counsellors are available to any student who wishes to discuss private and/or personal difficulties. Advice is also available regarding careers and courses for future study or employment.
4. School Organisation

The School Day

BELL TIMES

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.35 am</td>
<td>Home Group</td>
</tr>
<tr>
<td>10.50 am</td>
<td>End of Recess</td>
</tr>
<tr>
<td>1.07 pm</td>
<td>End of Lunch warning bell</td>
</tr>
<tr>
<td>1.10 pm</td>
<td>Start of classes after lunch</td>
</tr>
</tbody>
</table>

LESSON TIMES

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:35am – 8:50am</td>
<td>Home Group</td>
</tr>
<tr>
<td>8:50am – 9:40am</td>
<td>Lesson 1</td>
</tr>
<tr>
<td>9:40am – 10:30am</td>
<td>Lesson 2</td>
</tr>
<tr>
<td>10:30am – 10:50am</td>
<td>Recess</td>
</tr>
<tr>
<td>10:50am – 11:40am</td>
<td>Lesson 3</td>
</tr>
<tr>
<td>11:40am – 12:30pm</td>
<td>Lesson 4</td>
</tr>
<tr>
<td>12:30pm – 1:10pm</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:10pm – 2:00pm</td>
<td>Lesson 5</td>
</tr>
<tr>
<td>2:00pm – 2:50pm</td>
<td>Lesson 6</td>
</tr>
<tr>
<td>2:50pm</td>
<td>DISMISSAL</td>
</tr>
</tbody>
</table>

Off-line subjects

Some Senior School subjects may run off-line. This means they run at an alternative time either before or after school or a combination of these.

Early dismissal

Students are dismissed at 2:00pm every Tuesday.

TERM DATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Begins</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Term 1</td>
<td>January 27 – April 10</td>
</tr>
<tr>
<td></td>
<td>Term 2</td>
<td>April 27 – July 3</td>
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<tr>
<td></td>
<td>Term 3</td>
<td>July 20 – September 25</td>
</tr>
<tr>
<td></td>
<td>Term 4</td>
<td>October 12 – December 11</td>
</tr>
<tr>
<td>2016</td>
<td>Begins</td>
<td>ENDS</td>
</tr>
<tr>
<td></td>
<td>Term 1</td>
<td>February 1 – April 15</td>
</tr>
<tr>
<td></td>
<td>Term 2</td>
<td>May 2 – July 8</td>
</tr>
<tr>
<td></td>
<td>Term 3</td>
<td>July 25 – September 30</td>
</tr>
<tr>
<td></td>
<td>Term 4</td>
<td>October 17 – December 16</td>
</tr>
</tbody>
</table>

Canteen

The canteen is open from 8.15am to 1.10pm daily. Students can order their lunch directly with the canteen before school starts each morning. Nutritious home made hot meals are available each day, and hot chips are available once a week. Canteen price lists are available from the Student Services Area.

Bikes

Bike racks are provided in the compound at the eastern end of the Metalwork Area. Students riding bikes are expected to use the gate closest to the staffroom/canteen to enter the school. They may ride on roadways only. The gates to the compound are locked each morning at approximately 9am and are opened at approximately 2:40pm each afternoon. The school is not responsible in the case of theft or damage. Students must bring their own chain and lock.

Student Car Park

Senior students who drive to school are required to park their car in the designated car park for senior students, located in front of the Senior School building, next to the staff car park. Students must apply for a parking permit by completing the appropriate form, which is available from the Senior School office.

Lockers

Lockers are allocated to students who require one. A $5 bond is required. The replacement cost of any lost key is $5. All keys are to be returned at the end of the year. Lockers cannot be issued until week three of Term 1 at the earliest.

Attendance

Regular attendance is a high priority. If a student is absent from school, parents/caregivers are asked to notify the school in the morning by phoning 8445 2944. Upon the student’s return, parents/caregivers are asked to write a note in the diary explaining the absence. For senior students, a doctor’s certificate is required if summative work has been missed or is late.
Lateness

Students who arrive at school late must report to the Student Services Area or the Senior School office with their diary. A note explaining the lateness is required in the diary. A printed slip indicating the time of arrival at school will be placed in their diary to ensure parents know about the lateness.

Students Signing Out

Students signing out of the school for appointments must first report to the Student Services Area or Senior School office to use the swipe card system to sign out of the school. Students attending an appointment must have a diary note from a parent/caregiver, signed by the Home Group Teacher during the morning Home Group period. Students will then receive a receipt from the swipe card system indicating the day and time of departure. Students returning to school after an appointment follow a similar process to sign back in.

Illness During the School Day

Students are to report to the Student Services Area if they feel sick. If medical attention is required, the school will contact parents/caregivers. **STUDENTS DO NOT LEAVE SCHOOL WITHOUT PERMISSION or TELEPHONE HOME THEMSELVES BECAUSE THEY ARE NOT WELL.**

Students will only be allowed to leave the school, if and when a staff member has made contact with a parent/caregiver.

Home Study

Year 11 and 12 students who do not have a scheduled lesson on a particular line may apply for a “Home Study Pass”. This allows them to sign in and out when appropriate to study at home.

Lost Property

Lost property is located in the Student Services Area. Loss of property should be reported to the Home Group Teacher or Student Services Area. Any articles found should be handed into Student Services.

Students are strongly advised to ensure that all articles of clothing and other belongings are clearly marked with their name. Students should not bring unnecessary sums of money to school.

Students are strongly advised not to bring iPods, Mobile Phones or other electronic devices. **The school is not responsible in the case of theft or damage.** Students are not permitted to use such devices during lessons.

Resource Centre – Opening Hours

The Resource Centre is open all day except during morning recess and the first part of lunchtime.

Bus Information

For information about the different routes to Seaton High School, contact the Adelaide Metro Infoline on 8210 1000.
5. Key School Policies

School Charges
The Materials and Services charge is required to maintain the breadth of educational programs at Seaton High School. We expect all families to pay as this will enable students to be offered opportunities to achieve academically, to use learning technologies, and to participate in the extensive co-curricular and sporting programs. These charges cover most aspects of the school’s provision of resources for use in teaching programs. The Materials and Services charge ensures we can offer high quality educational programs and facilities, over and above that which is provided by the government. Please note that some courses will require the payment of additional fees for materials, camps and excursions.

Seaton High School will always seek to recover unpaid Materials and Services charges through personal consultation and negotiation. However, where this is not successful, the school will engage the DECD Central Collection agency to recover any Materials and Services charges which remain unpaid.

Applications for School Card assistance must be made at the beginning of every school year. Automatic approval does not carry forward from one year to the next.

School Charges
The 2015 School Charges are currently being reviewed. They will be set and approved by the School Council during Term 4, 2014.

The School Charges include:
• the compulsory charge set by the Department for Education and Child Development.
• the use of textbooks.
• the provision of some classroom consumables, education materials and apparatus and equipment used in most subjects studied during the year.
• an ID card which is used for borrowing library and text books from the Resource Centre. The card is also used for identification when travelling by public transport.
• a diary for students to keep a record of their homework and to organise their daily school activities. It is also an important means of communication between school and home, and contains some important information.
• access to the school curriculum computer network.
• provision of an initial credit for internet, e-mail and printing facilities.

Senior School Laptop Program
A laptop is provided as a tool to assist students learning, both at school and at home. The charge is $200 per year.

Students new to the school
On enrolment, new students are required to pay a $75 book deposit for the use of library and text books. This amount is refundable when the student leaves Seaton High School, if all books have been returned to the Resource Centre in suitable condition.

School Sport
All students have the opportunity to participate in Wednesday afternoon sports. The school currently pays for costs associated with school sport to encourage maximum participation.

School Photographs/ID cards
Photographs will be taken during February 2015, with a catch-up day for those absent. Payment for school photographs will be via a payment envelope on the day the photographs are taken. These payment envelopes will be issued to students early in 2015. The school will not handle photograph money. All arrangements are between parents and the photography company.
Computer Network
Acceptable Use Policy

General

Students are responsible for good behaviour on school computer networks just as they are in a classroom or the school yard. General school rules for behaviour and communication apply.

Seaton’s Computer Network is provided to enable students to conduct research and develop skills in the use of Information and Communication Technology.

Independent access to network services is provided to students who agree to act in a considerate and responsible manner. Parent permission is required for all students under the age of 18. Access is a privilege, not a right. Access entails responsibility.

Students are responsible for their behaviour and any communication they send over the network. It is expected that they will comply with school standards of behaviour and will honour the agreements signed.

While the students’ workspace is private, users should be aware that staff reserves the right to view any files or communications when necessary to maintain the system’s integrity and to ensure that the system is used responsibly.

Specific

1. Personal Safety

As a student you will:

• keep personal contact information about yourself or other people private unless you have your parent’s approval. This includes your home address, telephone number, school address, or anything else likely to identify yourself.
• not agree to meet ‘in person’ with anyone you have met online.
• promptly disclose to a teacher or other staff member any message you receive that is harassing, threatening, or makes you feel uncomfortable or insecure.

2. Inappropriate Activities

As a student you will not:

• attempt to gain unauthorised access to the network or to any other computer system through the network or go beyond your authorised access. This includes attempting to log in through another person’s account or access another person’s files, even if only for the purposes of “browsing”.
• make deliberate attempts to disrupt the operation of any computer or network (including disabling or altering software, or disconnecting cables) or destroying data by spreading computer viruses or by any other means.
• use the network to engage in any other activity deemed inappropriate by notification through the daily notices or by your teacher.

3. System Security

As a student you will:

• be responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no circumstances should you provide your password to another person.
• immediately notify a teacher or the System Administrator if you think someone else is using your password.
• use virus detection software to complete the scan of every USB before using it.

4. Inappropriate Language

As a student you will not:

• use bad language ie. language which is obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful.
• engage in personal attacks, including racist or discriminatory remarks.
• harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending him/her messages, you must stop.
• knowingly or recklessly send false or defamatory information about a person or organisation.

5. Respect for Privacy

As a student you will not:

• re-send a personal message that was sent to you privately without permission of the person who sent you the original.
• send private information about another person.

6. Respecting Resource Limits

As a student you will:

• use the network only for educational and career development activities and limited, high-quality, self-discovery activities.
• seek permission before downloading large files.
• check your workspace regularly, deleting unwanted files and emails promptly, and stay within your space quota.
• subscribe only to high quality discussion groups that directly relate to your school work.
• not send chain letters.
7. Plagiarism and Copyright Infringement

As a student you will:

• not plagiarise works that you find on the Internet, CD-ROMS, or any other source of research material. Plagiarism is taking the ideas or writings of others and presenting them as if they were your own.

• respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains statements that specify appropriate use of that work, you should follow them carefully. You should use a Bibliography to identify the source of any material you use from the Internet.

NOTE: Copyright law can be very confusing. If you are unsure whether or not you can use a work, you should request permission from the copyright owner.

A recommended reference book is ‘Copyright and the Internet’ (Australian Copyright Council) which is available from many Libraries.

8. Inappropriate Access to Material

• You will not knowingly use Seaton’s facilities to access material that is obscene or profane, that promotes illegal acts, or that promotes violence or discrimination towards other people.

• You will not, unless authorized by an appropriate teacher, download any files from the internet.

• You will not engage in playing internet games unless authorized by an appropriate teacher for educational purposes.

• You will not store in your Home Drive (z: drive) any files that are not related to your school work.

• If you mistakenly access inappropriate information, you should immediately tell your teacher. This will protect you against a claim that you have intentionally violated this policy.

Laptops

The school has over 300 laptops for student use. Some of these are allocated to Year 12 students, who can take them home. These students are required to cover any damage to the laptops by having the appropriate insurance. This insurance needs to cover theft of the laptop as well.

Consequences

Students found in violation of these guidelines will, in line with the school’s policies, have their parents contacted by the school and informed about the violation. If subsequent deliberate, wilful and/or persistent violation occurs then students will
- have their network privileges revoked.
- face additional disciplinary actions, consistent with the school’s Behaviour Management Policy and/or Harassment Policy OR as determined by the school Principal or his/her representative.

Police action may be considered in certain circumstances.

School Uniform Policy

All students are required to wear the specified uniform. A uniform
• enhances pride in the school and provides a sense of identity.
• enables all students to be identified as part of the school.
• allows outsiders to be easily identified and challenged immediately.

The School has a Uniform Committee which reviews details of the uniform and reports to the School Council. The committee is made up of staff, parent and student representatives.

Students arriving out of school uniform have a choice of:
1. changing into a loan uniform
or
2. having a school uniform brought in.

All uniform items must be purchased from Seaton’s uniform supplier, Hambours.

Liability

While the school strives to produce the best possible network service, we make no guarantee that the functions or the services provided by or through the network will be error-free or without defect. Seaton High School will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. Seaton High School is not responsible for the accuracy or quality of the information obtained through or stored on the system.

The school will not be responsible for financial obligations arising through the unauthorised use of the system.
SEATON HIGH SCHOOL UNIFORM POLICY

• All school uniform items must be purchased from Hambours Uniform Shop, 2 Wilson St Royal Park unless indicated with an *.
• Students are required to wear full school uniform, however students are not required to purchase every item listed.
• Socks or tights must be worn with shoes. Socks are not to be worn over tights.
• Only items listed below are permitted.
• Seaton hats are compulsory at recess and lunch and for all other outdoor activities in Terms 1 and 4.
• Students are not permitted to graffiti school uniform items or colour in the school logo. If students choose to do so, they will be requested to purchase a new item.

GIRLS’ UNIFORM

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
<th>BOYS’ UNIFORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seaton dress</td>
<td>Seaton tartan skirt</td>
<td>Seaton embroidered long sleeve shirt</td>
</tr>
<tr>
<td>Navy blue shorts</td>
<td>Seaton embroidered long sleeve blouse</td>
<td>Seaton embroidered long sleeve shirt</td>
</tr>
<tr>
<td>Seaton embroidered short sleeve blouse</td>
<td>Seaton embroidered long sleeve polo</td>
<td>Seaton embroidered long sleeve shirt</td>
</tr>
<tr>
<td>Seaton embroidered short sleeve polo</td>
<td>Navy blue pants</td>
<td>Seaton embroidered long sleeve polo</td>
</tr>
<tr>
<td>*Socks: Plain white or navy blue; ankle or knee length</td>
<td>Seaton wool jumper</td>
<td>Navy blue pants</td>
</tr>
<tr>
<td>Seaton embroidered bucket hat or baseball cap</td>
<td>Seaton windcheater</td>
<td>Seaton wool jumper</td>
</tr>
<tr>
<td></td>
<td>Seaton jacket</td>
<td>Seaton windcheater</td>
</tr>
<tr>
<td></td>
<td>Seaton embroidered bucket hat or baseball cap</td>
<td>Seaton jacket</td>
</tr>
<tr>
<td></td>
<td>*Tights: opaque (not see through) plain navy blue or black</td>
<td>Seaton embroidered bucket hat or baseball cap</td>
</tr>
<tr>
<td></td>
<td>*Socks: plain white or navy blue; ankle or knee length</td>
<td>*Socks: plain white or navy blue; ankle or knee length</td>
</tr>
</tbody>
</table>

Length of all dresses, skirts and shorts: around the knee, and no more than 10cm above, from the middle of the knee. Length of all trousers: above the sole of the shoes. Must be properly hemmed. No frayed edges.

Sport and Physical Education

Sublimated PE Shirt
*Plain navy blue sports shorts or track pants
Seaton embroidered bucket hat or baseball cap
*Sports shoes

Note: students change into their PE uniform before the lesson and into their school uniform after the lesson, including lesson 6.

Baseball Uniform

Baseballers who purchase the Sharks uniform, may use this as their PE uniform. The uniform is available through the Uniform Shop except for the Sharks hat and T-shirt which is available via Student Services.

Note: students change into their Baseball uniform before the lesson and into their school uniform after the lesson, including lesson 6.
SEATON HIGH SCHOOL UNIFORM POLICY

Protective Clothing
At Seaton High School, we provide a safe learning environment and insist on strict adherence to safety rules. Guidelines regarding clothing, hair safety, footwear, and eye protection are explained to students attending Science, Technology Studies and Home Economics classes.

Jewellery, Make Up & Accessories
Acceptable jewellery includes a watch, one set of small sleepers or studs in pierced ears and a thin chain around the neck.

Light make-up only.

Headwear and accessories other than hats, such as *scarves, *headbands and *gloves, must be plain white or navy blue.

Students Not In Uniform
Students have a choice of changing into a loan uniform, OR having a school uniform brought in.

Students will be asked to remove unacceptable jewellery and excessive makeup.

Students will be subject to disciplinary processes if they refuse to cooperate.

Students will be excluded from school activities requiring uniform.

Uniform Shop (Hambours)
2 Wilson Street, Royal Park
Opening hours
Monday ~ Friday 9.00am - 5.00pm
Telephone: 8447 2077
Fax: 8341 0275
Email: customerservice@hambours.com.au

Seaton High School Uniform Shoe Policy
This is a guide to assist you in the purchasing of suitable footwear for your child

- Shoes must be school shoes or sports shoes (not boot style).
- School shoes/sports shoes must be fully closed in, with thick soles, and provide adequate support and protection.
- Canvas top shoes are not acceptable.
- Colour: black, dark brown or predominantly dark school colours.
- Sports shoes may be white with minimal trim.
- Bright/fluorescent colours and patterns are not acceptable.
- Socks or tights must be worn with shoes - socks are not to be worn over tights.

Examples of acceptable footwear:
**Homework Policy**

Homework is an important strategy to help students learn to organise their time, to meet their commitments with increasing workloads, and to succeed in their learning.

**Homework Expectations**

- **Year 8 students:** approximately 1 hour on five nights per week
- **Year 9 students:** approximately 1 1/2 hours on five nights per week
- **Year 10 students:** approximately 2 hours on five nights per week
- **Year 11 students:** approximately 2 1/2 hours on five nights per week
- **Year 12 students:** approximately 3 hours on five nights per week

**Homework Centres**

The Middle School operates a Homework Centre in the Western Computer Room on Tuesday nights between 2.00pm and 3.00pm.

The Senior School Homework Centre also operates on Tuesday nights between 2.00pm and 3.00pm. It is located in the Multimedia room in the east.

The Homework Centres are not open on staff meeting days.

The Homework Centres provide students with a working environment that may not be available to them at home and give them access to computers and assistance from teachers.

**Maths Homework Centre**

This operates in conjunction with the Homework Centre. A Maths teacher is available in a room located opposite the Middle School Homework Centre and is able to provide specific support for students who are having difficulties with Maths.

All Homework Centres are staffed by teachers who volunteer their time.

**Senior Study Room**

To assist senior students the Senior Study Room is available from 8.00 to 8.30am and from 2.50 until 4.00pm each day. It provides a quiet place to study with computer facilities.

**Student Behaviour Management Policy**

**Principles**

The school supports and values successful learning and positive behaviour. Students are expected, taught and empowered to accept responsibility for their learning and behaviour, to make positive and responsible decisions, and to consider and accept the consequences of their actions.

We do not tolerate misbehaviour or harassment. No student is allowed to interfere with the rights, safety or learning of others. Any misbehaviour or harassment is met with strong consequences.

**Classroom Strategies**

Each class negotiates a set of classroom expectations based on the school’s principles, in particular:

- Students have the right to learn in a positive environment, free of disruptive behaviour.
- Teachers have the right to be able to teach in a positive learning environment, free of disruptive behaviour.
- Disruptive behaviour is unacceptable and will result in logical consequences.

Persistent disruptive behaviour will result in withdrawal from lessons.

**Anti Harassment**

Seaton has one of the lowest levels of incidents of harassment in the State. Seaton is extremely clear and firm that harassment in any form is unacceptable, and firm disciplinary action is taken when required.

All students are taught how to recognise and deal with harassment.

**Disruptive Behaviour in the Classroom**

The Withdrawal Room is used as a part of the behaviour management process. The following classroom step process ensures that students are given the opportunity to improve their behaviour and avoid being sent to the Withdrawal Room.

- **Step 1:** Official Warning
- **Step 2:** In Class Time Out - 5 minutes
- **Step 3:** Out of Class Time Out - for an extended time
- **Step 4:** Withdrawal Room Contract completed

**Second Withdrawal**

Contract completed

**Third Withdrawal**

Contract completed

**Internal Suspension**

**External Suspension**

If a student continues to disrupt the learning of others after this procedure, he/she will be externally suspended for three days.
Exclusion
A student may be excluded after repeated suspensions or in response to serious behaviour. Exclusions can be between 4 and 10 weeks. This is determined by the Principal.

Serious Breaches of Behaviour
In the event of serious breaches of behaviour students will immediately be sent to the Withdrawal Room, or considered for suspension or exclusion.

Detention
Detention is held at lunch time. Detention may be used as a consequence for misbehaviour outside of subject lessons eg, disobedience in the yard, smoking, abusive or offensive language, truanting and Home Group related issues (persistent lateness, homework not completed, not wearing correct school uniform etc.)

Community Service
Where appropriate, students may be asked to complete community service, such as yard clean up, in response to misbehaviour.

Positive Rewards Program
A Positive Rewards Program is in place to formally recognise and reward positive behaviours.

Assessment and Reporting Policy

Subject Reports
In the school year, there are four assessment periods, one each term. During each assessment period, students are given a combination of tests, assignments, projects, practicals and exercises. These results are combined to form an achievement grade for each subject.
In addition, students are assessed against the school’s Graduate Qualities in each subject. The Graduate Qualities include skills and attributes such as team work, persistence, cooperation, commitment and aiming high.

Terms 1 and 3: Progress Report
The report includes an achievement grade, assessment against the Graduate Qualities, and % attendance.

Terms 2 and 4: End of Term/Semester Report
The report includes a term/semester achievement grade, descriptive comments indicating progress in each subject, assessment against the Graduate Qualities and % attendance.

Year 12 students receive a full report at the end of Terms 1, 2 and 3.

Achievement Grades and what they mean

A: Excellent achievement of what is expected at this time of year.
B: Good achievement of what is expected at this time of year.
C: Satisfactory achievement of what is expected at this time of year.
D: Partial achievement of what is expected at this time of year.
E: Minimal achievement of what is expected at this time of year.
UC: The student’s work cannot be given an achievement grade, usually because of extended serious illness, extended holiday or late enrolment.
NA: A grade cannot be given. This could be due to the ongoing nature of the work in the subject, and/or SACE board moderation.

The Australian Curriculum
Students in Years 8, 9 and 10 will be assessed progressively against the new Australian Curriculum.

SACE
SACE subject achievement at Stage 1 appears as a grade A-E at the end of semester one and two. SACE subject achievement at Stage 2 appears on the student’s SACE Certificate.
Graduate Qualities
Seaton educates the whole person to develop a set of positive values and skills that we call our Graduate Qualities. They are based on our school values of Respect, Responsibility and Achievement. These qualities underpin students’ academic success. Students are assessed on their development in these areas in each school report.
Following is a summary of the Graduate Qualities. A full set of the Graduate Qualities may be found in your child’s school diary.

Respect
Seaton’s graduates:
- get along.
- contribute to a safe community and environment.
- have pride in the school and themselves.

Responsibility
Seaton’s graduates:
- are organised.
- acknowledge responsibility for their own decisions and actions.

Achievement
Seaton’s graduates:
- are resilient.
- are confident.
- are academically successful (aim high).

Panel Presentations
All students in the Middle School are expected to complete two panel presentations each year. Students are assessed by a panel consisting of teachers and parents (and community members for Year 9).
The Middle School panel presentations are assessed against stated criteria and recorded on the appropriate form, which is then sent home as part of the report package for terms 2 and 4.
A further round table discussion is undertaken during Year 10 as part of the Personal Learning Plan and involves students reflecting on their learning and development.
The Year 10 discussion is one of the assessment tasks of the Personal Learning Plan and is included in the overall assessment for that subject.

Attendance
A student’s absence for subject lessons includes lessons missed because they may be attending VET courses, camps, excursion, sport and absence from school.
Harassment Policy

Harassment is unacceptable. Seaton has zero-tolerance of harassment.

What is harassment?
It occurs when someone
• threatens, pushes, punches or hits you.
• calls you names, puts you down, makes rude gestures or belittles your achievements.
• hides or destroys your property.
• gets a gang (or group) together to frighten or humiliate you.
• prevents or affects you doing a task, set work or job.
• writes or sends rude, unpleasant notes, drawings or e-messages to or about you.
• repeatedly calls you rude names, makes suggestive comments or tells smutty jokes.
• makes degrading comments against your culture and/or your background.
• touches or brushes up against you often and deliberately, when you have asked them not to.
• comments on the size or shape of your body.
• spreads rumours about you and/or your family.
• persistently makes unwelcome requests for sexual favours or social outings.
• makes degrading comments about a person’s sexuality.

Being harassed
There are some occasions when we should be corrected – when we are doing the wrong thing and when we need to be taught the right way of behaving.
But harassment is behaviour which is unwelcome and repeated and must NEVER be allowed to continue.
When we are angry, embarrassed, frightened, humiliated or uncomfortable, it affects our self-confidence and we find it hard to concentrate on our work.
Our staff, parents and government believe that all students have the right to learn and staff have the right to perform their duties in a school environment which is safe and caring.

So, stopping harassment is important because …
Seaton High School should be a safe and caring environment where we can all work and learn together, and where the rights of all are respected.

Harassment can occur
• Between students
• Between staff and students

So this is what you can do when you are being harassed or someone you know is being harassed:
You can choose what you want to do and control what happens.
• Tell the person (or people) harassing you that you don’t like it and that you want it to stop.
• Talk it over with friends or your parents.
• Talk to a teacher or counsellor.
• Follow the “Grievance Procedure” outlined in this policy.
If you harass others then
• You should stop.
• You will be told to stop.
• Your behaviour will be investigated and recorded at the school.
• You will be subject to the disciplinary action decided by the school which could include:
  - involving your parents/guardians.
  - involving some form of suspension.
  - involving Departmental Authorities.

Students who are 16 years and over who sexually harass another student or staff member may be reported to the Police.

**Harassment grievance procedures for students**

If you are being harassed or someone you know is being harassed, you can choose what you want to do.
You can:
• Assertively, but calmly communicate with the person who is harassing you, making it clear that you want the harassment to stop.
  or
• Go to any teacher, parent, or adult you trust (or all three) for help.
• Talk openly about the problem.
• Make a plan with your helper to deal with the problem and follow it through.

**NOTE**
A teacher or Harassment Contact Person will not talk to others or take any other action without your permission (except in the case of Child Abuse).
  or
• Lodge a complaint with the Equal Opportunity Commission, if you are 16 years or older.

**Harassment grievance procedures for staff**

If you are being harassed or someone you know is being harassed, you can choose what you want to do.
You can:
• Assertively, but calmly communicate with the person who is harassing you, making it clear that you want the harassment to stop.
  or
• Discuss the problem with a Counsellor, the Principal, a Deputy or Assistant Principal, another Staff Member or the DECD Personnel Counsellor and decide upon a course of action.
  or
• Lodge a complaint with the Equal Opportunity Commission, if you are 16 years or older.

**Remember….“Everyone has the right to feel safe all the time.”**
6. Student Participation

Student Leadership

Student Representative Councils (SRC)
There is a Senior School Student Representative Council and a Middle School Student Representative Council. Each class elects a representative to this Council. Each Council then elects its own President and other office bearers. The Councils meet on a regular basis to:
1. discuss matters brought before it by students of a class
2. deal with matters referred to it by the Principal and staff members.

ASPIRE Leadership Program
The ASPIRE program provides leadership training and opportunities through a range of challenging activities. The program contributes significantly to the ethos of the school, as well as supporting the personal development of the participants.

School Sport
A wide variety of sporting activities is made available to students attending Seaton High School. Students are encouraged to participate in different sports through our Wednesday Afternoon, Western Zone program. This program promotes participation, and is a competition played among schools within the western suburbs.
Expressions of interest are taken through morning Home Groups.

Wednesday Afternoon Sport 2015

<table>
<thead>
<tr>
<th>Term 2 Junior Weekly Sport</th>
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</thead>
<tbody>
<tr>
<td>Badminton</td>
</tr>
<tr>
<td>Basketball</td>
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<tr>
<td>Football</td>
</tr>
<tr>
<td>Netball</td>
</tr>
<tr>
<td>Soccer</td>
</tr>
<tr>
<td>Term 3 Senior and Junior Weekly Sport</td>
</tr>
<tr>
<td>Table Tennis</td>
</tr>
<tr>
<td>Netball</td>
</tr>
<tr>
<td>Soccer</td>
</tr>
<tr>
<td>Volleyball</td>
</tr>
<tr>
<td>Term 4 Junior Weekly Sport</td>
</tr>
<tr>
<td>Super 8 Cricket</td>
</tr>
<tr>
<td>Tennis</td>
</tr>
<tr>
<td>Basketball</td>
</tr>
<tr>
<td>European Handball</td>
</tr>
</tbody>
</table>

SPORT SA Knockout Competitions
Seaton participates in SSSSA knockout competitions. Teams are nominated on the basis of student interest.
In the past Seaton High School has participated in the following sports:

Australian Rules Football
Basketball
Soccer
Baseball
Golf
Super 8 Cricket
Beach Volleyball
Girls Surfing
Rock Climbing
European Handball

Robotics
The Robotics Club meets after school to build and program computer-driven robots and plan how they negotiate the track.
In 2009 and 2010 the Robotics team won the State Championships. In 2010 the Robotics Team won the RoboCup Junior Australian Open Championships in the Premier Rescue division. The Robotics team regularly travels interstate to participate in the national championships.

The Robotics Club meets after school to build and program computer-driven robots and plan how they negotiate the track.
In 2009 and 2010 the Robotics team won the State Championships. In 2010 the Robotics Team won the RoboCup Junior Australian Open Championships in the Premier Rescue division. The Robotics team regularly travels interstate to participate in the national championships.
7. Curriculum

Special Programs

SHIP: A Program for Gifted Students
The Seaton SHIP program offers SHIP classes at Years 8, 9 and 10, and advanced curricula in Stage 1 and 2 subjects. SHIP students study with their peers in SHIP classes (Yr 8, 9 and 10), working at a higher intellectual level. Students also work and mix with other students in their choice subjects, and in sporting and social activities. Students may be accelerated into a higher level when appropriate. Entry into the SHIP program is by application. Gifted students are selected on the basis of testing, referees and interview, using the same criteria and processes as the other DECD Ignite schools.

Gifted Art Students
In 2008, a special program for gifted art students began in year 8. Gifted art students apply for the program and are selected on the basis of a portfolio and an interview.

Seaton Specialist Baseball Program
Talented athletes can study baseball as a subject, and receive specialist coaching from national and state players and coaches. The Baseball Training Centre was formally opened in 2003. The Centre is the best of its kind in Australia and has further strengthened the Specialist Baseball Program. Entry into the Baseball Program is by application and try-out.

Music Instrumental Program
Each week, Instrumental Music Service Staff visit the school to provide tuition. Currently, the following instruments are taught:
- Electric Bass Guitar
- Drums
- Guitar
- Voice

Students participating in this program receive a 30 minute lesson (with a small group) each week. Students are drawn from their normal lessons to attend. Students are responsible for catching up on lesson work missed and are required to do any homework that has been set while they are absent.

It is expected that students involved in the program have their own instrument at home for practice. All students must be prepared to purchase the necessary tutors and/or music books as requested by their teacher. Costs for such items are kept to a minimum.

Vocational Education and Training (VET)
VET refers to national vocational qualifications that are endorsed by industry. Students with VET qualifications are well prepared to take on apprenticeships, further training and skilled jobs.

VET programs are undertaken in Senior School and are undertaken as a part of the students SACE. VET programs include courses delivered at Seaton HS; programs delivered at other schools in the Western Adelaide Regional VET Network; TAFE or other training organisations.

At Seaton we offer two VET Programs as a part of the Western Adelaide Regional VET Program.

Plumbing: Certificate I in Construction.
This course has been designed with the Plumbing Industry Association and is aimed at students seeking a career as a plumber. The course is a mix of practical work, school based theory with industry visits and work experience.

Certificate II Metal Roofing and Cladding.
This course extends the students’ knowledge and skills from the Certificate I course with a greater emphasis on practical skills. These include sheetmetal work and welding, including plastic welding, stormwater and roof drainage; concreting and rendering.

Technology
Seaton has fibre optic and wireless networks across the whole site, and teachers incorporate IT components into courses. Students learn cutting-edge applications in multi media, digital imaging and graphic design, Webpage design and CAD. Students also learn word-processing, the use of spreadsheets and databases, and how to access and critically evaluate information on the Internet.

Student Access
Students have a username and password that allows them to log into the school’s network and the Internet.

Each student is provided with a secure area on the network for storage of his/her files required for various subjects.

Students have an allowance per semester placed into their printing accounts to cover the cost of printing material which teachers have specifically asked them to print for their subjects. They also receive an allowance for Internet access.

If inappropriate use of the Internet occurs, the Seaton High School Student Behaviour Management policy will be followed. Students and their parents must sign the Acceptable Computer Use Policy before students can access the computer facilities.
Curriculum Overview Middle School

Detailed information about all courses and pathways is available in the 2015 Course Book or on our website www.seatonhs.sa.edu.au

<table>
<thead>
<tr>
<th>YEAR 8 CURRICULUM OVERVIEW</th>
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<tbody>
<tr>
<td>Full Year</td>
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<td>Full Year</td>
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<td>Semester</td>
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<td>Term</td>
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<td>Term</td>
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<tr>
<td>Semester</td>
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<td>Semester</td>
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</table>

- Students in the Gifted Art Program complete a full year of Art. Students in this program will not do Technology. However, a component of the Art program will have a Technology focus.
- English as a Second Language and other special assistance is provided as necessary.
- All Year 8 students are taught digital technology skills as part of their courses.

<table>
<thead>
<tr>
<th>YEAR 9 CURRICULUM OVERVIEW</th>
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<tbody>
<tr>
<td>Full Year</td>
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<td>Full Year</td>
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<tr>
<td>Semester</td>
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<td>Semester</td>
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<td>Semester</td>
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</tbody>
</table>

- English as a Second Language and other special assistance is provided as necessary.
- All Year 9 students are taught digital technology skills as part of their courses.

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:
- The Arts: Drama, Dance, Music, Visual Arts
- Design & Technology: Timber & Metal Materials
- Design & Technology: Electronics & Control Technologies
- Home Economics (a term of foods & a term of textiles)
- LOTE: Japanese (full year)
- Baseball
- Health & PE
Curriculum Overview Senior School

<table>
<thead>
<tr>
<th>YEAR 10 CURRICULUM OVERVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year</td>
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<tr>
<td>Full Year</td>
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<tr>
<td>Full Year</td>
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<tr>
<td>Semester</td>
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<td>Semester</td>
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<td>Semester</td>
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</tbody>
</table>

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:

- Art (Painting and Sculpture)
- Business Studies
- Computer Control Technologies
- Drama (1 or 2 semesters)
- Food Management
- Information Technology
- Japanese (2 semesters)
- Materials Design & Technology A (Timber)
- Materials Design & Technology B (Metal)
- Music (2 semesters)
- Print Media (Digital Media, Design & Printmaking)

Students must choose a Health/Activity unit from:
- Baseball (2 semesters may be chosen)
- Dance (2 semesters may be chosen)
- General Fitness
- Outdoor Education
- Physical Education

If two full year subjects are selected (e.g., Music & Japanese), by negotiation, students may be exempted from either HPA or Modern World History.

Note: resources and student numbers will determine final subject offerings.
The SACE Pattern (Year 11 and 12 and PLP at Year 10)

Stage 1 - Years 10 & 11

(Compulsory)

**Year 11 Curriculum Overview**

<table>
<thead>
<tr>
<th>Full Year</th>
<th>English</th>
<th>20 Credits: Must pass with A, B or C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>Maths</td>
<td>10 Credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Semester</td>
<td>Additional Unit Of Maths</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
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<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
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<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
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<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
</tbody>
</table>

*NB: If PLP has not been passed at Year 10, it must be completed at Year 11.

Stage 2 - Years 12

Numeracy (Compulsory)
From a range of mathematics subjects

Literacy (Compulsory)
From a range of English subjects

Research Project (Compulsory)

Free choice subjects from either Stage 1 or Stage 2

SACE = 200 Credits

Compulsory Stage 1 = 40 Credits
Compulsory Stage 2 = 70 Credits
Free Choice = 90 Credits
Year 11 continued...

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:

<table>
<thead>
<tr>
<th>AT LEAST TWO UNITS RECOMMENDED FROM</th>
<th>AT LEAST TWO UNITS RECOMMENDED FROM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts / Humanities / Social &amp; Cultural</td>
<td>Maths / Science / Technology</td>
</tr>
<tr>
<td>Art A/B</td>
<td>Baseball (2 units)</td>
</tr>
<tr>
<td>Business and Enterprise</td>
<td>Biology A/B</td>
</tr>
<tr>
<td>Dance A/B</td>
<td>Chemistry A/B</td>
</tr>
<tr>
<td>Design-Visual Communication</td>
<td>Computer Control Technologies</td>
</tr>
<tr>
<td>Design-Product</td>
<td>Construction Technology – Timber Construction</td>
</tr>
<tr>
<td>Print Media</td>
<td>Construction Technology – Metal Construction</td>
</tr>
<tr>
<td>Drama A/B</td>
<td>Electronics</td>
</tr>
<tr>
<td>English - various courses</td>
<td>Electrotechnology</td>
</tr>
<tr>
<td>Food &amp; Hospitality A/B</td>
<td>Fitness</td>
</tr>
<tr>
<td>Food for Living</td>
<td>Information Technology</td>
</tr>
<tr>
<td>Japanese</td>
<td>Mathematics - Applications A/B</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Mathematics - Specialist</td>
</tr>
<tr>
<td>Modern History</td>
<td>Mathematical Studies A/B</td>
</tr>
<tr>
<td>Music</td>
<td>Plumbing</td>
</tr>
<tr>
<td>Society &amp; Culture</td>
<td>Physical Education A/B</td>
</tr>
<tr>
<td>Tourism</td>
<td>Physics - A/B</td>
</tr>
<tr>
<td>Workplace Practices</td>
<td>Physics - Trade</td>
</tr>
</tbody>
</table>

Note: Resources and student numbers will determine final subject offerings.
### YEAR 12 CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>Semester</th>
<th>Research project</th>
<th>10 credits: Must pass with A, B or C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year</td>
<td>Choice</td>
<td>20 credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Full Year</td>
<td>Choice</td>
<td>20 credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Full Year</td>
<td>Choice</td>
<td>20 credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Full Year</td>
<td>Choice</td>
<td>20 credits</td>
</tr>
</tbody>
</table>

### SUMMARY OF SUBJECTS: SACE STAGE 2

<table>
<thead>
<tr>
<th>TAS (Tertiary Admission Subject) Subjects: Arts / Humanities / Social &amp; Cultural</th>
<th>TAS Subjects: Maths/Science/Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Enterprise</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Dance</td>
<td>Modern History</td>
</tr>
<tr>
<td>Drama</td>
<td>Music</td>
</tr>
<tr>
<td>English Communications</td>
<td>Society &amp; Culture</td>
</tr>
<tr>
<td>English Studies</td>
<td>Tourism</td>
</tr>
<tr>
<td>Food &amp; Hospitality</td>
<td>Visual Art - Art</td>
</tr>
<tr>
<td>Japanese</td>
<td>Visual Art - Design</td>
</tr>
<tr>
<td></td>
<td>Workplace Practices</td>
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<tr>
<td></td>
<td>Robotics – Design &amp; Technology</td>
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<tr>
<td></td>
<td>Sports Studies</td>
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<td></td>
<td>Tech Studies-Design &amp; Technology</td>
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<tr>
<td></td>
<td>Physical Education</td>
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<tr>
<td></td>
<td>Chemistry</td>
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<tr>
<td></td>
<td>Information Publishing &amp; Processing</td>
</tr>
<tr>
<td></td>
<td>Mathematical Applications</td>
</tr>
<tr>
<td></td>
<td>Mathematics Specialist</td>
</tr>
<tr>
<td></td>
<td>Mathematical Studies</td>
</tr>
</tbody>
</table>

Note: Resources and student numbers will determine final subject offerings.

VET courses, or School Based Apprenticeships, can be combined with Year 11 or 12 studies.
8. Key Staff Contacts

Mr Richard Abell  
Principal

Ms Jane Hernandez  
Deputy Principal, Head of Middle School

Ms Sue Smith  
Assistant Principal, Head of Senior School

Mr Michael Huggett  
Assistant Principal  
Senior Student Counsellor  
Vocational Education/Work Education

Mr Toni Nash  
Assistant Principal, Learning Technologies/Assessment & Reporting

Ms Libby Branford  
Student Counsellor, Middle & Senior School

Mr Sam Cutri  
Student Counsellor, Middle School

Mr Dennis Mason  
Flexible Learning Options

Ms Jan Basher  
Business Manager

Ms Livia Conserva  
School Services Officer - Main School Reception

Ms Debbie Williams  
School Services Officer - Senior School Reception

Ms Angela Murphy  
School Services Officer - Student Services, Senior School

Ms Lee Katsimaglis  
School Services Officer - Student Services & Finances

Ms Lisa Shetlat  
School Services Officer - Student Services & Finances

Ms Jenny Burford  
Coordinator, English/HASS & Literacy Across the Curriculum

Mr Bill Parousis  
Coordinator, Science

Mr Mark Tassell  
Coordinator, Physical Education/Health/Home Economics

Ms Lara Golding  
Coordinator, Maths

Mr Tony Jeffrey  
Coordinator, Visual & Performing Arts

Mr Paul Lenartowicz  
Coordinator, Year 8

Mr Jamie Downs  
Coordinator, Year 9

Ms Dani Burbrook  
Coordinator, Year 10

Mr Con Spyrou  
Coordinator, Year 11 & SHIP

Ms Michelle Evans  
Coordinator, Year 12 & SACE

Ms Robyn Trevorah  
Manager, Home Economics Area

Ms Maggie Gibson  
Coordinator, SHIP

Mr Peter Gee  
Manager, Baseball Program

Mr Paul Skehan  
Coordinator, Cultural Inclusion

Mr John Hanlon  
Senior Leader, Student Learning Program (for learning difficulties)

Mr Paul Mildrum  
Special Class teacher, Middle School

Ms Jenny Scott  
Special Class teacher, Senior School
The Culture of Achievement is the Heart of Seaton High School

Respect  
Responsibility  
Achievement