These programs offered at Thebarton Senior College are designed to enable newly arrived migrants, refugees and non-English speaking background students to develop their written, spoken, listening and comprehension skills in the English language.
The New Arrivals Program (NAP) offers an intensive English language and literacy course for adults. It aims to prepare students for living and working in the Australian community and for further study.

**PREREQUISITES**
To enrol students must:

- be permanent residents or on long-stay visas with permission to study in Australia
- have been in Australia less than 12 months.

**ATTENDANCE**
Students study full time and attend 25-27 hours per week (14-15 lessons). It is expected that students will complete homework in addition to attending classes.

**ENROLMENT**
Students are assessed on entry and placed in an appropriate class. Classes consist of groups of students at similar levels of English competency.

**COURSE LENGTH: 2 - 4 SEMESTERS**
Students are enrolled into the New Arrivals Program continuously throughout the year. Students graduate when their English level is assessed to be at the required standard and is based on teacher recommendations.

- In their first semester, students study:
  - English as a Second Language
  - Computing
  - Students also develop English through Physical Education and Art.

- In their second/third/fourth semester students study:
  - English as a Second Language
  - Computing
  - Mathematics
  - Science

**FURTHER INFORMATION**
Each class attends our City Campus (1st Floor, 22 Grenfell Street, Adelaide) for lessons on one day a week. These lessons are part of the English curriculum and provide the students with opportunities to learn more about the city, its culture and people.

**PATHWAY**
Students graduating from the New Arrivals Program can choose a pathway through the Core Skills courses, the South Australian Certificate of Education (SACE), vocational certificate programs or other further education.

**ASSESSMENT**
Assessments are carried out each term and reports are issued at the end of each semester.
COURSE CONTENT

Students in the New Arrivals Program study the following subjects:

**English as a Second Language**
Students develop an understanding of Australian culture and gain knowledge of educational and career choices. Students develop writing, reading, speaking, listening and research skills through topics such as:
- orientation to Australian society
- migration and multiculturalism
- the media
- current affairs
- careers
- the environment.
Excursions are an important way students learn English in the program.

**Mathematics**
Students develop English language and skills appropriate for Mathematics.
Students develop mathematical knowledge, learn to apply the knowledge and are able to communicate mathematically through topics such as:
- percentage
- decimals
- geometry
- area
- ratio
- graphing.

**Computing**
Students can develop skills in:
- word processing
- digital storytelling
- PowerPoint
- spreadsheets
- online learning and research.
This subject supports language development within the NAP program. Students use computing skills in other NAP subjects.

**Science**
Students develop English language and skills appropriate for Science.
Students develop and communicate scientific knowledge through topics such as:
- microscope and cell structure
- human body and reproduction
- states of matter and physical and chemical changes
- elements, compounds and mixtures
- forces or energy
- acids, bases and indicators.
Students also learn research and laboratory skills.