THEBARTON SENIOR COLLEGE STRATEGIC PLAN 2015 - 2017

VISION
An engaged, connected and resilient community of learners: students, support staff and teachers

MISSION
Students are prepared for their transition into further learning, employment and life as global citizens through quality teaching programs

VALUES
Excellence
Innovation
Respect
Sustainability

Key Direction 1
Quality teaching and learning

- Purposeful planned data collections
- Innovative strategies to facilitate accelerated literacy and numeracy
- Technologies and digital resources to support student learning outcomes
- Professional learning that supports improved learning outcomes

Outcomes: Longitudinal data on student progress and destinations to inform teaching and learning strategies and professional learning

Key Direction 2
Connecting with others

- Strategic, innovative partnerships to engage students, families, and the community
- Strategic, innovative partnerships to support curriculum development
- Strategic, innovative partnerships to support wellbeing initiatives
- Strategic, innovative partnerships to support growth and development

Outcomes: Partnerships and programs that support students and staff to improve learning outcomes

Key Direction 3
Health and wellbeing

- Provision of individualised and targeted education services
- Provision of individualised and targeted health services
- Provision of individualised and targeted social services
- Provision of individualised and targeted support services

Outcomes: A wellbeing plan
Improved attendance, participation, retention and achievement

Key Direction 4
Building an enduring system

- Review of the college’s culture to plan for the future
- Review of the college’s curriculum to plan for the future
- Review of the college’s facilities to plan for the future
- Review of the college’s resources to plan for the future

Outcomes: A strengthened culture of peace and relationships, and a sustainable curriculum, approach to succession planning and facilities management

STUDENT MEASURES
- Students graduate from courses with evidence of capabilities of global citizens: peace builders, champions of democracy, lifelong learners, critical thinkers, environmentally conscious and with clear pathways for the future
- SACE completion rates increase

STAFF MEASURES
- Staff professional capacity and satisfaction increases
- Comprehensive succession plans in place for all staff
- Improved results on Wellbeing/psychological health surveys

TRENDS OVER TIME
- Growth in enrolments
- Increase in the number of industry partnerships developed by the college
- Increase in the number of students transitioning to TAFE, university and traineeships